South Central College

CDEV 2990 Practicum Project

Course Outcome Summary

Course Information

Description
During this project you will gain a broad view of program quality in an early childhood setting from an organizational perspective, learn how to administer and score the Program Administration Scale, learn how to analyze the results of the PAS and structure program improvements based on these results. (Prerequisite: Instructor Approval)

Total Credits 1
Total Hours 16

Types of Instruction

Instruction Type Credits/Hours
Lecture 1/16

Pre/Corequisites
Instructor Approval

Institutional Core Competencies

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

Course Competencies

1. Examine quality administrative practices in early care and education programs
   Learning Objectives
   Describe quality administrative practices
   Identify quality administrative practices

2. Apply the standards used to measure quality administrative practices in early care and education programs
   Learning Objectives
   Administer the Program Administration Scale
   Calculate the scores of the Program Administration Scale

3. Analyze the standards used to measure quality administrative practices in early care and education programs
Learning Objectives
Generate a profile to guide program improvement efforts
Identify effective administrative practices observed
Identify administrative practices observed that need improvement

SCC Accessibility Statement
South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-7222.

Additional information and forms can be found at: www.southcentral.edu/disability

This material can be made available in alternative formats by contacting the Academic Support Center at 507-389-7222.