Documentation Requirements
ADD/ADHD

Documentation should include the following components:

1. **Specific, current DMS-V diagnosis**
   - Indicate the nature, frequency, and severity

2. **A description of the diagnostic methodology used**
   - Summary and interpretation of assessment instruments
   - Developmental, medical, and psychosocial evaluations
   - Review of any prior psychoeducational test reports

3. **A description of the current functional limitations**
   - Indicate substantial limitation to major life activities posed by the attention disability

4. **A description of the expected progression or stability of the disability**

5. **A description of current and past accommodations, services, and/or medications**

6. **Suggestions for how the specific effects of the attention disability may be accommodated for college access**
   - State how the effects of the attention disability are mediated by the recommended accommodations

7. **The credentials of the evaluator**
   - Professionals conducting assessments and rendering a diagnosis of ADD/ADHD must have training in differential diagnosis and the full range of psychiatric disorders. The diagnostician must be an impartial individual with no relationship to the family. The name, title, and professional credentials of the evaluator should be clearly stated in the documentation.

This information will be used 1) to determine the presence of a qualifying ADA disability (substantially limiting a major life activity) and 2) as a reference to create reasonable accommodations in the college setting that give the student access to college courses and activities.

Documentation should be sent to:

**Academic Support Center – Disability Services**
South Central College
1920 Lee Boulevard
North Mankato, MN 56003

Confidential Fax: (507) 389-7464

This material can be made available in alternative formats by contacting the Academic Support Center at 507-389-7222