South Central College

NURS 2320  Semester 2 Med-Surg Basics

Course Outcome Summary

Course Information

Description
This course will focus on the medical-surgical nursing basics for assessment and planning of the care for adult patient with common illnesses. The emphasis is on the following systems/conditions: cardiovasular, respiratory, endocrine, neurological, musculoskeletal, gastrointestinal, and renal. Case studies, discussions, group projects, software programs, and exams will be utilized in identifying the patient's response to illness. (Prerequisites: Successfully complete all Semester 1 Courses in order to advance to Semester 2 Courses)

Total Credits 3
Total Hours 48

Types of Instruction

Instruction Type | Credits/Hours
--- | ---
Lecture | 3/48

Pre/Corequisites
Successfully complete all Semester 1 Courses in order to advance to Semester 2 Courses

Institutional Core Competencies

Civic Engagement and Social Responsibility - Students will be able to demonstrate the ability to engage in the social responsibilities expected of a community member.

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas.

Cultural Competence - Students will be able to demonstrate an attitude of personal curiosity, a rising knowledge of cultures, and an evolving range of skills for living and working among others with other worldviews and ways of life.

Course Competencies

1. Apply best practice strategies for safe, quality patient care in the acute care setting.
Learning Objectives
Describe important assessments for specific patient situations.
Identify standards of practice to prevent complications in the acute care setting.
Identify appropriate infection control strategies to prevent patient complications.
Discuss interventions to prevent complications for acute care patient conditions or diseases.
Predict actual/potential complications may occur for acute care patient conditions or diseases.

2. **Apply principles of diversity and cultural sensitivity for quality patient care during acute and chronic illness situations.**

Learning Objectives
Describe resources to facilitate accurate assessments for patients with special communication needs.
Identify the unique cultural and diverse needs of the individual to address acute care concerns.
Recognize how priorities may change to address unique diversity needs in the provision of quality nursing in the acute care setting.

3. **Discuss the importance of inter-professional input for quality patient care and optimal outcomes.**

Learning Objectives
Describe anticipated nursing interventions when medical adjuncts are used.
Explain indications for medical adjunct use within the inter-professional team members for altered body systems.
Discuss important assessments to communicate within the inter-professional team.
Recognize the importance using best practices and the inter-professional team approach for optimal patient outcomes.

4. **Determine patient education needs related to procedures and altered body systems.**

Learning Objectives
Discuss health education strategies based on best practice resources.
Identify nursing interventions to meet determined "learning" needs.
Determine patient learning needs related to procedures, altered body systems, or conditions.

5. **Examine nutritional interventions related to acute and chronic disease processes.**

Learning Objectives
Describe a variety of diets used in the acute care setting.
Identify the components of balanced nutrition related to various acute and chronic diseases.
Determine nursing interventions to promote optimal nutrition and health.

6. **Predict patient care for diagnostic testing for acute and chronic illnesses.**

Learning Objectives
Discuss commonly used diagnostic testing for body system disorders.
Explain priority nursing interventions in diagnostic testing.
Predict potential risks for diagnostic testing (ex. Magnetic Resonance Imaging or MRI).

7. **Recognize benefits of technology for trending laboratory values for altered body systems.**

Learning Objectives
Describe common laboratory values of acute and chronic diseases.
Recognize abnormal laboratory values related to acute and chronic diseases.
Review appropriate nursing interventions associated with abnormal laboratory values related to acute and chronic diseases.

8. **Apply pathophysiology knowledge to commonly recurring illness changes.**

Learning Objectives
Explain the pathophysiology of commonly recurring illnesses.
Relate pathophysiology to targeted patient assessments with common illnesses.

9. **Relate medical-surgical theory and the nursing process to alterations in body systems.**

Learning Objectives
Predict potential signs and symptoms for altered body systems.
Interpret data related to fluid/electrolyte and acid-base imbalances utilizing the nursing process.
Determine treatments related to altered body systems.
Choose appropriate nursing interventions related to patient problem and goals.
Discuss evaluation of treatments and nursing interventions for altered body systems.

**SCC Accessibility Statement**
South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-7222.

Additional information and forms can be found at: [www.southcentral.edu/disability](http://www.southcentral.edu/disability)

This material can be made available in alternative formats by contacting the Academic Support Center at 507-389-7222.

