South Central College

CDEV 2310  Children with Differing Abilities

Course Outcome Summary

Course Information

Description
This course examines the development of children with differing abilities. Students will integrate strategies that support diversity and anti-bias perspectives, providing inclusive programs for children, apply legal and ethical requirements including ADA and IDEA (Individuals with Disabilities Education Act). Exploration of differing abilities of children with physical, cognitive, health/medical, communication, and/or emotional/behavioral disorders, adapt curriculum to meet the needs of children with developmental differences, and cultivate partnerships with families who have children with differing abilities.
(Prerequisite: 1210 & 1230)

Total Credits: 3
Total Hours: 48

Types of Instruction

Instruction Type: Lecture

Pre/Corequisites
CDEV1210

Institutional Core Competencies

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

Course Competencies

1. Examine special education

   Learning Objectives
   - Integrate knowledge of child development with atypical development
   - Describe PL 94-157 and PL 94-142 and current legislation
   - Differentiate between mainstreaming/ integration /inclusion
   - Examine the affect of societal attitudes on a child with disabilities
   - Examine the impact of a child with disabilities on the family
   - Examine requirements of IEP and IFSP
   - Explain IEP and IFSP
2. **Analyze strategies to meet individual needs of the child**

   **Learning Objectives**
   - Analyze child's temperament (infant/toddler, preschool, school age)
   - Define adaptations for temperament
   - Define learning styles
   - Analyze the environment's ability to successfully meet the needs of each child
   - Describe assessment/screening
   - Accepts individuality of each child
   - Identify appropriate assistive technology for children with disabilities

3. **Demonstrate observation and recording methods for children**

   **Learning Objectives**
   - Assess individual child's strengths and challenges
   - Analyze strategies to meet group needs of the child
   - Discriminate the child's strength and needs through various methods (i.e work sampling, etc.)
   - Recognize variations in ability and development that may indicate a need for special attention.

4. **Explore communication disorders**

   **Learning Objectives**
   - Describe speech/language impairments
   - Recognizes general warning signs of communication/language delays or disorders for children of various ages and how to make referrals.
   - Supports children's verbal and nonverbal communication
   - Adapt/design speech/language activity for child with speech/language impairment

5. **Examine emotional or behavioral disorders**

   **Learning Objectives**
   - Describe behavioral disorders
   - Adapt/design activity for child with a behavior disorder
   - Describe emotional disorders
   - Evaluate activity for child with an emotional disorder

6. **Examine ADD/ADHD**

   **Learning Objectives**
   - Describe ADD
   - Describe ADHD
   - Discriminate between active/alert, spirited and ADHD children
   - Analyze how to meet the needs of a student with ADD or ADHD

7. **Explore cognitive disabilities**

   **Learning Objectives**
   - Describe cognitive delay
   - Observe cognitive delay
   - Describe mental retardation
   - Describe down syndrome
   - Adapt/design cognitive delay activity
   - Evaluate cognitive delay activities

8. **Investigate autism**

   **Learning Objectives**
   - Describe autism spectrum disorders
   - Describe Asperger's syndrome
   - Explain how to meet the needs for children in the spectrum
   - Describe sensory integration disability
   - Describe behavior of child who lacks sensory integration
   - Adapt/design activity for child who lacks sensory integration
   - Understands and articulates concepts of sensory integration
9. **Examine physical disabilities**
   Learning Objectives
   Explore physical disabilities
   Describe how to meet the needs of children with physical disabilities

10. **Examine other health impairments**
    Learning Objectives
    Describe health impairment
    Observe health impairments
    Adapt/design activity for child with health impairment
    Evaluate activity for child with health impairment

11. **Demonstrate knowledge of hearing loss**
    Learning Objectives
    Describe hearing impairment
    Observe hearing impairments
    Adapt/design activity for child with hearing impairment
    Evaluate activity for child with hearing impairment

12. **Explore vision loss**
    Learning Objectives
    Describe visual disability
    Demonstrate knowledge of how to meet the needs of a child with visual impairments
    Adapt/design activity for child with visual impairments
    Evaluate activity for child with visual impairments

**SCC Accessibility Statement**

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-7222.

Additional information and forms can be found at: [www.southcentral.edu/disability](http://www.southcentral.edu/disability)

This material can be made available in alternative formats by contacting the Academic Support Center at 507-389-7222.