South Central College

NURS 2350  Semester 2 Clinical Practice

Course Outcome Summary

Course Information
Description
Students apply theory related to alteration in body systems through observation, assessment, and interaction with clients in laboratory and acute care settings. Nursing interventions are individualized to meet each client's needs with consideration of the client's culture. The Nursing Process is implemented with an emphasis on critical thinking. Organizational skills are developed with opportunities to care for multiple clients. Students will demonstrate effective communication with other members of the multidisciplinary health care team. Professional nursing behavior will be demonstrated. This course will also cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prerequisites: Successfully complete all Semester 1 Courses in order to advance to Semester 2 Courses)

Total Credits 4
Total Hours 128

Types of Instruction

<table>
<thead>
<tr>
<th>Instruction Type</th>
<th>Credits/Hours</th>
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<tbody>
<tr>
<td>Laboratory/Clinical</td>
<td>4/128</td>
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Pre/Corequisites
Successfully complete all Semester 1 Courses in order to advance to Semester 2 Courses

Institutional Core Competencies

Civic Engagement and Social Responsibility - Students will be able to demonstrate the ability to engage in the social responsibilities expected of a community member.

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas.

Cultural Competence - Students will be able to demonstrate an attitude of personal curiosity, a rising knowledge of cultures, and an evolving range of skills for living and working among others with other worldviews and ways of life.
Course Competencies

1. Relate the concepts of acute and chronic illness in providing culturally competent care.
   Learning Objectives
   Discuss specific patient diversity and cultural, spiritual, and social needs.
   Demonstrate respect and cultural sensitivity for the patient experiencing acute and chronic illness.
   Identify unique patient considerations to individualize the patient care.

2. Use evidence based practice when prioritizing nursing interventions.
   Learning Objectives
   Identify use of evidence based practice in nursing interventions in the acute care setting.
   Explain rationale for priority of cares.
   Utilize web-based library databases to research article(s) to support nursing interventions.

3. Determine normal and abnormal findings during assessments of acute care patients.
   Learning Objectives
   Identify pertinent information regarding pathophysiology, labs, treatments, and diagnostics.
   Relates abnormal findings to the pathophysiology of the patient.
   Recognize and reports abnormal findings to instructor/primary nurse in a timely manner.

4. Use therapeutic verbal and nonverbal techniques to identify and individualize patient problems.
   Learning Objectives
   Identify therapeutic verbal and nonverbal techniques to promote nurse patient interactions.
   Demonstrates use of communication techniques to assist patient in expressing concerns about current health.

5. Demonstrate safety in medication administration using technologies for accuracy and efficiency.
   Learning Objectives
   Demonstrate accurate knowledge for medications actions, administration, side effects, and adverse effects as it relates to the patient's condition.
   Identify safe practices using technology for medication administration in the acute setting. (ex. medication database for intravenous medication compatibility, automated medication delivery system)
   Predict potential patient complications related to medications.
   Discuss hazardous waste as it related to standard of practice for medication disposal.

6. Demonstrate safe provision of treatment when using the nursing process.
   Learning Objectives
   Use the nursing process consistently for individualized treatment(s).
   Give rationale for prioritization of care based on assessments and nursing interventions.
   Determine patient response to nursing interventions.
   Use evidence base practice resources to support interventions.
   Use critical thinking skills to evaluate patient response to treatment(s).

7. Demonstrate personal integrity, professional behaviors and professional boundaries within the scope of nursing practice and code of ethics
   Learning Objectives
   Demonstrates nursing care that is patient centered care based on the holistic needs of the patient.
   Predict patient outcomes based on interventions that promote ethical practice.

8. Summarize the role of the student nurse and other team members to identify each member's contributions for optimal patient outcomes.
   Learning Objectives
   Identify roles and responsibilities for the student nurse within the health care team.
   Identify pertinent patient information to report to other disciplines (ex. pharmacist and respiratory therapist).
   Use standardized reporting methods for patient care.
   Demonstrate effective communication with team members, peers, and instructor.

