Advisory Committee

• A staff member of the Academic Support Center has been added to the LC Advisory group – Susan Mucha will be representing ASC on the committee
• Therefore the whole committee membership consists of the following:
  o Connie Miller – English Faculty (co-Chair)
  o Ashley Priem – Math Faculty (co-Chair)
  o Becky Miller – OTEC Faculty
  o Pam Schweim – Child Development Faculty
  o D2L Site Administrator / Technology Projects – Juliann Brueske
  o Faculty Development – Lisa Lamor
  o Instructional Technology Designer – Wendy Sandstrom
  o Director of Library and Media Services (and Online Education) – Johnna Horton
• The Advisory Committee have had an initial meeting in December and are working to schedule regular meetings during Spring semester

MnSCU Open Education Resource (OER) Project Grant Awarded to SCC / Learning Central!
January, 2016

General Information/Summary
We are pleased to announce that the Educational Innovations unit of the MnSCU System Office has awarded a grant to South Central College in the amount of $24,500.00 in response to a proposal submitted by Johnna Horton – Director of Library and Media Services and Lisa Lamor – Faculty Development Specialist. These efforts were supported by Dr. Susan Tarnowski – VP of Student & Academic Affairs, Mark Baas – VP of Technologies, and Suzy Meneguzzo – Grant Specialist.

The proposal that was submitted outlined a multi-phase plan. The goal, as stated in a Jan, 2016 MnSCU report is as follows:

“South Central College has developed a three-step plan to engage in the exploration of the cost of textbooks and curricular materials and subsequent effects they have on student persistence.” This work aligns with the CTF Academic and Student Affairs Initiative 3.1.2

The three phases of the project will be coordinated through collaborative efforts, including close work between Learning Central and the faculty at SCC. Work on the phases will begin during spring semester with information sessions and surveys, and extend into an exciting summer Open Textbook Institute opportunity for faculty in 2016.

Details
The first phase of the plan includes regular information sessions during spring semester, 2016 both face-to-face and online. Additionally, data will be compiled to present a comprehensive view of existing information available at a campus level. Finally, there will be both formal and informal surveys administered to faculty, staff, and students in order to determine the following: current practice and opinion; satisfaction with resources; specific faculty interest in review and adoption of OERs.
The second phase of the plan includes development and facilitation of summer institutes, best-practice sharing opportunities, and curricular alignment tools and activities. The highlight of the second phase will be a two-part summer SCC Open Textbook Institute (OTI), which will feature the following faculty development opportunities:

- **Early Summer – Open Textbook Institute part one** ~ Invite a wider variety of participants (approximately 20) ~ 2-3 days – reviewing information, OER definitions and possibilities, exploration of U of MN repository
- **Late Summer – Open Textbook Institute part two** ~ Self-selected participants to continue work specifically for their courses (approximately 10) ~ workshop with available computer labs, mix of structured time/tools, and support focus

The third phase of the plan includes review of effectiveness of the plan, based on ongoing feedback and follow-up surveys with faculty, staff, and students. A key component to this will be a mentoring and best-practice sharing structure that creates an opportunity to gather data and compare with initial data compilation.

**Timeline for Project**

<table>
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<tr>
<th>Phase One</th>
<th>Spring, 2016</th>
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<tr>
<td>- Information Sessions</td>
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<tr>
<td>- Survey creation and dissemination/conversation</td>
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<td>- Planning for summer Open Textbook Institute</td>
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<table>
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<tr>
<th>Phase Two</th>
<th>Summer, 2016</th>
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<tr>
<td>- Summer two-part Open Textbook Institute (OTI)</td>
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<tr>
<td>o Opportunity for faculty to review and potentially implement OER options for students</td>
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**Training & Development Opportunities**

- Multiple training and development opportunities have been (or are being) scheduled for Spring semester
- A highlighted collaboration is a joint project with ASC regarding Accessibility Lunch & Learns
- Other opportunities will include a best-practice sharing series called ‘Promising Practices’ and a redesigned offering of the ‘Teaching, Learning, and Technology’ sessions that were kicked off last year.
- Also, Faculty Development is working on a series of ‘Essentials’ which will be web-based, asynchronous sessions
  o Lisa is working on this will also as a good way to facilitate the online presentation of faculty workshop materials, and can be a collaboration with presenters from both recent and less-recent past workshop days

**Faculty Support ~ Oracle – Knowledgebase/Resource Project**

- Knowledge articles continue to be developed!
- The link to the knowledge base can be found on the ‘Employees’ page of the SCC website under Academic Resources/Learning Central Faculty Support

Respectfully submitted by Lisa Lamor, Faculty Development