South Central College

NURS 1375 Laboratory Application

Course Outcome Summary

Course Information

Description
This course facilitates preparation for the future role of a licensed practical nurse (LPN). Emphasis is placed on understanding concepts of organizational structure and managing care as it relates to the LPN role and practice. Students will demonstrate ability to function within a variety of simulated client situations across the lifespan. Information technology including evidence-based practice will be used to meet client needs. Time management, prioritization, and effective, professional communication will be used to manage client care, enhance teamwork, and provide accurate information as a member of the interdisciplinary team.

Prerequisites: Successfully complete all Semester 1 Courses in order to advance to Semester 2 Courses

Total Credits 2
Total Hours 64

Types of Instruction

Instruction Type Credits/Hours
Laboratory 2/64

Pre/Corequisites
Successfully complete all Semester 1 Courses in order to advance to Semester 2 Courses

Institutional Core Competencies

Civic Engagement and Social Responsibility - Students will be able to demonstrate the ability to engage in the social responsibilities expected of a community member.

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas.

Cultural Competence - Students will be able to demonstrate an attitude of personal curiosity, a rising knowledge of cultures, and an evolving range of skills for living and working among others with other worldviews and ways of life.
Course Competencies

1. **Determine differences of various health care institutions organizational structures and impact for LPN role and practice.**

   **Learning Objectives**
   - Review an organizational chart of a health care organization as it relates to "chain of command".
   - Explain LPN role and responsibilities as it relates to the interdisciplinary team within a variety of health care settings.
   - Explain different nursing care delivery models.
   - Discover health care quality improvement standards of practice (ex. Minnesota Department of Health, Minnesota Health Quality Measures, and Minnesota Hospital Quality Reports).
   - Recognize importance of life-long education for self and staff education for continued competency.

2. **Choose principles to promote professional relationships within the interdisciplinary team within a variety of health care settings and situations.**

   **Learning Objectives**
   - Apply communication techniques that elicit identifying client needs and problem solving within the team.
   - Explain the roles and abilities similarities and differences of the interdisciplinary team.
   - Explain the LPN role and level of authority for assigning tasks to unlicensed assistive personnel.
   - Discuss recognizing and reporting staff conflict.

3. **Demonstrate problem-solving actions to take in emergency and non-emergency clinical situations.**

   **Learning Objectives**
   - Determine informed consent processes with simulated scenarios.
   - Use principles of safety for security plan (ex. infant abduction, flight risk, evacuation).
   - Demonstrate management of care for the stable client with procedural needs.
   - Demonstrate management of care for the stable client with perioperative needs.
   - Demonstrate management of care for the client requiring emergency treatment.

4. **Relate care of client with complicated health care needs using the Nursing Process and evidence-based practice.**

   **Learning Objectives**
   - Interpret a nursing care plan as it relates to the LPN role.
   - Employ use of credible resources and standards to guide practice.
   - Identify client factors that may influence accident or error in the home related to age, developmental stages, lifestyle, lighting, and environment.
   - Discuss the importance of reporting incidences as it relates to quality improvement and improving practice.
   - Use the Nursing Process and reliable resources for all medication administration.

5. **Apply critical thinking abilities to manage care for a variety of client situations across the lifespan.**

   **Learning Objectives**
   - Relate interventions and skills to client care in various situations across the lifespan (ex. needs for pregnant clients, acute or chronic illnesses).
   - Demonstrate ability to prioritize data collection for a health history and physical baseline.
   - Participate in planning client care based on client individual needs (ex. diagnosis, abilities, prescribed treatment).
   - Recognize client developmental norms and expected behaviors.
   - Employ standardized health promotion, maintenance, and education guidelines.

6. **Apply principles of fluid balance and associated equipment to provide safe client care.**

   **Learning Objectives**
   - Describe laboratory values of concern for blood chemistry imbalances to report.
   - Identify causes including signs and symptoms of client fluid overload or electrolyte imbalances.
   - Identify causes including signs and symptoms of client for acid-base imbalances.
   - Describe interventions for blood chemistry and fluid imbalances.
   - Identify various venous access devices, parenteral therapy, and potential complications.
SCC Accessibility Statement
South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-7222.

Additional information and forms can be found at: www.southcentral.edu/disability

This material can be made available in alternative formats by contacting the Academic Support Center at 507-389-7222.

