Documentation Requirements
Deaf/Hard of Hearing

Documentation should include the following components:

1. **Specific, current diagnosis of the disabling condition/s**
   - Statement of a specific designation as deaf or hard of hearing indicating the level of severity

2. **A description of the diagnostic methodology used**
   - Current audiogram and any relevant test findings showing both the nature and severity
   - Age of onset
   - Academic achievement: tests of reading, writing, and math skills measured by standardized and comprehensive achievement tests (ex. Woodcock Johnson or Wechsler Individual Achievement). Specific achievement tests (ex. Test of Written Language or Stanford Diagnostic Math Test) may also be used
   - Receptive and expressive language: assessed using standardized measures of receptive and expressive language ability
   - Clinical observation/interview

3. **A description of the current functional limitations**
   - Indication of substantial limitation to learning or other major life activity - the degree and context of impact
   - Status of the individual's hearing (static or changing) and its impact on the demands of the academic program

4. **A description of the expected progression or stability of the disability**
   - Degree and range of functioning for the condition and it’s expected progression

5. **A description of current and past accommodations and/or services**

6. **Suggestions for how the functionally limiting manifestations of the disabling condition/s may be accommodated in a college setting**
   - Include specific information about assistive listening devices (hearing aids, cochlear implant, FM systems, etc.)

7. **The credentials of the evaluator**
   - An evaluation must be performed by a professional who is qualified to render a diagnosis of deaf or hard of hearing and who is a practitioner trained in the assessment of such a diagnosis, such as an audiologist or hearing specialist. The diagnostician must be an impartial individual with no relationship to the family. The diagnostician’s name, title, professional credentials and affiliation must be provided.

This information will be used 1) to determine the presence of a qualifying ADA disability (substantially limiting a major life activity) and 2) as a reference to create reasonable accommodations in the college setting that give the student access to college courses and activities.

Documentation should be sent to:

**Academic Support Center – Disability Services**
**South Central College**
**1920 Lee Boulevard**
**North Mankato, MN 56003**
**Confidential Fax: (507) 389-7464**

This material can be made available in alternative formats by contacting the Academic Support Center at 507-389-7222