South Central College

NURS 1410  Maternal Child Nursing

Course Outcome Summary

Course Information

**Description**  
The concepts of pregnancy, the fundamental principles of labor and delivery, and nursing care of the mother and newborn will be described and applied. The student is introduced to the fundamental concepts of growth and development. Common illnesses and disorders of the newborn and the child will be discussed. Throughout the course, maternal child nursing and pediatric care will include communication skills, specific medications, vaccinations, laboratory tests, assessments, nutrition, and cultural influences. Maternal child and pediatric quality care issues and current will be discussed. This course will also cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prerequisites: Successfully complete all Semester 1 Courses in order to advance to Semester 2 Courses)

<table>
<thead>
<tr>
<th>Total Credits</th>
<th>2</th>
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<tbody>
<tr>
<td>Total Hours</td>
<td>32</td>
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Types of Instruction

<table>
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<th>Instruction Type</th>
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<td>Lecture</td>
<td>2/32</td>
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Pre/Corequisites

Successfully complete all Semester 1 Courses in order to advance to Semester 2 Courses

Institutional Core Competencies

- Civic Engagement and Social Responsibility - Students will be able to demonstrate the ability to engage in the social responsibilities expected of a community member.

- Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

- Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas.

- Cultural Competence - Students will be able to demonstrate an attitude of personal curiosity, a rising knowledge of cultures, and an evolving range of skills for living and working among others with other worldviews and ways of life.
Course Competencies

1. **Determine data needed for a holistic assessment that contributes to individualized plan of care for women, newborns, and children.**
   
   **Learning Objectives**
   
   Describe development and maturation of body systems from fetus to child.
   
   Adapt assessment skills to psychological and physiological changes for pregnancy.
   
   Adapt assessment skills to psychological and physical changes of the newborn and child.
   
   Determine assessment changes that will contribute to the established plan of care for women, newborns, and children.

2. **Discover potential or actual complications including interventions from an established plan of care for the pregnant woman, newborn, and child.**
   
   **Learning Objectives**
   
   Describe development and maturation of body systems from fetus to child.
   
   Adapt assessment skills to psychological and physiological changes for pregnancy.
   
   Adapt assessment skills to psychological and physical changes of the newborn and child.
   
   Determine assessment changes that will contribute to the established plan of care for women, newborns, and children.

3. **Determine prioritization of care and nursing judgments for women, newborns, and children.**
   
   **Learning Objectives**
   
   Describe common, normal diagnostic test values used for newborns, children, and adolescents.
   
   Recognize neonate's normal laboratory and vital sign values and critical values to report.
   
   Recognize child and adolescent normal laboratory and vital sign values and critical values to report.
   
   Discuss standardized teaching tools for neonates, children, and adolescents (ex. nutrition, developmental stages, growth rates, and immunizations).
   
   Apply knowledge of common medications used in the care of women, newborns, and children.

4. **Relate stages of human growth and development and response to illness/hospitalization.**

   **Learning Objectives**
   
   Discuss current trends in maternal child health care.
   
   Recognize health education and safety needs for women and children (ex. breast versus bottle feeding, vaccinations, newborn attachment).
   
   Discuss legal and ethical implications when caring for women, newborns, and children (ex. signs of abuse or neglect).
   
   Discuss reporting process signs and symptoms of abuse or neglect.
   
   Apply knowledge of pharmacology, pathophysiology, and nutrition to the care of women, newborns, and children with common health problems.

5. **Apply nursing skill concepts based on best practice and safety for care of women, newborns, and children.**

   **Learning Objectives**
   
   Discuss current trends in maternal child health care.
   
   Recognize health education and safety needs for women and children (ex. breast versus bottle feeding, vaccinations, newborn attachment).
   
   Discuss legal and ethical implications when caring for women, newborns, and children (ex. signs of abuse or neglect).
   
   Discuss reporting process signs and symptoms of abuse or neglect.
   
   Apply knowledge of pharmacology, pathophysiology, and nutrition to the care of women, newborns, and children with common health problems.

6. **Relate the effect of culture on the childbearing family.**

   **Learning Objectives**
   
   Discuss specific cultural beliefs the nurse may encounter when providing care to a woman during the prenatal, delivery, and postpartum stages.
Recognize the influence of the family and cultural practices on growth, development, nutrition, and health care. Choose culturally and developmentally appropriate verbal and non-verbal caring communication techniques when working with children.

7. **Recognize responsibility for quality care in maternal and pediatric nursing.**

   **Learning Objectives**
   
   Identify trends in maternal and pediatric nursing.
   
   Discuss quality improvement in maternal and pediatric nursing.
   
   Discuss legal issues that may arise while caring for women, newborns, and children.

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**SCC Accessibility Statement**

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-7222.

Additional information and forms can be found at: [www.southcentral.edu/disability](http://www.southcentral.edu/disability)

This material can be made available in alternative formats by contacting the Academic Support Center at 507-389-7222.

