Science Center, C-115 Program major ________________________________
Spring 2014, Anonymous survey

1. Are you aware that there is free on-campus tutoring services for science at SCC? ___ No ___ Yes

2. If you answered yes, how were you made aware of these services? Please check all that apply.
   ___ Tutor classroom visit ___ Bookmark ___ ASC website ___ Advisor ___ Instructor
   ___ Friend ___ Poster ___ SCC website ___ Other

3. If you have not used the free on-campus tutoring services offered for Science courses, please choose all that apply.
   ___ I do not know what to ask or which areas I need help.
   ___ I do not have the time due to work and/or family obligations.
   ___ I do not think that tutoring will help me.
   ___ I do not need any help with this class as I am satisfied with my grade at this time which is a/an (please circle one letter grade): A B C D F
   ___ I do not want to study with other people (please explain).
   ___ I do not feel comfortable asking for help (please explain)
   ___ Other (please explain)

4. If you have used the free tutoring services for Science courses, please choose all that apply.
   ___ I like drop-in and have questions answered when needed.
   ___ I like to review the models.
   ___ I like to have quiet study space.
   ___ I want to maintain my grade for this course as I am satisfied with my grade which at this time is a/an (please circle one letter grade): A B C D F
   ___ I want to improve my grade for this course which at this time is a/an (please circle one letter grade):
   A B C D F
   ___ Other (please explain)
ASC/Science Center survey, page 2.

5. Which of the following would most likely encourage you to use the free tutoring services for science courses - either individually or with a study group (choose all that apply).
   ___ grade incentive for consistent attendance at study group
   ___ evening and/or weekend hours
   ___ online tutoring through SCC tutors
   ___ D2L live chat at scheduled hours in the evening for a specific course
   ___ Nothing - I do not want to use the tutoring services
   ___ Nothing - I currently use the tutoring services
   ___ Other (please explain)

6. Have you utilized the online resources provided by the Science Center? (please choose all that apply)

   ___ No ___ Yes

**Quizlet:**
If yes, please circle the amount of time (given in hours) you have spent on the site: <1 1 2 3 4 >5
I have printed the pages to study.

**Purpose Games:**
If yes, please circle the amount of time (given in hours) you have spent on the site: <1 1 2 3 4 >5
I have printed the pages to study.

7. Were you aware that handouts/activities to review course content are available from the Science Center? (please check all that apply)

   ___ Yes – I do not need extra materials to review course content.
   ___ Yes – I find these resource materials helpful for reviewing course content.
   ___ No - I was not aware that there were resource materials like this available.
   ___ No – I will stop by the Science Center to look over and maybe use some of these materials.

8. Other comments/suggestions:
**Student Evaluation of Tutors Linked to Classrooms**

As you answer the following questions, please think about the experience of having a tutor linked with your English course this semester. Think about your interactions with this tutor. Think about the tutor’s role in your classroom. And imagine how your experience this semester would have been different without the tutor present.

**Directions:** Check the answers that best match your opinions.

1. How would you describe the **benefit** of having a tutor present in your English classroom?

   - I did **not** benefit.
   - I benefited somewhat.
   - I benefited greatly.

2. How many times did you **interact** with the tutor this semester in your classroom?

   - 1-5 times
   - 6-10 times
   - 11 or more times

3. How would you describe your **comfort level** interacting with the tutor in your classroom?

   - I was **not** comfortable.
   - I was somewhat comfortable.
   - I was very comfortable.

4. How would you describe the **knowledge** of the linked tutor?

   - Not very knowledgeable
   - Somewhat knowledgeable
   - Very knowledgeable

5. Would you recommend that other students register for an English course that has a linked tutor?

   - Yes, because it is very helpful
   - Yes, because it is somewhat helpful
   - No, because it is not helpful
   - I don’t know.
ASC/TLC survey, page 2.

