Faculty Development Report
for Academic Affairs and Standards Council, SCC
March 21, 2014

Faculty Development Survey
- The finalized survey will be sent out to Department Chairs by Monday, March 24th with a suggested narrative including instructions and a link to the survey presented last month at AASC.
- It would be most appreciated if Dept. Chairs could send it out to all of the faculty in their area, including Adjunct instructors.
- The ideal deadline for responses to the survey is Sunday, April 6th.
- After responses are received, they will be compiled and reported to AASC at the April meeting.
- Ultimately, the hope is that these responses can help to inform future Faculty Development efforts.

Teaching, Learning, and Technologies ~ Opportunities for Faculty
- Multiple sessions related to teaching, learning, and technologies were offered in January and February.
- Sessions are organized into four main categories: Resources for Faculty Success; Instructional Management System (D2L); Learner Support and Engagement; All About Timing.
- Each month, there are slightly different topics that are covered within the four main categories.
- The next sessions are next week – March 26th in Faribault and March 27th in North Mankato.
- Encouragement of faculty by Department Chairs & Academic Deans to consider attending would be most appreciated.
- Understanding that faculty may not be available at scheduled times, I would also like to ask AASC to consider supporting an idea I had to offer the different topics in a mix-and-match style by request. Ideally, this style would be utilized by small groups and/or at Department meetings, so that they are designed to address specific interests.
- More topics and/or focus areas could be added based on survey feedback.

Mentoring for New Faculty
- Multiple people have inquired about formulating a formal process that is consistent around the campus for setting up mentoring/coaching relationships between new & seasoned faculty.
- While this currently happens in some areas, the request is that a campus-wide, consistent, uniform procedure be established that is supportive both to the process and the faculty who serve as mentors.
- Any thoughts about how that could be constructed and rolled out would be appreciated.
- Points for possible consideration:
  - Training provided to Mentors?
  - Materials for Mentors to share with new faculty?
  - Compensation of any kind for Mentors?
  - Special consideration for mentoring of adjunct faculty?
  - Connection of this effort to new faculty orientation models?
- I would like to talk about this more at the April AASC meeting.

Respectfully submitted by Lisa Lamor, Faculty Development Specialist