**Academic Honesty- Nursing**

**Nursing - Academic Honesty**
Academic honesty is a core principle of learning and scholarship. When you violate this principle, you cheat yourself of the confidence that comes from knowing you have mastered the targeted skills and knowledge. You also hurt all members of the learning community by falsely presenting yourself as having command of competencies with which you are credited, thus degrading the credibility of the college, the program, and your fellow learners who hold the same credential.

All members of the learning community share an interest in protecting the value, integrity, and credibility of the outcomes of this learning experience. We also have the responsibility to censor behaviors that interfere with this effort. The following behaviors will be subject to disciplinary action:

- **Plagiarism** - presenting someone else’s words, ideas, or data as your own work.
- **Fabrication** - using invented information or the falsifying research or other findings.
- **Cheating** - misleading others to believe you have mastered competencies or other learning outcomes that you have not mastered. Examples include, but are not limited to:
  1. Copying from another learner's work.
  2. Allowing another learner to copy from your work.
  3. Using resource materials or information to complete an assessment without permission from your instructor.
  4. Collaborating on an assessment (graded assignment or test) without permission from the instructor.
  5. Taking a test for someone else or permitting someone else to take a test for you.

**Academic Misconduct** - other academically dishonest acts such as tampering with grades, taking part in obtaining or distributing any part of an assessment, or selling or buying products such as papers, research, projects or other artifacts that document achievement of learning outcomes.

**Desire to Learn or D2L- Nursing**

**Nursing - Desire to Learn or D2L**
Students are expected to know how to access and use the D2L site for this course. This includes but is not limited to the drop box, discussions, e-mail functions, and grade book. Communication will occur through this route. You are to check D2L several times each week to read announcements and requirements.

**Communication- Nursing**

Positive, direct and timely communication is expected.

Use of messaging by e-mail is encouraged.

Only southcentral.edu e-mail addresses will be used.

E-mail will be answered as timely as possible. No response should be expected until the following day if message is received after 6pm.

E-mail will not be routinely responded to over the weekend.

E-mail received Friday after 3pm has no guarantee of response until Monday, after class.

Instructor is known to be on the computer after 8pm, do not assume communication will be guaranteed.

E-mail etiquette is expected. The following rules should be utilized:

1. Include a brief entry in the Subject line.
2. In the Subject line, include either “response requested” or “no response needed”.
3. Never send a message when angry or emotionally upset.
4. Re-read the message before sending to make sure content is appropriate and professional.
5. E-mail messages will be returned with “Inappropriate message” in the Subject line when the above is not followed.
6. Include your first and last name when signing off.

**SCC Email- Nursing**

**Nursing - SCC Email**

Students are responsible for checking their South Central College email. If instructors need to contact students that is how we will do it. We cannot use other e-mail addresses for privacy reasons. If there is another email that you check more often, arrange for SCC messages to be forwarded to that email account.

**Technology Expectations- Nursing**
Nursing - Technology Expectations

You will need access to a computer for this course. This may be through your personal home computer, a public library, or the school computer lab. Required software includes the following:

1. Adobe Acrobat Reader
2. Microsoft Word (version 2003 or later)
3. Not only are you required to have access to these software programs and platforms, you are expected to know the basic functions of their use. "I don’t know or didn’t know how" are not valid excuses for incomplete or late assignments. If you don’t know something, it is expected you seek out the information required of you to complete the assignment. Additional information and instruction about D2L can be accessed through the SCC website.
4. Directions for Microsoft Word can be found by clicking on help within the program, utilizing help sheets in the college library, or access the Microsoft website directly at www.microsoft.com.
5. If you don’t have Microsoft on your computer, strongly consider purchasing this program through SCC. The student version is quite affordable and includes all aspects of the program.
6. Atomic Learning is a D2L site with a wide array of tutorials.
7. Openoffice.org is available as a substitute for Microsoft; it is easy to use, and free. It is the leading open source office software suite for word processing, spreadsheets, presentations, graphics, and more. It can be downloaded and used completely free of charge for any purpose. It will allow you to submit your papers in a format acceptable for this class!

Teacher Expectations of Students - Nursing

Nursing - Teacher Expectations of Students

1. It is expected that you attend all clinical hours; you will contribute to pre/post clinical activities.
2. Due to illness or family death you are to contact the instructor ASAP prior to the clinical. As outlined above, an alternate assignment may be available but the clinical time cannot be made up.
3. You will come to clinical early enough to be completely ready to begin at the scheduled time. It is your responsibility to be prepared for clinical experiences in terms of proficient knowledge specific to the clinical site and goals of the experience.

