ICP 2030  Critical Care I

Course Outcome Summary

Course Information

Description  This course orients students to the emergency room, intensive care unit, cardiac intensive care, telemetry unit and critical care departments. (Prerequisite: Admission into the Paramedic program)

Total Credits  3
Total Hours  144

Types of Instruction

Instruction Type  Credits/Hours
Internship  3/144

Pre/Corequisites

Admission into the Paramedic Program. All Classes must be taken in sequence.

Institutional Core Competencies

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas.

Cultural Competence - Students will be able to demonstrate an attitude of personal curiosity, a rising knowledge of cultures, and an evolving range of skills for living and working among others with other worldviews and ways of life.

Course Competencies

1. **Demonstrate the ability to safely administer medications.**
   
   Learning Objectives
   Administer medications properly to live patients at least the minimum number of times required by the accrediting agency.
   Properly document skill performed.

2. **Demonstrate the ability to safely perform endotracheal intubation.**
   
   Learning Objectives
Intubate live patients successfully at least the minimum number of times required by the accrediting agency. Properly document skill performed.

3. **Demonstrate the ability to safely gain venous access in all age group patients.**
   
   **Learning Objectives**
   Access the venous circulation on patients of various age groups successfully at least the minimum number of times required by the accrediting agency. Properly document skill performed.

4. **Demonstrate the ability to effectively ventilate unintubated patients of all age groups.**
   
   **Learning Objectives**
   Ventilate patients of various age groups at least the minimum number of times required by the accrediting agency. Properly document skill performed.

5. **Demonstrate the ability to perform a compressive assessment on adult patients.**
   
   **Learning Objectives**
   Perform a comprehensive patient assessment on patients of various age groups at least the minimum number of times required by the accrediting agency. Properly document skill performed.

6. **Demonstrate the ability to perform a comprehensive assessment on trauma patients.**
   
   **Learning Objectives**
   Perform a comprehensive patient assessment on trauma patients at least the minimum number of times required by the accrediting agency. Properly document skill performed.

7. **Demonstrate the ability to perform a comprehensive assessment, formulate and implement a treatment plan for patients with chest pain.**
   
   **Learning Objectives**
   Perform a comprehensive patient assessment, formulate and implement a treatment plan on patients with chest pain at least the minimum number of times required by the accrediting agency. Properly document skill performed.

8. **Demonstrate the ability to perform a comprehensive assessment, formulate and implement a treatment plan for patients with dyspnea/respiratory distress.**
   
   **Learning Objectives**
   Perform a comprehensive patient assessment, formulate and implement a treatment plan on adult patients with dyspnea/respiratory distress at least the minimum number of times required by the accrediting agency. Perform a comprehensive patient assessment, formulate and implement a treatment plan on pediatric patients (including infants, toddlers, and school age) with dyspnea/respiratory distress at least the minimum number of times required by the accrediting agency. Properly document skill performed.

9. **Demonstrate the ability to perform a comprehensive assessment, formulate and implement a treatment plan for patients with syncope.**
   
   **Learning Objectives**
   Perform a comprehensive patient assessment, formulate and implement a treatment plan on patients with syncope at least the minimum number of times required by the accrediting agency. Properly document skill performed.

10. **Demonstrate the ability to perform a comprehensive assessment, formulate and implement a treatment plan for patients with abdominal complaints.**
    
    **Learning Objectives**
    Perform a comprehensive patient assessment, formulate and implement a treatment plan on patients with abdominal complaints at least the minimum number of times required by the accrediting agency. Properly document skill performed.

11. **Demonstrate the ability to perform a comprehensive assessment, formulate and implement a**
treatment plan for patients with altered mental status.

Learning Objectives
Perform a comprehensive patient assessment, formulate and implement a treatment plan on patients with altered mental status at least the minimum number of times required by the accrediting agency. Properly document skill performed.

SCC Accessibility Statement
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Additional information and forms can be found at: www.southcentral.edu/disability

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