South Central College

NURS 2375  Semester 2 Skills Lab and Pharmacology

Course Outcome Summary

Course Information
Description
Students will refine nursing skills including performing a health history, assessments, pharmacology, math competence, and advanced skills in the laboratory setting to enhance the acute care clinical experiences. (Prerequisites: Successfully complete all Semester 1 Courses in order to advance to Semester 2 Courses)

Total Credits 2
Total Hours 64

Types of Instruction

Instruction Type Credits/Hours
Laboratory 2/64

Pre/Corequisites
Successfully complete all Semester 1 Courses in order to advance to Semester 2 Courses

Institutional Core Competencies

Civic Engagement and Social Responsibility - Students will be able to demonstrate the ability to engage in the social responsibilities expected of a community member.

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas.

Cultural Competence - Students will be able to demonstrate an attitude of personal curiosity, a rising knowledge of cultures, and an evolving range of skills for living and working among others with other worldviews and ways of life.

Course Competencies

1. Apply concepts for a comprehensive client interview including cultural/diversity sensitivity.
Learning Objectives
Determine client's perception of health needs or chief complaint using therapeutic communication techniques.
Recognize cultural/diversity and beliefs when completing a client interview.
Use a standard format when conducting a client interview.
Determine client allergies consistently (ex. food, latex, medication).

2. **Perform 2 methods for physical assessments accurately.**

   **Learning Objectives**
   
   - Select appropriate for physical assessment techniques for the client (ex. age, size).
   - Recognize cultural diversity and beliefs when completing a physical assessment.
   - Use equipment correctly for physical assessment techniques.
   - Complete appropriate focused physical assessments related to a patient’s chief complaint.
   - Demonstrate a head-to-toe physical assessment.

3. **Demonstrate correct technique for select nursing skills.**

   **Learning Objectives**
   
   - Recognize when a skill requires a physician order (ex. independent and dependent nursing actions).
   - Explain to the client expectations with rationale for select skills.
   - Explain potential/actual risks and benefits for select invasive nursing skills.
   - Use ergonomic principles when providing care and completing skill.
   - Demonstrate appropriate selection and use of medical equipment/tools for laboratory skills.
   - Demonstrate proficiency in assigned skill performances.
   - Demonstrate accurate nursing documentation using a standardized format for select nursing skills including client response.

4. **Choose appropriate clinical isolation precaution measures based on the client condition.**

   **Learning Objectives**
   
   - Review concepts to prevent infections.
   - Provide correct patient education for required infection control measures.
   - Demonstrate understanding of the requirements for different isolation precautions related to specific clinical situations.
   - Demonstrate the correct use of various types of Personal Protective Equipment (PPE) required based on the patient’s potential or actual diagnosis.

5. **Explain concepts of intravenous pharmacology.**

   **Learning Objectives**
   
   - Calculate parenteral medication dosages and rates accurately.
   - Identify potential errors in parenteral medication administration.
   - Identify potential complications to intravenous access devices.
   - Provide appropriate patient education regarding select medications.
   - Demonstrate knowledge of purpose and principles of infusion therapy.
   - Demonstrate knowledge and ability to set up for blood administration.
   - Demonstrate knowledge and ability to monitor and evaluate therapeutic and non-therapeutic responses to blood transfusion.

6. **Choose credible medication resources as it relates to specific client conditions.**

   **Learning Objectives**
   
   - Relate common drugs to acute care client conditions.
   - Identify factors that affect clients response to interventions.
   - Predict the differences between side effects and adverse reactions for specific drug classifications.

7. **Discuss standards of practice for the client experiencing the perioperative situation.**

   **Learning Objectives**
   
   - Describe the various roles of the inter-professionals and teamwork throughout the perioperative process.
   - Describe the needs of a preoperative client.
   - Describe the needs of an intraoperative client.
   - Describe the needs of a postoperative client.
   - Identify the potential risks associated with a postoperative client.
   - Discuss perioperative standards of practice that contribute to safe outcomes.

**SCC Accessibility Statement**
South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-7222.

Additional information and forms can be found at: www.southcentral.edu/disability

This material can be made available in alternative formats by contacting the Academic Support Center at 507-389-7222.