6. Check **ALL** of the English/Writing topics the tutor helped you with this semester. You may check more than one.

<table>
<thead>
<tr>
<th>Understanding grammar rules</th>
<th>Writing clearly</th>
</tr>
</thead>
<tbody>
<tr>
<td>Understanding punctuation rules</td>
<td>Adding supporting details</td>
</tr>
<tr>
<td>Using technology: D2L/MS Word</td>
<td>Citing sources</td>
</tr>
<tr>
<td>Writing thesis statements</td>
<td>Brainstorming</td>
</tr>
<tr>
<td>Organizing my ideas</td>
<td>Outlining</td>
</tr>
<tr>
<td>Correcting fragments and run-on</td>
<td>Other—signing up for my classes I need to become a sociologist</td>
</tr>
<tr>
<td>Writing topic sentences</td>
<td>I received no help from the tutor.</td>
</tr>
</tbody>
</table>

7. Check **ALL** of the study skills topics the tutor helped you with this semester. You may check more than one.

<table>
<thead>
<tr>
<th>Managing my time</th>
<th>I received no help from the tutor.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Taking notes</td>
<td>Brainstorming</td>
</tr>
<tr>
<td>Studying for tests</td>
<td>Outlining</td>
</tr>
<tr>
<td>Organizing my materials</td>
<td>Other—help understand English grammar</td>
</tr>
<tr>
<td>Checking D2L and email</td>
<td>Bethany formed a study group</td>
</tr>
<tr>
<td>Other—help understand English grammar</td>
<td>I received no help from the tutor.</td>
</tr>
</tbody>
</table>

8. What was **most helpful** to you this semester about having a tutor linked to your classroom?

9. What are your **suggestions** for improvement?

10. Besides working with the tutor in your classroom, did you also attend **study groups** with the tutor outside the classroom?

<table>
<thead>
<tr>
<th>1-3 times</th>
<th>4 or more times</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>NO</strong>, I did not attend study groups.</td>
<td></td>
</tr>
</tbody>
</table>

If **YES**, describe your experience. In what way was the study group helpful or not helpful?
ASC/TLC survey, page 3.

If NO, explain why you chose not to participate in study groups outside of class.

11. How many times did you visit the writing center this semester to get help from any tutor?

| 0 times.          | 1-3 times      | 4 or more times |

12. How do you think your time spent with the tutor(s) this semester affected your writing skills?

| Working with the tutor(s) did not improve my writing skills. | Working with the tutor(s) improved my skills a little. | Working with tutor(s) improved my skills greatly. |
AQIP Action Project: Increasing Student Participation in Tutoring
Appendices

Fall 2015 survey, page 1.

Tutoring Participation Survey – AQIP Action Project
Your responses will be treated as confidential information and will only be part of a composite report where individual responses can’t be identified. Respond to each question by coloring in the shape next to the best answer. Please USE BLACK OR BLUE PEN, not pencil, to complete the evaluation.

1. What do you consider to be your home campus?  ○ Fairbault  ○ North Mankato  ○ Both

2. This semester, are you:  ○ Full time (12 or more credits)  ○ Part time (11 credits or less)

3. Are you repeating this course?  ○ Yes  ○ No

4. Are you aware of the following services at SCC?
   a. Free, on-campus tutoring services  ○ Yes  ○ No
   b. Free, online tutoring services (Smarthinking)  ○ Yes  ○ No

5. If you answered “Yes” to question 4, how did you become aware of these services?
   Select all that apply.
   ○ Tutor classroom visit  ○ Advisor  ○ Email  ○ Illuminate/student newsletter
   ○ SCC website  ○ Instructor  ○ Poster  ○ Academic Support Center (ASC) website
   ○ Friend  ○ Bookmark  ○ Other, please specify: _____________

6. Have you used these tutoring services? Select all that apply:
   ○ Yes, on-campus  ○ Yes, online (Smarthinking)  ○ No, neither

7. If you HAVE used the free, on-campus tutoring services, please select all that apply:
   ○ I like the walk-in sessions where I am able to have questions answered when needed.
   ○ I like to use the resources (e.g. science models, worksheets, textbooks, videos).
   ○ I like to work with someone who can answer my questions.
   ○ I liked to work with someone who is able to explain the material in a different way.
   ○ I like interacting with an SCC tutor.
   ○ Tutoring helped me improve my study skills.
   ○ Tutoring exposes me to outside resources that help me understand the course material better.
   ○ I want to maintain my current grade for this course, which is: A B C D F (please circle one letter grade)
   ○ Other, please explain: _____________

