South Central College

ENGL 115 Global Peace and Social Justice

Course Outcome Summary

Course Information

Description
Using works of literature such as *War is a Force that Gives us Meaning* and *The Things They Carried*, this course provides an introduction to the nature, scope, and methodology of peace studies with a view toward the future. It explores the concept of peace, non-violent movements, and the resolution of conflict between individuals, groups, societies, and nations. It considers the relationships between social justice and economics, human psychology, governmental power, and religion as forces for war as well as forces for peace. (MNTC 9: ETHICAL AND CIVIC RESPONSIBILITY) (Pre-requisite: Accuplacer Reading Comprehension Score of 78 or above or completion of READ 0090)

Total Credits 4
Total Hours 64

Types of Instruction

Instruction Type Credits/Hours
Lecture 4/64

Pre/Corequisites
Reading 0090 or a 78 or higher on the Accuplacer test

Institutional Core Competencies

Civic Engagement and Social Responsibility - Students will be able to demonstrate the ability to engage in the social responsibilities expected of a community member.

Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas.

Cultural Competence - Students will be able to demonstrate an attitude of personal curiosity, a rising knowledge of cultures, and an evolving range of skills for living and working among others with other worldviews and ways of life.

Course Competencies

1. Explore the concept of peace.
Learning Objectives
Define peace
Identify the concept of peace in practice historically and contemporarily.

2. **Analyze non-violent movements historically and within contemporary politics**
   Learning Objectives
   Define non-violence within the context of historical politics.
   Identify various historical non-violent movements.
   Identify various contemporary non-violent movements within the context of contemporary politics.

3. **Study previous Nobel Peace Prize Winners**
   Learning Objectives
   Study the history and nomination procedures of the Nobel Peace Prize.
   Examine the Peace Prize winners and the purpose behind their awards.

4. **Explore psychological influences in global peace and social issues**
   Learning Objectives
   Explore psychological influences in global peace and social issues.
   Examine the connection between psychological health and peace.

5. **Explore sociological influences in global peace and social issues**
   Learning Objectives
   Identify the issues of gender in social justice.
   Identify the issues of race in social justice.

6. **Analyze the ties between social justice and the economy**
   Learning Objectives
   Examine the concept of peace in regards to world economics.
   Analyze the role of international economies.

7. **Analyze the ties between social justice and the environment**
   Learning Objectives
   Define environmental elements within the concept of social justice.
   Define the relationship of self to the biological/physical environment.
   Identify various historical and contemporary examples when social justice and the environment have been interrelated.

8. **Explore the role of religion in conflict and the role of religion as a force for peace.**
   Learning Objectives
   Define religion's role in world conflict.
   Define religion's role in achieving world peace.
   Identify various contemporary and historical examples when religion has played a role in moments of both war and peace.

9. **Identify the governmental and non-governmental organizations involved in issues of peace and social justice.**
   Learning Objectives
   Define non-governmental and governmental organizations involved in issues of peace and social justice.
   Discuss the historical success and failures of such groups.

10. **Discuss the issue of human rights.**
    Learning Objectives
    Define human rights.
    Analyze the relationship between human rights and the economy, environment and morality.

11. **Examine the role of mediation in the quest for peace**
    Learning Objectives
Understand the definitions and tools of mediation.
Participate in a mediation activity re: Israel and Palestine.

12. **Envision a future without violence.**

   Learning Objectives
   Appreciate the richness of the concept of peace.
   Examine the viability of future peace.
   Identify what is needed for a future of peace.

**SCC Accessibility Statement**

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Additional information and forms can be found at: [www.southcentral.edu/disability](http://www.southcentral.edu/disability)

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