Guidlines to Success- Nursing

Nursing - Guidelines to Success

Each student is expected to perform the following:

1. Be responsible for own learning.

2. Actively participate in online activities and discussions.

3. Complete and turn in assignments/projects on time.

4. Participate in D2L expectations. This course utilizes the Desire 2 Learn (D2L) platform to deliver grades, communication within the class, assignments, and course content. It is expected all students will be familiar and able to utilize this technology and check it frequently for updates and course information. This includes the expectation the home page is checked daily.

5. Spend approximately two (2) hours minimum studying for each credit of class (ten hours per week).

6. Devote additional time for other projects assigned.

7. Contact instructor and share with classmates by using D2L Discussion: Talk with Teacher.

8. Contact instructor by email with personal questions or concerns.

9. Submit all written work on time, via D2L Dropbox. Make sure work is professional in appearance with accurate spelling and grammar. APA formatting will be expected (cover page, citation within body of paper, and reference page). Helpful information for APA formatting is available under course content.

10. Understand and utilize the rubrics provided for all written work assigned.

11. Act in a professional manner during class and in meetings with instructor. Refer to the Student Professional Expectation Guideline in the South Central Student Handbook.

13. Recognize fellow classmate as part of the classroom team. Please note the importance of every single person on the team in the mastery of this course.

**Academic Honesty - Nursing**

**Nursing - Academic Honesty**

Academic honesty is a core principle of learning and scholarship. When you violate this principle, you cheat yourself of the confidence that comes from knowing you have mastered the targeted skills and knowledge. You also hurt all members of the learning community by falsely presenting yourself as having command of competencies with which you are credited, thus degrading the credibility of the college, the program, and your fellow learners who hold the same credential.

All members of the learning community share an interest in protecting the value, integrity, and credibility of the outcomes of this learning experience. We also have the responsibility to censor behaviors that interfere with this effort. The following behaviors will be subject to disciplinary action:

*Plagiarism* - presenting someone else’s words, ideas, or data as your own work.

*Fabrication* - using invented information or the falsifying research or other findings.

*Cheating* - misleading others to believe you have mastered competencies or other learning outcomes that you have not mastered. Examples include, but are not limited to:

1. Copying from another learner's work.
2. Allowing another learner to copy from your work.
3. Using resource materials or information to complete an assessment without permission from your instructor.
4. Collaborating on an assessment (graded assignment or test) without permission from the instructor.
5. Taking a test for someone else or permitting someone else to take a test for you.

**Academic Misconduct** - other academically dishonest acts such as tampering with grades, taking part in obtaining or distributing any part of an assessment, or selling or buying products such as papers, research, projects or other artifacts that document achievement of learning outcomes.

**Attendance - Nursing Lab**

**Nursing Attendance – lab courses**

There is a strong correlation between classroom attendance and the learning process. Attendance is crucial. Important course materials will be presented every day and students are expected to attend all scheduled classes. It is understood that some days you cannot attend class. Absences must be phoned in to the instructor and follow up done according to program guidelines. Failure to notify the instructor prior to the class session may result in the subtraction of five points per absence from the student's total points earned. It is the student's responsibility to obtain assignments, class notes, and other information regarding classes missed from other students in the class. (This includes announcements of test dates and project completion dates.) It is not your instructor's responsibility to inform you of what you missed in class.

Class will start promptly on the hour and arriving late to class is disruptive and disrespectful. If attendance has already been taken, it is your responsibility to check with the instructor after class to make corrections on the attendance roster.
Disruptive behavior will not be tolerated in class. Children are not permitted in class. Cell phones, pagers, etc. must be placed in silent mode and not accessed during class. The instructor reserves the right to request your departure from class if your behavior is disruptive to the classroom. Please review the information related to academic standards in your South Central College Student Handbook and your Nursing Handbook.

Skills (Labs only)- Nursing

Nursing - Skills (Labs only)
The skills must be passed by a minimum score of 80% or pass/fail as assigned. If the skill is not successfully passed on the first attempt, the student does have a second opportunity to attempt the skills. If the skill has points attached to it the highest score possible on the second attempt is 80%. However, if the student does not pass the skill on the second attempt, whether points are assigned or it is a pass/fail, they will fail this course. This will require that the student withdraw from the course or receive a failing grade.