8. If you HAVE NOT used the free, on-campus tutoring services, why not? Select all that apply:
   ○ I don’t know what to ask or in which areas I need help.  ○ I do not have the time
   ○ I received help with my course from a friend/family member.  ○ I hired a private tutor.
   ○ I did not know that there was tutoring available for my class.  ○ I do not want to study with other people.
   ○ I believe tutoring is only for low performing students.  ○ I was not able to find tutoring for my class.
   ○ I am primarily an online student so I am rarely on campus.  ○ I do not feel comfortable asking for help.
   ○ I asked my class instructor for help instead.  ○ I used Smarthinking (online tutoring)
   ○ I don’t need help with this class as I am satisfied with my grade at this time, which is: A B C D F (please circle)
   ○ Other, please explain: _____________

9. If you were to attend a tutoring session, who would you like to lead the session? Select all that apply.
   ○ Instructor  ○ Peer/student tutor
   ○ Professional tutor  ○ Student in my class

Please turn over ➔
10. The following tutoring services are currently offered at SCC through the Academic Support Center. For each, please indicate if you have used the service or if you would be interested in using it.

   Have used  Interested  Not Interested
   ___ Face-to-face study group
   ___ Face-to-face individual tutoring
   ___ Tutor in the classroom

11. Which of the following, if any, would encourage you to use the free tutoring services for courses, for either individual tutoring or with a study group? Select all that apply.

   Individual Study Group
   ___ Evening hours
   ___ Weekend hours
   ___ Online tutoring through SCC tutors (e.g. D2L chat/discussion with tutor)
   ___ Online live chat at scheduled hours in the evening for a specific course
   ___ Online SCC study group (e.g. chat discussion with tutor & classmates)
   ___ Tutoring at a location that allows food (e.g. cafeteria)
   ___ Assistance with childcare
   ___ Nothing – I do not want to use the tutoring services
   ___ Nothing – I currently use the tutoring services
   ___ Other, please explain: ___________________________________________

12. If you have any other comments or suggestions regarding tutoring at SCC, please share them.

13. What is your age group?  ___ Under 22  ___ 23 - 35  ___ 36 and over
14. What is your major? _____________________________________________
AQIP Action Project: Increasing Student Participation in Tutoring
Appendices


Tutoring Participation Survey – AQIP Action Project

Your responses will be treated as *confidential information* and will only be part of a composite report where individual responses can’t be identified.
Respond to each question by coloring in the shape next to the best answer.
Please USE BLACK OR BLUE PEN, not pencil, to complete the evaluation.

1. What do you consider to be your home campus?  ○ Faribault  ○ North Mankato  ○ Both

2. This semester, are you:  ○ Full time (12 or more credits)  ○ Part time (11 credits or less)

3. Are you repeating this course?  ○ Yes  ○ No

4. Are you aware of the following services at SCC?
   a. Free, on-campus tutoring services  ○ Yes  ○ No
   b. Free, online tutoring services (Smarthinking)  ○ Yes  ○ No

5. If you answered “Yes” to question 4, how did you become aware of these services?
   Select all that apply.
   ○ Tutor classroom visit  ○ Instructor  ○ Illuminate/student email updates
   ○ SCC website  ○ Advisor  ○ Academic Support Center (ASC) website
   ○ D2L course site  ○ Poster  ○ Hallway monitor slide
   ○ D2L course news feed  ○ Email  ○ Table by ASC student tutors
   ○ Bookmark  ○ Friend  ○ Other, please specify: __________________________

6. Have you used these tutoring services? Select all that apply:
   ○ Yes, on-campus  ○ Yes, online (Smarthinking)  ○ No, neither