Skills (Labs only) - Nursing

Nursing - Skills (Labs only)
The skills must be passed by a minimum score of 80% or pass/fail as assigned. If the skill is not successfully passed on the first attempt, the student does have a second opportunity to attempt the skills. If the skill has points attached to it the highest score possible on the second attempt is 80%. However, if the student does not pass the skill on the second attempt, whether points are assigned or it is a pass/fail, they will fail this course. This will require that the student withdraw from the course or receive a failing grade.

SCC Handbooks - Nursing

Nursing - SCC Handbooks
Refer to the information and policies in the current SCC Catalog and Nursing Handbooks. You are a member of our SCC learning community and are responsible for knowing and following these requirements. The Nursing Handbook can be found at http://southcentral.edu/nursing/nursing-handbook.html, SCC College policies are at http://southcentral.edu/academic-policies/academic-dishonesty.html

SCC Email - Nursing

Nursing - SCC Email
Students are responsible for checking their South Central College email. If instructors need to contact students that is how we will do it. We cannot use other e-mail addresses for privacy reasons. If there is another email that you check more often, arrange for SCC messages to be forwarded to that email account.

Academic Honesty - Nursing

Nursing - Academic Honesty
Academic honesty is a core principle of learning and scholarship. When you violate this principle, you cheat yourself of the confidence that comes from knowing you have mastered the targeted skills and knowledge. You also hurt all
members of the learning community by falsely presenting yourself as having command of competencies with which you are credited, thus degrading the credibility of the college, the program, and your fellow learners who hold the same credential.

All members of the learning community share an interest in protecting the value, integrity, and credibility of the outcomes of this learning experience. We also have the responsibility to censor behaviors that interfere with this effort. The following behaviors will be subject to disciplinary action:

*Plagiarism* - presenting someone else’s words, ideas, or data as your own work.

*Fabrication* - using invented information or the falsifying research or other findings.

*Cheating* - misleading others to believe you have mastered competencies or other learning outcomes that you have not mastered. Examples include, but are not limited to:

1. Copying from another learner’s work.
2. Allowing another learner to copy from your work.
3. Using resource materials or information to complete an assessment without permission from your instructor.
4. Collaborating on an assessment (graded assignment or test) without permission from the instructor.
5. Taking a test for someone else or permitting someone else to take a test for you.

*Academic Misconduct* - other academically dishonest acts such as tampering with grades, taking part in obtaining or distributing any part of an assessment, or selling or buying products such as papers, research, projects or other artifacts that document achievement of learning outcomes.

**Accessibility Statement- Nursing**

**SCC Accessibility Statement**

If you have a disability and need accommodations to participate in the course activities, please contact college Disability Services at the Academic Support Center on your campus, as soon as possible. North Mankato room B-132, 507-389-7222 or at Faribault room A-116, 507-332-5847. Or you can contact Disability Director, Marilyn Weber at 507-389-7339 or 507-331-4291 or TTY: 711 or 1.800.627.3529, marilyn.weber@southcentral.edu For more information see SCC Disability Services web page at [http://southcentral.edu/disability-services/disability-services.html](http://southcentral.edu/disability-services/disability-services.html)

**Attendance- Nursing Lab**

**Nursing Attendance – lab courses**

There is a strong correlation between classroom attendance and the learning process. Attendance is crucial. Important course materials will be presented every day and students are expected to attend all scheduled classes. As a general rule, if a student misses a class period that contains course points for work completed, there will not be any make-up points available. The student will not have the opportunity to obtain those points that were a part of the missed class period. This includes but is not limited to case studies, group work, quizzes, exams, and simulations.
Campus Closing - Nursing

Nursing - Campus Closings

If it is determined by the college administration or the governor that emergency conditions have developed which change the college’s normal operating times, an announcement will be made via radio and television broadcasts over the following stations: KTOE (AM 1230), KEEZ (FM 99.1), KXLP (FM 93), KNUJ (AM 860), KDOG (FM 96.7), KSTP (channel 5), KEYC-TV (channel 12), KDHL (AM 920), KQLC (FM 95.9), and WCCO (AM 830). Please note that the closing may be specific to facility, South Central College - North Mankato or Faribault.

We recommend that you register for the Star Alert system so you will know if the college closes. Directions can be found at http://southcentral.edu/campus-security/star-alert.html

In an emergency, Star Alert will send a text message to the cell number(s) and/or e-mail address(es) you provide. Notifications identified as "Star Alert" messages will note the nature of the emergency, what action, if any, you are to take, and where to find more information. Star Alert also will let you know if campus is closed or if classes are delayed or cancelled.

