South Central College

ICP 2040  Critical Care II

Course Outcome Summary

Course Information

Description  Clinical areas may include: Psychiatric Unit, Obstetrics, Pediatrics and Geriatrics. (Prerequisite: Admission into the Paramedic Program)

Total Credits  3
Total Hours  144

Types of Instruction

<table>
<thead>
<tr>
<th>Instruction Type</th>
<th>Credits/Hours</th>
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<tbody>
<tr>
<td>Internship</td>
<td>3/144</td>
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Pre/Corequisites

Admission into the Paramedic Program. All Classes must be taken in sequence.

Institutional Core Competencies

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas.

Cultural Competence - Students will be able to demonstrate an attitude of personal curiosity, a rising knowledge of cultures, and an evolving range of skills for living and working among others with other worldviews and ways of life.

Course Competencies

1. **Demonstrate the ability to safely administer medications.**
   
   **Learning Objectives**
   
   Properly administer medications to live patients at least the minimum number of times required by the accrediting agency.
   
   Properly document skill performed.

2. **Demonstrate the ability to safely perform endotracheal intubation.**
   
   **Learning Objectives**
   
   Successfully intubate live patients at least the minimum number of times required by the accrediting agency.
3. **Demonstrate the ability to safely gain venous access in all age group patients.**

   **Learning Objectives**
   Successfully access the venous circulation on live patients of various age group at least the minimum number of times required by the accrediting agency.
   Properly document skill performed.

4. **Demonstrate the ability to effectively ventilate unintubated patients of all age groups.**

   **Learning Objectives**
   Ventilate patients of various age groups at least the minimum number of times required by the accrediting agency.
   Properly document skill performed.

5. **Demonstrate the ability to perform a compressive assessment on adult patients.**

   **Learning Objectives**
   Perform a comprehensive patient assessment on adult patients at least the minimum number of times required by the accrediting agency.
   Properly document skill performed.

6. **Demonstrate the ability to perform a comprehensive assessment on trauma patients.**

   **Learning Objectives**
   Perform a comprehensive patient assessment on trauma patients at least the minimum number of times required by the accrediting agency.
   Properly document skill performed.

7. **Demonstrate the ability to perform a comprehensive assessment, formulate and implement a treatment plan for patients with chest pain.**

   **Learning Objectives**
   Perform a comprehensive patient assessment, formulate and implement a treatment plan on patients with chest pain at least the minimum number of times required by the accrediting agency.
   Properly document skill performed.

8. **Demonstrate the ability to perform a comprehensive assessment, formulate and implement a treatment plan for patients with dyspnea/respiratory distress.**

   **Learning Objectives**
   Perform a comprehensive patient assessment, formulate and implement a treatment plan on adult patients with dyspnea/respiratory distress at least the minimum number of times required by the accrediting agency.
   Perform a comprehensive patient assessment, formulate and implement a treatment plan pediatric patients (including infants, toddlers, and school age) with dyspnea/respiratory distress at least the minimum number of times required by the accrediting agency.
   Properly document skill performed.

9. **Demonstrate the ability to perform a comprehensive assessment, formulate and implement a treatment plan for patients with syncope.**

   **Learning Objectives**
   Perform a comprehensive patient assessment, formulate and implement a treatment plan on patients with syncope at least the minimum number of times required by the accrediting agency.
   Properly document skill performed.

10. **Demonstrate the ability to perform a comprehensive assessment, formulate and implement a treatment plan for patients with abdominal complaints.**

    **Learning Objectives**
    Perform a comprehensive patient assessment, formulate and implement a treatment plan on patients with abdominal complaints at least the minimum number of times required by the accrediting agency.
    Properly document skill performed.

11. **Demonstrate the ability to perform a comprehensive assessment, formulate and implement a treatment plan for patients with altered mental status.**
Learning Objectives
Perform a comprehensive patient assessment, formulate and implement a treatment plan on patients with altered mental status at least the minimum number of times required by the accrediting agency. Properly document skill performed.

12. **Demonstrate the ability to perform a comprehensive assessment on pediatric patients.**

   Learning Objectives
   Perform a comprehensive patient assessment on pediatric patients (including newborns, infants, toddlers, and school age) at least the minimum number of times required by the accrediting agency. Properly document skill performed.

13. **Demonstrate the ability to perform a comprehensive assessment on geriatric patients.**

   Learning Objectives
   Perform a comprehensive patient assessment on geriatric patients at least the minimum number of times required by the accrediting agency. Properly document skill performed.

14. **Demonstrate the ability to perform a comprehensive assessment on obstetric patients.**

   Learning Objectives
   Perform a comprehensive patient assessment on obstetric patients at least the minimum number of times required by the accrediting agency. Properly document skill performed.

15. **Demonstrate the ability to perform a comprehensive assessment on psychiatric patients.**

   Learning Objectives
   Perform a comprehensive patient assessment on psychiatric patients at least the minimum number of times required by the accrediting agency. Properly document skill performed.

**SCC Accessibility Statement**

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Additional information and forms can be found at: [www.southcentral.edu/disability](http://www.southcentral.edu/disability)

This material can be made available in alternative formats by contacting the Academic Support Center at 507-389-7222.