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**Academic Honesty - Nursing**

**Nursing - Academic Honesty**

Academic honesty is a core principle of learning and scholarship. When you violate this principle, you cheat yourself of the confidence that comes from knowing you have mastered the targeted skills and knowledge. You also hurt all members of the learning community by falsely presenting yourself as having command of competencies with which you are credited, thus degrading the credibility of the college, the program, and your fellow learners who hold the same credential.

All members of the learning community share an interest in protecting the value, integrity, and credibility of the outcomes of this learning experience. We also have the responsibility to censor behaviors that interfere with this effort. The following behaviors will be subject to disciplinary action:

- **Plagiarism** - presenting someone else's words, ideas, or data as your own work.
- **Fabrication** - using invented information or the falsifying research or other findings.
- **Cheating** - misleading others to believe you have mastered competencies or other learning outcomes that you have not mastered. Examples include, but are not limited to:
  
  1. Copying from another learner's work.
  2. Allowing another learner to copy from your work.
  3. Using resource materials or information to complete an assessment without permission from your instructor.
  4. Collaborating on an assessment (graded assignment or test) without permission from the instructor.
  5. Taking a test for someone else or permitting someone else to take a test for you.

**Academic Misconduct** - other academically dishonest acts such as tampering with grades, taking part in obtaining or distributing any part of an assessment, or selling or buying products such as papers, research, projects or other artifacts that document achievement of learning outcomes.
Desire to Learn or D2L - Nursing

Nursing - Desire to Learn or D2L
Students are expected to know how to access and use the D2L site for this course. This includes but is not limited to the drop box, discussions, e-mail functions, and grade book. Communication will occur through this route. You are to check D2L several times each week to read announcements and requirements.

Communication - Nursing
Positive, direct and timely communication is expected.

Use of messaging by e-mail is encouraged.

Only southcentral.edu e-mail addresses will be used.

E-mail will be answered as timely as possible. No response should be expected until the following day if message is received after 6pm.

E-mail will not be routinely responded to over the weekend.

E-mail received Friday after 3pm has no guarantee of response until Monday, after class.

Instructor is known to be on the computer after 8pm, do not assume communication will be guaranteed.

E-mail etiquette is expected. The following rules should be utilized:

1. Include a brief entry in the Subject line.
2. In the Subject line, include either “response requested” or “no response needed”.
3. Never send a message when angry or emotionally upset.
4. Re-read the message before sending to make sure content is appropriate and professional.
5. E-mail messages will be returned with “Inappropriate message” in the Subject line when the above is not followed.
6. Include your first and last name when signing off.

SCC Email - Nursing

Nursing - SCC Email
Students are responsible for checking their South Central College email. If instructors need to contact students that is how we will do it. We cannot use other e-mail addresses for privacy reasons. If there is another email that you check more often, arrange for SCC messages to be forwarded to that email account.
Course Evaluation - Nursing

Nursing - Course Evaluation

Course evaluation will be based on computer examinations, class assignments, participation, rubric expectations, and D2L requirements.

Instructor reserves the right to change evaluation tools and outlines in D2L used for grading.

Grading will be based on percentage of the total points possible.

Students will be given advanced notice of dates for exams and assignments.

Unscheduled quizzes and/or activities may be introduced at any time during the semester.

It is the student’s responsibility to keep track of point postings in D2L.

Grading Scale - Nursing

Nursing - Grading Scale

All grading will be based on a percentage of the total points possible (points earned by the student, divided by total points possible). Percentages will not be rounded up. The grade percentage will be translated to a letter grade on the following scale: A =100 %- 94%, B = 93%- 87%; C = 86%- 80%; 79% or below = F.

The D2L Course Gradebook automatically calculates total earned points/percentages for midterm and final grades. In order for this course to meet the program requirements for nursing a final grade point average of 80% or greater must be achieved in order to pass this course. Students are responsible for keeping a record of their total points earned and percentages so they will be aware of their academic standing.

Late or Missed Assignments - Nursing

Nursing - Late or Missed Assignments

Late papers and/or assignments will result in five percent (5%) of the total points being deducted for each day that the paper/assignment is late (weekend included). Submitting assignments late in the D2L Dropbox may require contacting the instructor first to re-open the Dropbox for submissions, or submission via e-mail. Students should retain a copy of the paper/assignment for their records.

There may be unscheduled quizzes or classroom activities which provide the opportunity to earn points. If you are not present in class (and have not contacted the instructor prior to the start of class) there will not be any make up offered. Any extra credit points will only affect the student's points earned when the student's overall percentage at the end of the course is 80% or above.
Late or Missed Exams- Nursing

Nursing - Late or Missed Exams
If a student is absent on the date of the scheduled exam, the student may make up the exam; however, the student will automatically lose **five percent (5%)** of the total earned points possible. The makeup exam will be administered on make-up days determined by the instructor. The make-up days will be scheduled at midterm and the week of finals. Any exam missed prior to midterm must be made up on the make-up day at midterm. Any exam missed after midterm must be made up on the make-up day during the week of finals. If the make-up exam is not completed on the assigned day it will result in zero points for that particular exam. It is the responsibility of the student to inquire what score was earned on the make-up exam (a few days after taking the exam).