Course Evaluation - Nursing

Nursing - Course Evaluation

Course evaluation will be based on computer examinations, class assignments, participation, rubric expectations, and
D2L requirements.

Instructor reserves the right to change evaluation tools and outlines in D2L used for grading.

Grading will be based on percentage of the total points possible.

Students will be given advanced notice of dates for exams and assignments.

Unscheduled quizzes and/or activities may be introduced at any time during the semester.

It is the student’s responsibility to keep track of point postings in D2L.

**Grading Scale- Nursing**

**Nursing - Grading Scale**

All grading will be based on a percentage of the total points possible (points earned by the student, divided by total points possible). Percentages will not be rounded up. The grade percentage will be translated to a letter grade on the following scale: A =100 % - 94%, B = 93%- 87%; C = 86%- 80%; 79% or below = F.

The D2L Course Gradebook automatically calculates total earned points/percentages for midterm and final grades. In order for this course to meet the program requirements for nursing a final grade point average of 80% or greater must be achieved in order to pass this course. Students are responsible for keeping a record of their total points earned and percentages so they will be aware of their academic standing.

**Late or Missed Assignments- Nursing**

**Nursing - Late or Missed Assignments**

Late papers and/or assignments will result in five percent (5%) of the total points being deducted for each day that the paper/assignment is late (weekend included). Submitting assignments late in the D2L Dropbox may require contacting the instructor first to re-open the Dropbox for submissions, or submission via e-mail. Students should retain a copy of the paper/assignment for their records.

There may be unscheduled quizzes or classroom activities which provide the opportunity to earn points. If you are not present in class (and have not contacted the instructor prior to the start of class) there will not be any make up offered. Any extra credit points will only affect the student's points earned when the student's overall percentage at the end of the course is 80% or above.

**Late or Missed Exams- Nursing**

**Nursing - Late or Missed Exams**

If a student is absent on the date of the scheduled exam, the student may make up the exam; however, the student will automatically lose five percent (5%) of the total earned points possible. The makeup exam will be administered
on make-up days determined by the instructor. The make-up days will be scheduled at midterm and the week of finals. Any exam missed prior to midterm must be made up on the make-up day at midterm. Any exam missed after midterm must be made up on the make-up day during the week of finals. If the make-up exam is not completed on the assigned day it will result in zero points for that particular exam. It is the responsibility of the student to inquire what score was earned on the make-up exam (a few days after taking the exam).

**Withdrawing from the Course - Nursing**

**Nursing - Withdrawing from the Course**

A student may withdraw from the course until the 60th day of the term or until 75% of the course has been held and will be shown as a "W" on the student's transcript. After that point, withdrawals will not be allowed and students will be graded according to their performance.

It is the student’s responsibility for completing the withdrawal form and turning it in to the Registration Office by the date specified in the student handbook. For a full refund, a student must withdraw from a course within the first 5 days of the semester. See the student handbook for specifics on the refund policy.

**SCC Handbooks - Nursing**

**Nursing - SCC Handbooks**

Refer to the information and policies in the current SCC Catalog and Nursing Handbooks. You are a member of our SCC learning community and are responsible for knowing and following these requirements. The Nursing Handbook can be found at [http://southcentral.edu/nursing/nursing-handbook.html](http://southcentral.edu/nursing/nursing-handbook.html), SCC College policies are at [http://southcentral.edu/academic-policies/academic-dishonesty.html](http://southcentral.edu/academic-policies/academic-dishonesty.html)

**Campus Closing - Nursing**

**Nursing - Campus Closings**

If it is determined by the college administration or the governor that emergency conditions have developed which change the college’s normal operating times, an announcement will be made via radio and television broadcasts over the following stations: KTOE (AM 1230), KEEZ (FM 99.1), KXLP (FM 93), KNUJ (AM 860), KDOG (FM 96.7), KSTP (channel 5), KEYC-TV (channel 12), KDHL (AM 920), KQLC (FM 95.9), and WCCO (AM 830). Please note that the closing may be specific to facility, South Central College - North Mankato or Faribault.

We recommend that you register for the Star Alert system so you will know if the college closes. Directions can be found at [http://southcentral.edu/campus-security/star-alert.html](http://southcentral.edu/campus-security/star-alert.html)

In an emergency, Star Alert will send a text message to the cell number(s) and/or e-mail address(es) you provide. Notifications identified as "Star Alert" messages will note the nature of the emergency, what action, if any, you are to take, and where to find more information. Star Alert also will let you know if campus is closed or if classes are delayed.
or cancelled.