South Central College

ECE 1310 Infant/Toddler Development and Learning Experiences

Course Outcome Summary

Course Information

Description
This course provides an overview of infant-toddler theory and development in home or center-based settings. Students will integrate knowledge of developmental needs, developmentally appropriate environments, effective caregiving, teaching strategies, and observation methods. (Prerequisite: ECE 1210)

Total Credits 3
Total Hours 48

Types of Instruction

Instruction Type Credits/Hours
Lecture 3/48

Pre/Corequisites

ECE 1210

Institutional Core Competencies

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

Course Competencies

1. Facilitate age appropriate learning activities to address cognitive, emotional, social, sensory-motor, and language development
   Learning Objectives
   Evaluate curriculum for developmental appropriateness
   Research sources of educational materials

2. Develop age appropriate learning activities to address cognitive, emotional, social, sensory/motor, and language development
   Learning Objectives
   Explain the cognitive area of development and teaching strategies
   Explain the emotional area of development and teaching strategies
   Explain social development and teaching strategies
Explain sensory-motor development and teaching strategies
Explain the language area of development and teaching strategies
Discuss specific stages of development in children

3. **Design an ideal setting for infants**
   
   **Learning Objectives**
   - Compare and contrast settings for infants
   - Discuss current theories about infant care
   - Describe health factors of infant care
   - Identify developmentally appropriate materials and equipment

4. **Design an ideal setting for toddlers**
   
   **Learning Objectives**
   - Compare and contrast settings for toddlers
   - Discuss current theories about toddler care
   - Describe health factors of toddler care
   - Identify developmentally appropriate materials and equipment

5. **Develop learning activity to stimulate infant brain development**
   
   **Learning Objectives**
   - Examine attachment theory
   - Examine culturally relevant child rearing strategies
   - Examine responsive caregiving
   - Discuss best practices based on infant brain development
   - Review research on infant brain development

6. **Demonstrate one method of observation**
   
   **Learning Objectives**
   - Discuss checklists, diary descriptions, event sampling, rating scales as observation methods
   - Discuss time sampling or running records as observation methods

7. **Practice communication techniques by giving and receiving information**
   
   **Learning Objectives**
   - Discuss positive communication techniques

8. **Apply research on environmental factors that influence a child's individual development**
   
   **Learning Objectives**
   - Review traits of fetal alcohol syndrome that influences a child's individual growth
   - Review how cultural heritages influences a child's development
   - Review how language spoken in the home influences the child's development
   - Review how parental involvement influences the child's development
   - Review how family environment influences the child's development
   - Review how mass media, growing technology, and communication influences a child's development
   - Review traits of prenatal experience that influences a child's individual growth
   - Review traits of child temperament that influences a child's individual growth
   - Review traits of gender differences that influences a child's individual growth
   - Review traits of special needs children that influences a child's individual growth

9. **Develop stress reducing activities and/or experiences**
   
   **Learning Objectives**
   - Identify signs of stress in the child
   - Identify signs of stress in the caregiver

10. **Develop a self-esteem building activity**
    
    **Learning Objectives**
    - Discuss self-esteem building activities

11. **Develop learning experiences for birth to thirty-six months**
Learning Objectives
Articulate birth to four month olds caregiving strategies for children
Articulate four to eight month olds caregiving strategies for children
Articulate eight to twelve month olds caregiving strategies for children
Articulate twelve to eighteen month olds caregiving strategies for children
Articulate eighteen to twenty-four month olds caregiving strategies for children
Articulate twenty-four to thirty month olds caregiving strategies for children
Articulate thirty to thirty-six month olds caregiving strategies for children

SCC Accessibility Statement
South Central College strives to make all learning experiences as accessible as possible. If you have a
disability and need accommodations for access to this class, contact the Academic Support Center to request
and discuss accommodations.  North Mankato: Room B-132, (507) 389-7222;  Faribault:  Room A-116, (507)
332-5847.

Additional information and forms can be found at:  www.southcentral.edu/disability

This material can be made available in alternative formats by contacting the Academic Support Center at 507-
389-7222.