7. If you HAVE used the free, on-campus tutoring services, please select all that apply:
   ○ I like the walk-in sessions where I am able to have questions answered when needed.
   ○ I like to use the resources (e.g. science models, worksheets, textbooks, videos).
   ○ I like to work with someone who can answer my questions.
   ○ I liked to work with someone who is able to explain the material in a different way.
   ○ I like interacting with an SCC tutor.
   ○ Tutoring helped me improve my study skills.
   ○ Tutoring exposes me to outside resources that help me understand the course material better.
   ○ I want to maintain my current grade for this course, which is: A  B  C  D  F (please circle one letter grade)
   ○ Other, please explain: __________________________________________________________________________

8. If you HAVE NOT used the free, on-campus tutoring services, why not? Select all that apply.
   ○ I don’t know what to ask or in which areas I need help.
   ○ I received help with my course from a friend/family member.
   ○ I do not have the time
   ○ I hired a private tutor.
   ○ I did not know that there was tutoring available for my class.
   ○ I do not want to study with other people.
   ○ I believe tutoring is only for low performing students.
   ○ I was not able to find tutoring for my class.
   ○ I am primarily an online student so I am rarely on campus.
   ○ I used Smarthinking (online tutoring)
   ○ I do not need help with this class as I am satisfied with my grade at this time, which is: A  B  C  D  F (please circle)
   ○ Other, please explain: __________________________________________________________________________

*Please turn over*
9. The following tutoring services are currently offered at SCC through the Academic Support Center. For each, please indicate if you have used the service or if you would be interested in using it.

Have used | Interested | Not Interested
---|---|---
Face-to-face study group
Face-to-face individual tutoring
Tutor in the classroom

10. Which of the following, if any, would encourage you to use the free tutoring services for courses, for either individual tutoring or with a study group? Select all that apply.

Individual Study Group
- Evening hours
- Weekend hours
- Online tutoring through SCC tutors (e.g. D2L chat/discussion with tutor)
- Online live chat at scheduled hours in the evening for a specific course
- Online SCC study group (e.g. chat discussion with tutor & classmates)
- Tutoring at a location that allows food (e.g. cafeteria)
- Assistance with childcare
- Having a student in the classroom
- Nothing – I do not want to use the tutoring services
- Nothing – I currently use the tutoring services
- Other, please explain: ____________________________

11. If you have any other comments or suggestions regarding tutoring at SCC, please share them.

12. What is your age group? _ Under 22 _ 23 - 35 _ 36 and over

13. What is your major? ____________________________________________
ASC/Spring 2016 tutoring evaluation.

Tutoring Evaluation

Fall Term  
Spring Term  
Summer Term  
Year 2016

I attended tutoring for (please circle one):
BIOL 100  BIOL 225  ECON 110  MATH 120  PHIL 100  PHYS 101

Program Major: ____________________________

1. I received the help I was expecting. ___ Yes ___ No

2. The tutor was prepared. ___ Yes ___ No

3. The tutor seemed concerned and helpful. ___ Yes ___ No

4. The tutor was able to answer my questions. ___ Yes ___ No

5. I would rank the tutor as: ___ Excellent ___ Good ___ Fair ___ Poor

6. I would rank the materials and methods the tutor/lab used as:
   ___ Excellent ___ Good ___ Fair ___ Poor

What types of materials do you think would be helpful?

7. The tutoring/lab I received improved my classroom work. ___ Yes ___ No

8. If I wouldn’t have received extra tutoring/lab help, I would have:
   _____ Passed with lower than a “C” _____ Failed
   _____ Passed with a “C” _____ Dropped the class
   _____ Passed with higher than a “C” _____ Dropped out of school
   _____ Other – please explain ________________________________

9. Describe what you learned/achieved due to tutoring/lab (i.e., study skills, specific content...)

10. I heard about this tutoring opportunity from: Tutor classroom visit Instructor
   Website  Friend  Advisor/Counselor  Poster  ___ Bookmark  Other

11. I would recommend the Academic Support Center and the Math Center/Science Center/Writing Center to others. ___ Yes ___ No

12. Other Comments or Suggestions:

Please sign if you approve the use of your testimonial in advertisements and promotional information for the South Central College Academic Support Center. I understand that there is no monetary or other compensation due for the use of my testimonial.
Appendix 2: High-risk course selection data.

High-risk college-credit courses were selected based on the following criteria (Objective 1a): “high course enrollment but low success rate in terms of course grades below a 2.0 and/or a W/FN rate of at least 10%”.

