South Central College

CDEV 1230  Guiding Children's Behavior

Course Outcome Summary

Course Information

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<th>Description</th>
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<td>This course examines positive child guidance techniques for individual and group situations. Emphasis on problem prevention and positive guidance strategies, communication, setting limits, problem solving and behavior modification. Examines ways to establish supportive relationships with children and guide them in order to enhance learning, development, and well-being. (Prerequisite: none)</td>
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| Total Credits | 3 |
| Total Hours   | 48 |

Types of Instruction

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<tr>
<th>Instruction Type</th>
<th>Credits/Hours</th>
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<td>Lecture</td>
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Pre/Corequisites

None

Institutional Core Competencies

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

Course Competencies

1. Describe developmentally appropriate social-emotional learning environments

   Learning Objectives
   - Related environmental and developmental differences
   - Integrate interest areas and developmental needs
   - Describe social environment
   - Relate child interest, background and environment
   - Develop rules and expectations

2. Describe positive and supportive relationships with children

   Learning Objectives
   - Describe parent-staff coordination/consistency issues
   - Describe positive communication strategies (I-messages, reflective/active listening
Describe problem-prevention strategies for the adult interactions
Describe problem-prevention strategies for the daily/weekly schedule
Examine daily activities and routine

3. **Direct child guidance**

   **Learning Objectives**
   - Describe encouragement and recognition strategies
   - Describe natural and logical consequences
   - Describe group activities and guidance techniques
   - Describe problem-solving techniques
   - Describe limit setting and limit statements
   - Describe individual/one-on-one activities and guidance techniques
   - Describe distraction and redirection
   - Describe problem-prevention strategies for the learning activities
   - Examine behavior modification methods
   - Examine class and culturally relevant guidance strategies

4. **Correlate love, anger and control with guidance strategies**

   **Learning Objectives**
   - Examine your beliefs concerning discipline
   - Evaluate the influence your beliefs have

5. **Correlate self-control, compliance and cooperation with guidance strategies**

   **Learning Objectives**
   - Identify prohibited actions
   - Examine intentional misbehavior, experimentation and mistaken behavior

6. **Define guidance, discipline and punishment**

   **Learning Objectives**
   - Assess personal guidance beliefs and assumptions
   - Developmentally Appropriate Practice

7. **Produce and demonstrate use of pro-social teaching tools**

   **Learning Objectives**
   - Demonstrate individual guidance techniques
   - Demonstrate group guidance techniques
   - Demonstrate individual/one-on-one activities and guidance strategies
   - Encourage positive social interaction among children
   - Evaluate group activities and guidance techniques
   - Evaluate individual/one-on-one activities and guidance techniques

8. **Describe and evaluate characteristics of physical environment**

   **Learning Objectives**
   - Describe problem-prevention strategies for the physical environment
   - Identify environment assessment criteria
   - Identify appropriate materials and equipment
   - Examine adult’s role in classroom management and planning
   - Identify environmental influences on learning and behavior
   - Evaluate social environment

9. **Explore the way children develop self-awareness**

   **Learning Objectives**
   - Promote development of self-control in children
   - Promote development of self-esteem in children
   - Promote development of self-motivation in children
   - Promote positive conflict resolution strategies

10. **Examine historical and theoretical guidance approaches and environmental arrangement**
Learning Objectives
Examine approaches to a discipline encounter
Adhere to theoretical approaches in creating an environmental drawing

SCC Accessibility Statement
South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-7222.

Additional information and forms can be found at: www.southcentral.edu/disability

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