Learning Objectives
Enter computer documentation accurately and in a timely manner.
Use appropriate nursing language and medical terminology.
Recognize the advantages of electronic health record (EHR) in acute care setting (ex. data retrieval, less reliance on memory).

10. **Determine individualized patient teaching that promote positive health outcomes.**

   Learning Objectives
   Identify patient health literacy needs as evidenced by discussion and reflecting sound clinical reasoning.
   Determine readiness for patient learning and reinforcement of current patient knowledge.
   Use appropriate teaching methods to promote positive health outcomes.

11. **Describe standards of practice in the acute care setting as it relates to efficiency and use of resources.**

   Learning Objectives
   Determine safety practices and technologies when used in urgent and non-urgent situations in the acute care setting.
   Apply professional standard expectations in the acute care setting (ex. National Patient Safety Goals).
   Apply standards of practice for hazardous waste handling.
   Adhere to infection control standards of practice consistently.

12. **Recognize tasks that can be delegated within the nursing care team.**

   Learning Objectives
   Demonstrate responsibility for meeting assigned patient care tasks.
   Perform patient care tasks within scope of nursing practice.
   Identify skills and tasks that may be assigned or delegated to self and others.

**SCC Accessibility Statement**
South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-7222.

Additional information and forms can be found at: [www.southcentral.edu/disability](http://www.southcentral.edu/disability)

This material can be made available in alternative formats by contacting the Academic Support Center at 507-389-7222.

**Academic Honesty - Nursing**

**Nursing - Academic Honesty**
Academic honesty is a core principle of learning and scholarship. When you violate this principle, you cheat yourself of the confidence that comes from knowing you have mastered the targeted skills and knowledge. You also hurt all members of the learning community by falsely presenting yourself as having command of competencies with which you are credited, thus degrading the credibility of the college, the program, and your fellow learners who hold the same credential.

All members of the learning community share an interest in protecting the value, integrity, and credibility of the outcomes of this learning experience. We also have the responsibility to censor behaviors that interfere with this effort. The following behaviors will be subject to disciplinary action:
Plagiarism - presenting someone else's words, ideas, or data as your own work.

Fabrication - using invented information or the falsifying research or other findings.

Cheating - misleading others to believe you have mastered competencies or other learning outcomes that you have not mastered. Examples include, but are not limited to:

1. Copying from another learner's work.
2. Allowing another learner to copy from your work.
3. Using resource materials or information to complete an assessment without permission from your instructor.
4. Collaborating on an assessment (graded assignment or test) without permission from the instructor.
5. Taking a test for someone else or permitting someone else to take a test for you.

Academic Misconduct - other academically dishonest acts such as tampering with grades, taking part in obtaining or distributing any part of an assessment, or selling or buying products such as papers, research, projects or other artifacts that document achievement of learning outcomes.

Desire to Learn or D2L - Nursing

Nursing - Desire to Learn or D2L
Students are expected to know how to access and use the D2L site for this course. This includes but is not limited to the drop box, discussions, e-mail functions, and grade book. Communication will occur through this route. You are to check D2L several times each week to read announcements and requirements.

SCC Email - Nursing

Nursing - SCC Email
Students are responsible for checking their South Central College email. If instructors need to contact students that is how we will do it. We cannot use other e-mail addresses for privacy reasons. If there is another email that you check more often, arrange for SCC messages to be forwarded to that email account.

Technology Expectations - Nursing

Nursing - Technology Expectations

You will need access to a computer for this course. This may be through your personal home computer, a public library, or the school computer lab. Required software includes the following:

1. Adobe Acrobat Reader
2. Microsoft Word (version 2003 or later)
3. Not only are you required to have access to these software programs and platforms, you are expected to know the basic functions of their use. “I don’t know or didn’t know how” are not valid excuses for incomplete or late assignments. If you don’t know something, it is expected you seek out the information required of you to complete
the assignment. Additional information and instruction about D2L can be accessed through the SCC website.

4. Directions for Microsoft Word can be found by clicking on help within the program, utilizing help sheets in the college library, or access the Microsoft website directly at www.microsoft.com.

5. If you don’t have Microsoft on your computer, strongly consider purchasing this program through SCC. The student version is quite affordable and includes all aspects of the program.