MATH TEST POLICY FROM THE NURSING HANDBOOK- Nursing

Nursing - MATH TEST POLICY FROM THE NURSING HANDBOOK:

Math Competency (Updated 8/2011): Math competency and the ability to apply mathematical concepts appropriately and consistently in the patient setting is of vital importance in nursing. The primary purpose of administering medications is to improve therapeutic outcomes and quality of life for patients. Failure to accurately calculate and administer the right dose of a patient’s medication may lead to serious and life-threatening consequences, not to mention potential disciplinary and legal ramifications for the nurse.

In order to ensure that students are adequately prepared to administer medication safely, math content will be incorporated throughout the curriculum. Faculty will work with students each semester on math concepts, providing opportunities for instruction and learning. Criteria are as follows:

**NURS 1275:**

1. Course content includes medication administration and dosage calculations.

2. Students must successfully complete course in order to progress into the clinical course (NURS 1150).

**NURS 1350:**

1. Course content includes math competence and safe medication administration in the clinical setting, intervention, and critical thinking.

2. Students will be given a math comprehension & retention assessment during orientation (week 1) to identify knowledge gaps prior to beginning the clinical.

3. Students who do not achieve a score of 90% on the assessment will be required to have a remediation
plan in place and re-take a second assessment during week 4-6.

4. A score of 90% must be achieved on the second assessment or the student will fail the course (students may have the option to withdraw) and the student will need to withdraw from NURS 1350. Students who do not withdraw from the courses will receive a course grade of “F” and will be subject to the repeat policy of the Nursing Program.

NURS 2275:

1. Course content includes medication administration and dosage calculations.

2. Students must achieve a score of 90% on the math test, which will be given 2-3 weeks prior to starting clinical (NURS 2250).

3. Students who do not achieve a score of 90% on the first math test will have 2 weeks to remediate and take the second and final test.

4. A score of 90% must be achieved or the student will fail the course (students may have the option to withdraw) and the student will need to withdraw from NURS 2250. Students who do not withdraw from the courses will receive a course grade of “F” and will be subject to the repeat policy of the Nursing Program.

NURS 2375:

1. Course content includes math competence, intervention, and critical thinking.

2. Students must achieve a score of 90% on the math test, which will be given 2-3 weeks prior to starting clinical (NURS 2350).

3. Students who do not achieve a score of 90% on the first math test will have 2 weeks to remediate and take the second and final test.

4. A score of 90% must be achieved or the student will fail the course (students may have the option to withdraw) and the student will need to withdraw from NURS 2350. Students who do not withdraw from the courses will receive a course grade of “F” and will be subject to the repeat policy of the Nursing Program.

NURS 2450 and 2550:

1. Math content will be evaluated as part of the course grade, as determined appropriate by the faculty.

2. No course specific math tests will be given.

3. Students who demonstrate a persistent inability to correctly calculate medication dosages in the clinical setting may be placed on a student learning contract with individualized learning objectives to ensure safe practice.
Exposure to Hazardous Materials- Nursing

Exposure to Hazardous Materials

In this course you will be exposed to biohazard waste during your clinical experience. Students are required to participate in facility Blood Borne Pathogen training during orientation and to follow all facility policies and procedures regarding handling and exposure to biohazard waste.

Late or Missed Assignments- Nursing

Late or Missed Assignments
Late papers and/or assignments will result in five percent (5%) of the total points being deducted for each day that the paper/assignment is late (weekend included). Submitting assignments late in the D2L Dropbox may require contacting the instructor first to re-open the Dropbox for submissions, or submission via e-mail. Students should retain a copy of the paper/assignment for their records.

There may be unscheduled quizzes or classroom activities which provide the opportunity to earn points. If you are not present in class (and have not contacted the instructor prior to the start of class) there will not be any make up offered. Any extra credit points will only affect the student's points earned when the student's overall percentage at the end of the course is 80% or above.

