South Central College

CDEV 2530  Curriculum Planning

Course Outcome Summary

Course Information

Description  This course provides an advanced level of curriculum planning. Emphasis is on organizing, implementing, and evaluating developmentally appropriate curricula. (Prerequisite:  CDEV 1270 - Learning Environments & Curriculum)

Total Credits  3
Total Hours  48

Types of Instruction

Instruction Type  Credits/Hours
Lecture  3/48

Pre/Corequisites

CDEV 1270 - Learning Environments & Curriculum

Institutional Core Competencies

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

Course Competencies

1. Explore program schedule.

   Learning Objectives
   Describe program scheduling procedures.
   Design program schedule for various age groups.
   Evaluate program schedule.

2. Examine active learning.

   Learning Objectives
   Examine learning through play.
   Describe motivation strategies to promote involvement.
   Examine small group learning.
   Examine large group learning.

3. Explore developmentally appropriate curriculum.

   Learning Objectives
Discuss curriculum modules and programs.
Examine curriculum for young children (infant, toddler, preschool).
Create activities for various age children.

4. Investigate learning plans.
Learning Objectives
Examine theme-based planning.
Describe daily/weekly learning plan procedures.
Design daily/weekly learning plan.
Evaluate daily/weekly learning plan.

5. Examine lesson/activity plan development.
Learning Objectives
Examine process of curriculum development.
Describe team planning procedures.
Demonstrate team planning.
Evaluate team planning approach.
Write lesson/activity plans.
Design learning experiences in content areas and in developmental domains.

6. Adapt curriculum to meet individual needs of children.
Learning Objectives
Describe individual child/program planning procedures.
Design individual child/program plan.
Evaluate individual child/program plan.
Evaluate curriculum plan/inclusion interrogation.
Evaluate and revising program planning focusing on inclusion.

7. Implement curriculum.
Learning Objectives
Demonstrate teaching through cooperative learning.
Demonstrate facilitating group discussions.
Demonstrate child-directed learning.
Demonstrate small group projects.
Demonstrate large group activities.
Demonstrate motivational strategies to promote involvement.
Provide adequate time and appropriate materials for learning.
Evaluate students DAP curriculum implementation.

8. Evaluate comprehensive program plan for community resources integration.
Learning Objectives
Describe procedures integrating community resources.
Evaluate curriculum plan/school/community resource integration.
Integrate community resources/comprehensive program plan.
Describe field trip/visitor procedures.
Evaluate comprehensive program plan/field trip/visitor integration.
Integrate field trips/visitors/comprehensive program plan.
Describe holiday/celebration procedures.
Evaluate comprehensive program plan/holiday/celebration integration.
Integrate holiday/celebration/comprehensive program plan.

9. Explore ongoing communication with families about children’s education and care.
Learning Objectives
Examine positive staff/parent relationships.
Describe positive communication techniques.
Demonstrate positive communication techniques.
Explore written communication techniques.
Demonstrate written communication techniques.
SCC Accessibility Statement

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