Communication - Nursing

Positive, direct and timely communication is expected.

Use of messaging by e-mail is encouraged.

Only southcentral.edu e-mail addresses will be used.

E-mail will be answered as timely as possible. No response should be expected until the following day if message is received after 6pm.

E-mail will not be routinely responded to over the weekend.

Course Evaluation - Nursing

Nursing - Course Evaluation

Course evaluation will be based on computer examinations, class assignments, participation, rubric expectations, and D2L requirements.

Instructor reserves the right to change evaluation tools and outlines in D2L used for grading.

Grading will be based on percentage of the total points possible.
Students will be given advanced notice of dates for exams and assignments.

Unscheduled quizzes and/or activities may be introduced at any time during the semester.

It is the student's responsibility to keep track of point postings in D2L.

**Desire to Learn or D2L- Nursing**

_Nursing - Desire to Learn or D2L_

Students are expected to know how to access and use the D2L site for this course. This includes but is not limited to the drop box, discussions, e-mail functions, and grade book. Communication will occur through this route. You are to check D2L several times each week to read announcements and requirements.

**Exposure to Hazardous Materials- Nursing**

_Exposure to Hazardous Materials_

In this course you will be exposed to biohazard waste during your clinical experience. Students are required to participate in facility Blood Borne Pathogen training during orientation and to follow all facility policies and procedures regarding handling and exposure to biohazard waste.

**Grading Scale- Nursing**

_Nursing - Grading Scale_

All grading will be based on a percentage of the total points possible (points earned by the student, divided by total points possible). Percentages will not be rounded up. The grade percentage will be translated to a letter grade on the following scale: A =100 %- 94%, B = 93%- 87%; C = 86%- 80%; 79% or below = F.

The D2L Course Gradebook automatically calculates total earned points/percentages for midterm and final grades. In order for this course to meet the program requirements for nursing a final grade point average of 80% or greater must be achieved in order to pass this course. Students are responsible for keeping a record of their total points earned and percentages so they will be aware of their academic standing.

**Guidlines to Success- Nursing**

_Nursing - Guidelines to Success_

Each student is expected to perform the following:

1. Be responsible for own learning.
2. Actively participate in online activities and discussions.
3. Complete and turn in assignments/projects on time.

4. Participate in D2L expectations. This course utilizes the Desire 2 Learn (D2L) platform to deliver grades, communication within the class, assignments, and course content. It is expected all students will be familiar and able to utilize this technology and check it frequently for updates and course information. *This includes the expectation the home page is checked daily.*

5. Spend approximately two (2) hours minimum studying for each credit of class (ten hours per week).

6. Devote additional time for other projects assigned.

7. Contact instructor and share with classmates by using D2L Discussion: Talk with Teacher.

8. Contact instructor by email with personal questions or concerns.

9. Submit all written work on time, via D2L Dropbox. Make sure work is professional in appearance with accurate spelling and grammar. APA formatting will be expected (cover page, citation within body of paper, and reference page). Helpful information for APA formatting is available under course content.

10. Understand and utilize the rubrics provided for all written work assigned.

11. Act in a professional manner during class and in meetings with instructor. Refer to the Student Professional Expectation Guideline in the South Central Student Handbook.


13. Recognize fellow classmate as part of the classroom team. Please note the importance of every single person on the team in the mastery of this course.

**Late or Missed Assignments- Nursing**

**Nursing - Late or Missed Assignments**

Late papers, exams, and/or assignments are not accepted.

There may be unscheduled quizzes or classroom activities which provide the opportunity to earn points. If you are not present in class there will not be any make up offered. Any extra credit points will only affect the student's points earned when the student's overall percentage at the end of the course is 80% or above.

**Withdrawing from the Course- Nursing**

**Nursing - Withdrawing from the Course**

A student may withdraw from the course until the 60th day of the term or until 75% of the course has been held and will be shown as a "W" on the student's transcript. After that point, withdrawals will not be allowed and students will
be graded according to their performance.
It is the student’s responsibility for completing the withdrawal form and turning it in to the Registration Office by the
date specified in the student handbook. For a full refund, a student must withdraw from a course within the first 5
days of the semester. See the student handbook for specifics on the refund policy