Late or Missed Exams- Nursing

Late or Missed Exams
If a student is absent on the date of the scheduled exam, the student may make up the exam; however, the student will automatically lose five percent (5%) of the total earned points possible. The makeup exam will be administered on make-up days determined by the instructor. The make-up days will be scheduled at midterm and the week of finals. Any exam missed prior to midterm must be made up on the make-up day at midterm. Any exam missed after midterm must be made up on the make-up day during the week of finals. If the make-up exam is not completed on the assigned day it will result in zero points for that particular exam. It is the responsibility of the student to inquire what score was earned on the make-up exam (a few days after taking the exam).

Withdrawing from the Course- Nursing

Withdrawing from the Course
A student may withdraw from the course until the 60th day of the term or until 75% of the course has been held and will be shown as a "W" on the student's transcript. After that point, withdrawals will not be allowed and students will be graded according to their performance.

It is the student's responsibility for completing the withdrawal form and turning it in to the Registration Office by the date specified in the student handbook. For a full refund, a student must withdraw from a course within the first 5
days of the semester. See the student handbook for specifics on the refund policy

**Communication- Nursing**

Positive, direct and timely communication is expected.

Use of messaging by e-mail is encouraged.

Only southcentral.edu e-mail addresses will be used.

E-mail will be answered as timely as possible. No response should be expected until the following day if message is received after 6pm.

E-mail will not be routinely responded to over the weekend.

E-mail received Friday after 3pm has no guarantee of response until Monday, after class.

Instructor is known to be on the computer after 8pm, do not assume communication will be guaranteed.

E-mail etiquette is expected. The following rules should be utilized:

1. Include a brief entry in the Subject line.
2. In the Subject line, include either “response requested” or “no response needed”.
3. Never send a message when angry or emotionally upset.
4. Re-read the message before sending to make sure content is appropriate and professional.
5. E-mail messages will be returned with “Inappropriate message” in the Subject line when the above is not followed.
6. Include your first and last name when signing off.

**SCC Handbooks- Nursing**

**Nursing - SCC Handbooks**

Refer to the information and policies in the current SCC Catalog and Nursing Handbooks. You are a member of our SCC learning community and are responsible for knowing and following these requirements. The Nursing Handbook can be found at [http://southcentral.edu/nursing/nursing-handbook.html](http://southcentral.edu/nursing/nursing-handbook.html), SCC College policies are at [http://southcentral.edu/academic-policies/academic-dishonesty.html](http://southcentral.edu/academic-policies/academic-dishonesty.html)
SCC Email- Nursing

Nursing - SCC Email
Students are responsible for checking their South Central College email. If instructors need to contact students that is how we will do it. We cannot use other e-mail addresses for privacy reasons. If there is another email that you check more often, arrange for SCC messages to be forwarded to that email account.

Student Feedback- Nursing

Nursing - Student Feedback
Students are encouraged to give feedback that will serve to improve the nursing curriculum. Feedback must be given in a constructive manner and a possible solution or resolution must be offered.

1. Discuss issue with current instructor offering a possible solution
2. Call or e-mail your instructor to schedule a date and time for meeting
3. Present possible solution and feedback to nursing faculty in writing before scheduled meeting
4. Present possible solution and feedback to nursing faculty verbally at appointed meeting.
5. Work with your student representative to provide constructive feedback to the nursing faculty at faculty meetings.

Campus Closing- Nursing

Nursing - Campus Closings

If it is determined by the college administration or the governor that emergency conditions have developed which change the college's normal operating times, an announcement will be made via radio and television broadcasts over the following stations: KTOE (AM 1230), KEEZ (FM 99.1), KXLP (FM 93), KNUJ (AM 860), KDOG (FM 96.7), KSTP (channel 5), KEYC-TV (channel 12), KDHL (AM 920), KQLC (FM 95.9), and WCCO (AM 830). Please note that the closing may be specific to facility, South Central College - North Mankato or Faribault.

We recommend that you register for the Star Alert system so you will know if the college closes. Directions can be found at http://southcentral.edu/campus-security/star-alert.html

In an emergency, Star Alert will send a text message to the cell number(s) and/or e-mail address(es) you provide. Notifications identified as "Star Alert" messages will note the nature of the emergency, what action, if any, you are to take, and where to find more information. Star Alert also will let you know if campus is closed or if classes are delayed or cancelled.