Faculty Workshop Feedback Summary
Fall Semester, 2013

<table>
<thead>
<tr>
<th>Overall Attendance calculated from sign-in sheets</th>
<th>Number of Responses to Survey</th>
<th>Percentage of Attendees Responding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday, Aug 21st 127</td>
<td>45</td>
<td>35%</td>
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<tr>
<td>Thursday, Aug 22nd 120</td>
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<td>38%</td>
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Average rating of sessions when considering the structure and content:

scale of 1-5 with 5 being ‘very satisfied’ and 1 being ‘very dissatisfied’

3.7

Highest rating of satisfaction per session, in order from most to least:
- Civility Workshop
- Common Read / Immigration Materials for Incorporation into Courses
- Program Assessment Plan Overview / Work Session
- WIDS Inventory Overview / Work Session
- Diversity Committee Overview
- Curriculum Committee Process Information Session

Selected Comments
These are sometimes portions of longer comments but all are direct quotes.

Positive feedback ~ General:
- “The workshops were much better this year.”
- “Thanks for a workshop that made sense for faculty… It was very worthwhile.”
- “I felt (and heard from many other faculty) that these workshop days were the best and most useful in my tenure at SCC”
- “I appreciated the usefulness of the workshop sessions this year and the format/schedule; a BIG improvement from previous years!”
- “I enjoyed the structured time with realistic expectations and great content!”
- “The Civility Workshop was excellent, especially with the exchange of ideas with each of the faculty. It was nice having it just be for faculty…. This exchange of ideas/best practices/experiences/observations is the most valuable to me and improving my teaching skills and changing my attitudes.”

Time frame ~ Some still not very fond of the length:
- “why 2 days?”
- “I can read process information session information much faster and much more thorough than a lengthy presentation. I felt my time was wasted because I thought about all the course planning I had to do”
- “We don’t need so many workshop days. What we covered in two days, we could have covered in one.”
Length/Format ~ Appreciated the structural elements that incorporated task time into workshop days:

- “Appreciated time to work on the wids and assessment plans”
- “For those pieces we are required to do – assessment plans, WIDS, etc. it’s great to have the time during workshops to actually do the work”
- “I appreciate opportunities to USE inservice time to get necessary work completed”
- “I really appreciated the time to meet with our department and work on curriculum (WIDS) and program assessment”

Suggested topics:

- “Continue with time in online WIDS – get into some of the details; D2L topics (setting up quizzes, automation of tasks, etc.) Not just show and tell but actual work time in the softwares.”
- “Best practices, always. Ways in which to incorporate Best Practices in all aspects of our teaching.”
- “office programs, grade books in D2L, curriculum development in D2L, WIDS training, assessment training, sessions that will give us a better understanding of how things are done in student affairs and other areas of the college”

General tips:

- “All of them on-line optional”
- “I have always been a fan of breakout sessions…. I would like to see faculty required (?) or encouraged to share what they DID learn at the conferences they travel to… Pre-registering for sessions is also wise”
- “I think smaller breakout sessions specialized to enhance areas that faculty need help in”