Documentation should include the following components:

1. **Specific, current DMS-V diagnosis**
   - Indicate the nature, frequency, and severity of symptoms
   - Include primary and secondary Axis I and II diagnoses

2. **A description of the diagnostic methodology used**
   - Summary and interpretation of assessment instruments
   - Developmental, medical, and psychosocial evaluations
   - Review of any prior psychoeducational test reports
   - Any significant developmental, medical, psychosocial and employment
   - Discussion of dual diagnosis if indicated

3. **A description of the current functional limitations**
   - Indicate substantial limitation to major life activities posed by the disability
   - Prescribed medications dosages and schedules that may influence the types of accommodations provided, including any possible side effects

4. **A description of the expected progression or stability of the disability**

5. **A description of current and past accommodations, services, and/or medications**

6. **Suggestions on how the specific effects of the disability may be accommodated to provide college access**
   - Describe the extent that the limitations would impact the academic context for which accommodations are being requested
   - State how the effects of the disability are mediated by the recommended accommodations

7. **The credentials of the evaluator**
   - Professionals conducting assessments and rendering a psychiatric diagnosis must have training in differential diagnosis and the full range of psychiatric disorders. The name, title, and professional credentials of the evaluator, including information about license or certification as well as the areas of specialization, should be clearly stated in the documentation. The diagnostician must be an impartial individual with no relationship to the family.

This information will be used 1) to determine the presence of a qualifying ADA disability (substantially limiting a major life activity) and 2) as a reference to create reasonable accommodations in the college setting that give the student access to college courses and activities.

Documentation should be sent to:

**Academic Support Center – Disability Services**  
South Central College  
1920 Lee Boulevard  
North Mankato, MN 56003

Confidential Fax: (507) 389-7464