South Central College

ECE 2520  Children with Challenging Behaviors

Course Outcome Summary

Course Information

Description
This course supports students' understanding of children's behavioral problems and identifies intervention strategies to prevent and resolve problem behaviors. Effective behavior modification techniques and designing behavior plans will be explored.
(Prerequisite: ECE 1210 & ECE 1230)

Total Credits 3
Total Hours 48

Types of Instruction

Instruction Type | Credits/Hours
Lecture | 3/48

Pre/Corequisites

ECE 1210 and ECE 1230

Institutional Core Competencies

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas.

Course Competencies

1. **Analyze difficult behavior factors/causes**
   Learning Objectives
   - Examine developmental "red flags"/extreme behavior
   - Describe temperament of a difficult child
   - Examine misbehavior/mistaken goals
   - Describe impact of major family changes on behavior

2. **Examine children’s stress-related behavior**
   Learning Objectives
   - Apply classroom stress relieving strategies
   - Create individual guidance strategies
Review observing and recording method
Review developmentally appropriate behavior

3. **Discover the behaviors of abused/neglected child**
   Learning Objectives
   Apply classroom strategies to support abused/neglected child
   Create individual guidance strategies
   Review observing and recording method
   Review developmentally appropriate behavior

4. **Interpret the behaviors of sexually abused/sexually precocious child**
   Learning Objectives
   Apply classroom strategies to support sexually abused/sexually precocious child
   Create sexually abused/sexually precocious child guidance strategies
   Review observing and recording method
   Review developmentally appropriate behavior

5. **Characterize post traumatic stress indicators**
   Learning Objectives
   Apply classroom strategies to support PTSD child
   Create PTSD child guidance strategies
   Review observing and recording method
   Review developmentally appropriate behavior

6. **Classify child behavior related to family chemical dependency**
   Learning Objectives
   Apply classroom strategies to support child in chemically dependent family
   Create guidance strategies to support child in chemically dependent family
   Review observing and recording method
   Review developmentally appropriate behavior

7. **Explore immature behaviors**
   Learning Objectives
   Apply classroom strategies to support immature child
   Create guidance strategies to support immature child
   Review observing and recording method
   Review developmentally appropriate behavior

8. **Explore insecure/nervous behaviors**
   Learning Objectives
   Apply classroom strategies to support insecure/nervous child
   Create guidance strategies to support insecure/nervous child
   Review observing and recording method
   Review developmentally appropriate behavior

9. **Investigate peer problems**
   Learning Objectives
   Apply classroom strategies to support child with peer problems
   Create guidance strategies to support child with peer problems
   Review observing and recording method
   Review developmentally appropriate behavior

10. **Characterize anti-social behavior**
    Learning Objectives
    Apply classroom strategies to support child with anti-social behavior
    Create guidance strategies to support child with anti-social behavior
    Review observing and recording method
    Review developmentally appropriate behavior
11. **Classify aggressive behavior**
   Learning Objectives
   - Apply classroom strategies to support aggressive child
   - Create guidance strategies to support aggressive child
   - Review observing and recording method
   - Review developmentally appropriate behavior

12. **Explain bibliotherapy**
   Learning Objectives
   - Outline a book list
   - Subdivide list according to behaviors
   - Summarize bibliotherapy usage

13. **Describe play therapy methods**
   Learning Objectives
   - Demonstrate play therapy methods
   - Demonstrate play therapy

14. **Investigate behavior modification plans**
    Learning Objectives
    - Examine individual guidance plans
    - Write individual guidance plan
    - Demonstrate problem solving

15. **Examine problem parent conferences**
    Learning Objectives
    - Demonstrate problem parent conference
    - Evaluate parent conference

16. **Identify community mental health resources**
    Learning Objectives
    - Describe referral process
    - Examine community resources for mental health services

**SCC Accessibility Statement**
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Additional information and forms can be found at: [www.southcentral.edu/disability](http://www.southcentral.edu/disability)

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