SCC Handbooks- Nursing

Nursing - SCC Handbooks
Refer to the information and policies in the current SCC Catalog and Nursing Handbooks. You are a member of our SCC learning community and are responsible for knowing and following these requirements. The Nursing Handbook can be found at [http://southcentral.edu/nursing/nursing-handbook.html](http://southcentral.edu/nursing/nursing-handbook.html), SCC College policies are at [http://southcentral.edu/academic-policies/academic-dishonesty.html](http://southcentral.edu/academic-policies/academic-dishonesty.html)

Withdrawing from the Course- Nursing

Nursing - Withdrawing from the Course
A student may withdraw from the course until the 60th day of the term or until 75% of the course has been held and will be shown as a "W" on the student's transcript. After that point, withdrawals will not be allowed and students will be graded according to their performance. It is the student's responsibility for completing the withdrawal form and turning it in to the Registration Office by the date specified in the student handbook. For a full refund, a student must withdraw from a course within the first 5 days of the semester. See the student handbook for specifics on the refund policy

Attendance- Nursing Lab

Nursing Attendance – lab courses
There is a strong correlation between classroom attendance and the learning process. Attendance is crucial. Important course materials will be presented every day and students are expected to attend all scheduled classes. It is understood that some days you cannot attend class. Absences must be phoned in to the instructor and follow up done according to program guidelines. Failure to notify the instructor prior to the class session may result in the subtraction of five points per absence from the student's total points earned. It is the student's responsibility to obtain assignments, class notes, and other information regarding classes missed from other students in the class. (This includes announcements of test dates and project completion dates.) It is not your instructor's responsibility to inform
you of what you missed in class. Class will start promptly on the hour and arriving late to class is disruptive and disrespectful. If attendance has already been taken, it is your responsibility to check with the instructor after class to make corrections on the attendance roster. Disruptive behavior will not be tolerated in class. Children are not permitted in class. Cell phones, pagers, etc. must be placed in silent mode and not accessed during class. The instructor reserves the right to request your departure from class if your behavior is disruptive to the classroom. Please review the information related to academic standards in your South Central College Student Handbook and your Nursing Handbook.

Skills (Labs only)- Nursing

Nursing - Skills (Labs only)
The skills must be passed by a minimum score of 80% or pass/fail as assigned. If the skill is not successfully passed on the first attempt, the student does have a second opportunity to attempt the skills. If the skill has points attached to it the highest score possible on the second attempt is 80%. However, if the student does not pass the skill on the second attempt, whether points are assigned or it is a pass/fail, they will fail this course. This will require that the student withdraw from the course or receive a failing grade.

Exposure to Hazardous Materials- Nursing

Exposure to Hazardous Materials

In this course you will be exposed to biohazard waste during your clinical experience. Students are required to participate in facility Blood Borne Pathogen training during orientation and to follow all facility policies and procedures regarding handling and exposure to biohazard waste.

Teacher Expectations of Students in Clinical- Nursing

Nursing - Teacher Expectations of Students in Clinical

1. It is expected that you attend all clinical hours; you will contribute to pre/post clinical activities.
2. If you will miss clinical due to illness or family death you are to contact the instructor prior to the clinical. Any points assigned to the missed clinical will be lost.
3. You will come to clinical early to prep for proficient knowledge specific to: Dx, Hx, medications, labs, imaging, treatment plan, and goals for complete plan of care. You must be ready to begin cares following nursing report.
4. You will be assessed on the attributes listed on the SCC clinical evaluation tool.
5. You will turn in on time a completed, accurate worksheet packet on the patient.
6. Additional assignments may be given based on indications of a clinical need.
Student Feedback- Nursing

Nursing - Student Feedback
Students are encouraged to give feedback that will serve to improve the nursing curriculum. Feedback must be given in a constructive manner and a possible solution or resolution must be offered.

1. Discuss issue with current instructor offering a possible solution

2. Call or e-mail your instructor to schedule a date and time for meeting

3. Present possible solution and feedback to nursing faculty in writing before scheduled meeting

4. Present possible solution and feedback to nursing faculty verbally at appointed meeting.

5. Work with your student representative to provide constructive feedback to the nursing faculty at faculty meetings.

Campus Closing- Nursing

Nursing - Campus Closings

If it is determined by the college administration or the governor that emergency conditions have developed which change the college's normal operating times, an announcement will be made via radio and television broadcasts over the following stations: KTOE (AM 1230), KEEZ (FM 99.1), KXLP (FM 93), KNUJ (AM 860), KDOG (FM 96.7), KSTP (channel 5), KEYC-TV (channel 12), KDHL (AM 920), KQLC (FM 95.9), and WCCO (AM 830). Please note that the closing may be specific to facility, South Central College - North Mankato or Faribault.

We recommend that you register for the Star Alert system so you will know if the college closes. Directions can be found at http://southcentral.edu/campus-security/star-alert.html

In an emergency, Star Alert will send a text message to the cell number(s) and/or e-mail address(es) you provide. Notifications identified as "Star Alert" messages will note the nature of the emergency, what action, if any, you are to take, and where to find more information. Star Alert also will let you know if campus is closed or if classes are delayed or cancelled.