6. Atomic Learning is a D2L site with a wide array of tutorials.

7. Openoffice.org is available as a substitute for Microsoft; it is easy to use, and free. It is the leading open source office software suite for word processing, spreadsheets, presentations, graphics, and more. It can be downloaded and used completely free of charge for any purpose. It will allow you to submit your papers in a format acceptable for this class!

**Student Contributions and Professionalism - Nursing**

**Nursing - Student Contributions and Professionalism**

1. Actively participate in clinical activities and discussions.
2. Identify and work with clinical partner(s) when assigned.
3. Complete preparatory paperwork and research prior to assigned clinical.
4. Complete and submit assignments and projects on time.
5. Utilize D2L for course information, forms and materials, grades, etc.
6. Spend at least two (2) hours preparing for each clinical, and completing paperwork each week.
7. Submit all written work neat and professional in appearance with accurate spelling and grammar.

**Teacher Expectations of Students in Clinical - Nursing**

**Nursing - Teacher Expectations of Students in Clinical**

1. It is expected that you attend all clinical hours; you will contribute to pre/post clinical activities.
2. If you will miss clinical due to illness or family death you are to contact the instructor prior to the clinical. Any points assigned to the missed clinical will be lost.
3. You will come to clinical early to prep for proficient knowledge specific to: Dx, Hx, medications, labs, imaging, treatment plan, and goals for complete plan of care. You must be ready to begin cares following nursing report.
4. You will be assessed on the attributes listed on the SCC clinical evaluation tool.
5. You will turn in on time a completed, accurate worksheet packet on the patient.
6. Additional assignments may be given based on indications of a clinical need.
**Communication- Nursing**

Positive, direct and timely communication is expected.

Use of messaging by e-mail is encouraged.

Only southcentral.edu e-mail addresses will be used.

E-mail will be answered as timely as possible. No response should be expected until the following day if message is received after 6pm.

E-mail will not be routinely responded to over the weekend.

E-mail received Friday after 3pm has no guarantee of response until Monday, after class.

Instructor is known to be on the computer after 8pm, do not assume communication will be guaranteed.

E-mail etiquette is expected. The following rules should be utilized:

1. Include a brief entry in the Subject line.
2. In the Subject line, include either “response requested” or “no response needed”.
3. Never send a message when angry or emotionally upset.
4. Re-read the message before sending to make sure content is appropriate and professional.
5. E-mail messages will be returned with “Inappropriate message” in the Subject line when the above is not followed.
6. Include your first and last name when signing off.

**Course Evaluation- Nursing**

**Nursing - Course Evaluation**

Course evaluation will be based on computer examinations, class assignments, participation, rubric expectations, and D2L requirements.

Instructor reserves the right to change evaluation tools and outlines in D2L used for grading.

Grading will be based on percentage of the total points possible.

Students will be given advanced notice of dates for exams and assignments.
Unscheduled quizzes and/or activities may be introduced at any time during the semester.

It is the student’s responsibility to keep track of point postings in D2L.

**Grading Scale- Nursing**

**Nursing - Grading Scale**

All grading will be based on a percentage of the total points possible (points earned by the student, divided by total points possible). Percentages will not be rounded up. The grade percentage will be translated to a letter grade on the following scale: A =100 %- 94%, B = 93%- 87%; C = 86%- 80%; 79% or below = F.

The D2L Course Gradebook automatically calculates total earned points/percentages for midterm and final grades. In order for this course to meet the program requirements for nursing a final grade point average of 80% or greater must be achieved in order to pass this course. Students are responsible for keeping a record of their total points earned and percentages so they will be aware of their academic standing.

**Exposure to Hazardous Materials- Nursing**

**Exposure to Hazardous Materials**

In this course you will be exposed to biohazard waste during your clinical experience. Students are required to participate in facility Blood Borne Pathogen training during orientation and to follow all facility policies and procedures regarding handling and exposure to biohazard waste.