This criteria translates into a grade of D (1.0) or F (0.0). Students receiving either of these grades attended the course and took the final exam. The “F/N” grade represents failure due to non-attendance. The “W” represents a student withdrawing from the course by a specific date.

As shown in the following Appendix 2 table, seven courses (BIOL 100; BIOL 225; CHEM 108; ECON 110; MATH 120; PHIL 100; PHYS 101) were chosen, each with a cumulative D/F/FN/W percentage of >37% for AY 13-15.

The cumulative course values are shown in the first column of the table. Under the course name is the cumulative D/F/FN/W value for the AY 13-15. Below this cumulative D/F/FN/W percentage is the count of students that received one of these grades. For example, in BIOL 100, 46.6% (n=69) of students received a D/F/FN/W grade.

For each course, the remaining rows detail the percentage of individual, or combination thereof, for D, F, FN, and W grades per AY semester. For example, the BIOL 100 data displays the following information is:

- For the AY 13 Fall 2012 semester, designated as 20133, 13.6% of enrolled students earned a “D” grade, 9.1% earned a F grade, 4.5% earned a FN grade, and 13.6% earned a W grade.

- A combination of “D-F” and “FN-W” allows a comparison between these two groups based on attendance. For BIOL 100, the comparison is 22.7% (D-F) to 18.1% (FN-W) for 20133.

- Overall for the 20133 semester, 40.9% were in the D/F/FN/W grade category (n=22 total class enrollment).

**Note that AY 13 data consists of only Fall 2012 semester data (20133) whereas the other AY data sets are composed of both Fall and Spring semester data.
Appendix 2: High-risk course selection data

<table>
<thead>
<tr>
<th>Course</th>
<th>Total % (Count)</th>
<th>AY 13</th>
<th>Fall 2012/20133</th>
<th>Spring 2014/20145</th>
<th>AY 14</th>
<th>Fall 2013/20143</th>
<th>Spring 2014/20145</th>
<th>AY 15</th>
<th>Fall 2014/20153</th>
<th>Spring 2015/20155</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 100</td>
<td>46.6 (69)</td>
<td>D</td>
<td>F</td>
<td>FN</td>
<td>W</td>
<td>D</td>
<td>F</td>
<td>FN</td>
<td>W</td>
<td>D</td>
</tr>
<tr>
<td>BIOL 225</td>
<td>37.4 (43)</td>
<td>0.0</td>
<td>7.4</td>
<td>7.4</td>
<td>18.5</td>
<td>8.0</td>
<td>4.0</td>
<td>8.0</td>
<td>20.0</td>
<td>8.7</td>
</tr>
<tr>
<td>CHEM 108</td>
<td>45.1 (96)</td>
<td>11.4</td>
<td>4.5</td>
<td>6.8</td>
<td>15.9</td>
<td>11.5</td>
<td>7.7</td>
<td>9.6</td>
<td>15.4</td>
<td>9.3</td>
</tr>
<tr>
<td>ECON 130</td>
<td>43.1 (50)</td>
<td>28.6</td>
<td>9.5</td>
<td>24.0</td>
<td>24.0</td>
<td>18.2</td>
<td>18.2</td>
<td>24.0</td>
<td>24.0</td>
<td>21.7</td>
</tr>
<tr>
<td>MATH 120</td>
<td>41.2 (80)</td>
<td>7.1</td>
<td>14.3</td>
<td>0.0</td>
<td>14.3</td>
<td>16.7</td>
<td>10.0</td>
<td>13.3</td>
<td>13.3</td>
<td>15.1</td>
</tr>
<tr>
<td>PHYS 101</td>
<td>38.2 (45)</td>
<td>10.0</td>
<td>5.0</td>
<td>5.0</td>
<td>15.0</td>
<td>8.3</td>
<td>0.0</td>
<td>12.5</td>
<td>12.5</td>
<td>12.1</td>
</tr>
</tbody>
</table>

Notes: D = Drop, F = Fail, FN = Fail/No Credit, W = Withdraw, Total % = Percentage of students who participated in tutoring.