South Central College

ENGL 110 Introduction to Literature

Course Outcome Summary

Course Information

Description
This course introduces students to various forms of literature, including (but not limited to) poetry, short fiction, long fiction, drama, and non-fiction. Students will use literary criticism techniques as they study form, character, story, and narrative structure.

Total Credits 4
Total Hours 64

Types of Instruction

Instruction Type Credits/Hours
Lecture

Pre/Corequisites

READ 80 and/or 90, or a score of 63 on the reading test of the Accuplacer

Institutional Core Competencies

Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas.

Course Competencies

1. Examine various kinds of literature
   Learning Objectives
   Distinguish between kinds of literature
   Examine literature from America and the world
   Compare American literature to world literature
   Discuss changes in literature throughout history

2. Read and interpret poetry
   Learning Objectives
   Use poetic language and poetic form
   Read various kinds of poetry
   Interpret poetry based on history and personal experience

3. Read and interpret fiction
4. **Read and interpret drama**
   - **Learning Objectives**
   - Read and interpret drama
   - Evaluate dramatic structure, three-act plot sequence, etc.
   - Read and watch various forms of drama
   - Interpret drama based on history and personal experience

5. **Analyze/participate in the role of audience**
   - **Learning Objectives**
   - Discuss the importance of audience for a piece of creative writing
   - Explain how audience response influences interpretation of a piece

6. **Practice the role of literary critic**
   - **Learning Objectives**
   - Develop an awareness of aesthetic and practical criteria for evaluating literature
   - Analyze descriptive and prescriptive criticism

7. **Use the language of literary structure and form**
   - **Learning Objectives**
   - Practice interpreting literature using its language of creation
   - Acquaint self with terms such as "rising action," "stanza," and "setting"

8. **Acquire an understanding of literature in its historical time frame**
   - **Learning Objectives**
   - Study the history surrounding a particular piece of literature
   - Compare the historical forces of other times to our current time frame

9. **Write about literature**
   - **Learning Objectives**
   - Use the language of literary criticism to discuss/respond in writing to pieces
   - Apply critical thinking to interpret and respond in writing to literature
   - Complete a research paper

10. **Formulate personal reactions to literature**
    - **Learning Objectives**
    - Use and use the language of literary criticism to discuss pieces
    - Compare alternate views of one piece of literature

11. **Discuss literature and human diversity**
    - **Learning Objectives**
    - Examine literature from various cultures
    - Discuss cultural influence on literature
    - Compare literature across cultures

12. **Identify human values within literature**
    - **Learning Objectives**
    - Identify human values and themes in literature
    - Articulate and respond to the expression of values in various pieces of literature

---

**SCC Accessibility Statement**

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request accommodations.

Additional information and forms can be found at: www.southcentral.edu/disability

This material can be made available in alternative formats by contacting the Academic Support Center at 507-389-7222.