South Central College

CDEV 1312  Preschool Development and Learning Experiences

Course Outcome Summary

Course Information

Description
This course provides an overview of preschool theory and development in home or center-based settings. Students will integrate knowledge of developmental needs, developmentally appropriate environments, effective caregiving, teaching strategies, and observation methods. (Prerequisite: CDEV 1210)

Total Credits 3
Total Hours 48

Types of Instruction

Instruction Type Credits/Hours
Lecture 3/48

Pre/Corequisites

CDEV 1210

Institutional Core Competencies

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

Course Competencies

1. Examine developmentally appropriate learning for preschool children

   Learning Objectives
   - Examine developmentally appropriate adult-child interaction
   - Examine levels of play
   - Examine play in relation to learning
   - Identify developmentally appropriate learning experiences
   - Develop appropriate goals and objectives
   - Develop appropriate lesson plans

2. Examine anti-bias approaches for preschool children

   Learning Objectives
   - Examine anti-bias approaches
   - Describe culturally diverse families
   - Describe the role of culture in child development
3. **Apply knowledge of developmentally appropriate sensory-motor development curriculum for preschool children**

   Learning Objectives
   - Review sensory-motor development
   - Examine sensory-motor teaching strategies
   - Select sensory-motor learning experiences
   - Implement sensory-motor learning experiences
   - Evaluate sensory-motor learning experiences

4. **Apply knowledge of developmentally appropriate cognitive development curriculum for preschool children**

   Learning Objectives
   - Review cognitive learning development
   - Review cognitive development / learning styles
   - Examine cognitive teaching strategies
   - Select cognitive learning experiences
   - Implement cognitive learning experiences
   - Evaluate cognitive learning experiences

5. **Apply knowledge of developmentally appropriate language development curriculum for preschool children**

   Learning Objectives
   - Examine language teaching strategies
   - Select language learning strategies
   - Implement language learning experiences
   - Evaluate language learning experiences

6. **Apply knowledge of developmentally appropriate social-emotional development curriculum for preschool children**

   Learning Objectives
   - Review social-emotional development
   - Examine friendship
   - Examine social-emotional teaching strategies
   - Select social-emotional learning experiences
   - Implement social-emotional learning experiences
   - Evaluate social-emotional learning experiences

7. **Apply knowledge of developmentally appropriate self-esteem building curriculum for preschool children**

   Learning Objectives
   - Review identity development
   - Review temperament / personality types
   - Examine self-esteem
   - Examine self-esteem building activities and experiences
   - Implement self-esteem building activities and experiences

8. **Apply knowledge of developmentally appropriate creative-aesthetic curriculum for preschool children**

   Learning Objectives
   - Review creative-aesthetic development
   - Examine creative-aesthetic teaching strategies
   - Select creative-aesthetic learning experiences
   - Implement creative-aesthetic learning experiences
   - Evaluate creative-aesthetic learning experiences

9. **Examine the general influences on the developmental characteristics of preschool children**
Learning Objectives
Review gender differences
Review sexual development
Review moral development
Identify individual growth and developmental patterns
Examine developmental stages
Examine self-control and attention span
Examine effects of parental involvement in child's learning/development
Examine media and mass communication effects on development

10. **Apply knowledge of developmentally appropriate transitions for preschool children**
    Learning Objectives
    Examine developmentally appropriate transitions
    Evaluate developmentally appropriate transitions activities
    Implement developmentally appropriate transition activities

11. **Identify developmentally appropriate materials and practices in a preschool room**
    Learning Objectives
    Describe health factors
    Identify developmentally appropriate materials and equipment

**SCC Accessibility Statement**
South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-7222.

Additional information and forms can be found at: [www.southcentral.edu/disability](http://www.southcentral.edu/disability)

This material can be made available in alternative formats by contacting the Academic Support Center at 507-389-7222.