Documentation should include the following components:

1. **Specific, current diagnosis of the disabling condition/s**
   - Clearly specified
   - Identified by a qualified evaluator
   - Indicate absence of disability if evaluation indicated it is not present
   - Indicate presence or absence of dual diagnosis/co-existing conditions

2. **A description of the diagnostic methodology used**
   - Assessment battery that does not rely on any one test or subtest
   - Provide standard scores and subtests administered
   - Test findings need to document both the nature and severity of the disability
   - Significant and relevant histories of education, medical, psychosocial, etc.
   - Relevant history of prior treatment, therapy, interventions, or accommodations

3. **A description of the current functional limitations**
   - Indication of substantial limitation to learning or other major life activity - the degree and context of impact
   - Prescribed medications dosages and schedules that may influence the types of accommodations provided, including any possible side effects

4. **A description of the expected progression or stability of the disability**
   - Degree and range of functioning for the condition and its expected progression

5. **A description of current and past accommodations, services, and/or medications**

6. **Suggestions for how the functionally limiting manifestations of the disabling condition/s may be accommodated in a college setting**
   - Describe the extent that the limitations would impact the academic context for which accommodations are being requested

7. **The credentials of the evaluator**
   - The evaluator must have training and credentials in the relevant field of the diagnosis. The diagnostician must be an impartial individual with no relationship to the family. The name, title, and professional credentials of the evaluator should be clearly stated in the documentation.

This information will be used 1) to determine the presence of a qualifying ADA disability (substantially limiting a major life activity) and 2) as a reference to create reasonable accommodations in the college setting that give the student access to college courses and activities.

Documentation should be sent to:

**Academic Support Center – Disability Services**
South Central College
1920 Lee Boulevard
North Mankato, MN 56003

Confidential Fax: (507) 389-7464