**Late or Missed Assignments- Nursing**

**Nursing - Late or Missed Assignments**

Late papers and/or assignments will result in **five percent (5%)** of the total points being deducted for each day that the paper/assignment is late (weekend included). Submitting assignments late in the D2L Dropbox may require contacting the instructor first to re-open the Dropbox for submissions, or submission via e-mail. Students should retain a copy of the paper/assignment for their records.

There may be unscheduled quizzes or classroom activities which provide the opportunity to earn points. If you are not present in class (and have not contacted the instructor prior to the start of class) there will not be any make up offered. Any extra credit points will only affect the student's points earned when the student's overall percentage at the end of the course is 80% or above.

**Withdrawing from the Course- Nursing**

**Nursing - Withdrawing from the Course**
A student may withdraw from the course until the 60th day of the term or until 75% of the course has been held and will be shown as a "W" on the student's transcript. After that point, withdrawals will not be allowed and students will be graded according to their performance.

It is the student's responsibility for completing the withdrawal form and turning it in to the Registration Office by the date specified in the student handbook. For a full refund, a student must withdraw from a course within the first 5 days of the semester. See the student handbook for specifics on the refund policy.

Skills (Labs only)- Nursing

Nursing - Skills (Labs only)
The skills must be passed by a minimum score of 80% or pass/fail as assigned. If the skill is not successfully passed on the first attempt, the student does have a second opportunity to attempt the skills. If the skill has points attached to it the highest score possible on the second attempt is 80%. However, if the student does not pass the skill on the second attempt, whether points are assigned or it is a pass/fail, they will fail this course. This will require that the student withdraw from the course or receive a failing grade.

Late or Missed Exams- Nursing

Nursing - Late or Missed Exams
If a student is absent on the date of the scheduled exam, the student may make up the exam; however, the student will automatically lose five percent (5%) of the total earned points possible. The makeup exam will be administered on make-up days determined by the instructor. The make-up days will be scheduled at midterm and the week of finals. Any exam missed prior to midterm must be made up on the make-up day at midterm. Any exam missed after midterm must be made up on the make-up day during the week of finals. If the make-up exam is not completed on the assigned day it will result in zero points for that particular exam. It is the responsibility of the student to inquire what score was earned on the make-up exam (a few days after taking the exam).

Student Feedback- Nursing

Nursing - Student Feedback
Students are encouraged to give feedback that will serve to improve the nursing curriculum. Feedback must be given in a constructive manner and a possible solution or resolution must be offered.

1. Discuss issue with current instructor offering a possible solution
2. Call or e-mail your instructor to schedule a date and time for meeting
3. Present possible solution and feedback to nursing faculty in writing before scheduled meeting
4. Present possible solution and feedback to nursing faculty verbally at appointed meeting.
5. Work with your student representative to provide constructive feedback to the nursing faculty at
faculty meetings.

SCC Handbooks- Nursing

Nursing - SCC Handbooks
Refer to the information and policies in the current SCC Catalog and Nursing Handbooks. You are a member of our SCC learning community and are responsible for knowing and following these requirements. The Nursing Handbook can be found at http://southcentral.edu/nursing/nursing-handbook.html, SCC College policies are at http://southcentral.edu/academic-policies/academic-dishonesty.html

Campus Closing- Nursing

Nursing - Campus Closings
If it is determined by the college administration or the governor that emergency conditions have developed which change the college’s normal operating times, an announcement will be made via radio and television broadcasts over the following stations: KTOE (AM 1230), KEEZ (FM 99.1), KXLP (FM 93), KNUJ (AM 860), KDOG (FM 96.7), KSTP (channel 5), KEYC-TV (channel 12), KDHL (AM 920), KQLC (FM 95.9), and WCCO (AM 830). Please note that the closing may be specific to facility, South Central College - North Mankato or Faribault.

We recommend that you register for the Star Alert system so you will know if the college closes. Directions can be found at http://southcentral.edu/campus-security/star-alert.html

In an emergency, Star Alert will send a text message to the cell number(s) and/or e-mail address(es) you provide. Notifications identified as "Star Alert" messages will note the nature of the emergency, what action, if any, you are to take, and where to find more information. Star Alert also will let you know if campus is closed or if classes are delayed or cancelled.