South Central College

NURS 2550  Semester 4 Clinical Practice

Course Outcome Summary

Course Information

Description
This course offers opportunities to care for patients across the lifespan in a variety of medical-surgical settings. The student will have opportunity to apply theory to practice in complex clinical situations. Critical thinking is supported by best practice and threaded throughout the course. The leadership role is explored in clinical and simulated laboratory experiences. The student nurse will be mentored by a practicing Registered Nurse in the patient care setting. The student will establish learning outcomes and identify areas of growth. Students will demonstrate professionalism and accountability for their actions. (Prerequisites: Successfully complete all Semester 3 Courses in order to advance to Semester 4 Courses)

Total Credits 4
Total Hours 128

Types of Instruction

<table>
<thead>
<tr>
<th>Instruction Type</th>
<th>Credits/Hours</th>
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<tbody>
<tr>
<td>Laboratory/Clinical</td>
<td>4/128</td>
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Pre/Corequisites
Successfully complete all Semester 3 Courses in order to advance to Semester 4 Courses

Institutional Core Competencies

Civic Engagement and Social Responsibility - Students will be able to demonstrate the ability to engage in the social responsibilities expected of a community member.

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas.

Cultural Competence - Students will be able to demonstrate an attitude of personal curiosity, a rising knowledge of cultures, and an evolving range of skills for living and working among others with other worldviews and ways of life.
Course Competencies

1. **Analyze spiritual and cultural diversity in planning patient care across the lifespan.**
   
   **Learning Objectives**
   
   Demonstrate ability to respect patient dignity, uniqueness, integrity, and self-determination.
   
   Use the nursing process to plan care for patients' spiritual and cultural diversity.

2. **Relate evidence-based practice in the provision of safe, quality patient care.**
   
   **Learning Objectives**
   
   Use evidence-based resources to support clinical decisions and safe practice.
   
   Relate nursing science to support interventions in the provision of safe, quality care.
   
   Explain best practice standards in the advanced medical-surgical setting.
   
   Determine quality improvement strategies when providing patient care.

3. **Demonstrate assessment for patients with complex conditions.**
   
   **Learning Objectives**
   
   Perform a health history integrating psychosocial considerations for patients with complex health problems.
   
   Perform a head-to-toe physical assessment for patients with complex health problems.
   
   Recognize targeted assessments for patients with complex health problems.

4. **Differentiate nursing interventions when prioritizing care for complex patients.**
   
   **Learning Objectives**
   
   Prioritize patient care using the nursing process to promote optimal patient outcomes.
   
   Employ patients and families to communicate their observations and concerns regarding safety.
   
   Minimize risk of harm to patients by performing of nursing tasks and interventions using safe and competent practice.

5. **Analyze one's use of therapeutic communication in the patient care setting.**
   
   **Learning Objectives**
   
   Recognize patient emotions and respond to distress to promote nurse-patient trust.
   
   Analyze personal body language in effectiveness in patient interactions.
   
   Recognize the benefits of effective listening.
   
   Adapt communication techniques for the patient with complex needs.
   
   Examine personal abilities to be effective in using therapeutic communication techniques.

6. **Provide holistic care in non-pharmacologic and pharmacologic modalities.**
   
   **Learning Objectives**
   
   Distinguish non-pharmacologic modalities for safe, quality patient care.
   
   Accept responsibility for the safe, therapeutic administration of medication to patients of all ages.
   
   Employ non-pharmacologic and pharmacologic modalities as part of the holistic nursing care plan.

7. **Perform safe nursing care of multiple patients across the lifespan.**
   
   **Learning Objectives**
   
   Recognize individual accountability to use standards and best practice when caring for multiple patients.
   
   Identify opportunities for quality improvement when caring for multiple patients.
   
   Examine time management and organizational skills when caring for patients with complex needs.

8. **Show professionalism in a way that integrates accountability, organizational skills, ethics, and competent legal behaviors.**
   
   **Learning Objectives**
   
   Use clinical experiences for complex patients to enhance practice and organizational skills.
   
   Use clinical experiences for complex patients to enhance medical ethics and legal behaviors.
   
   Demonstrate accountability for professional behaviors and improve nursing skills with all clinical experiences.
   
   Demonstrate ability to work cooperatively with others.

9. **Demonstrate collaboration with the interdisciplinary team using open communication, mutual respect, and shared decision-making.**
Learning Objectives
Use standardized communication to minimize risks associated with handoffs among providers or transitions of care.
Ensure communication within the inter-disciplinary team is respectful, accurate, and done in a timely manner.
Examine personal communication abilities and collaboration with inter-professional team members.

10. **Use information and technology to communicate, manage knowledge, mitigate error, and support decision-making.**

Learning Objectives
Demonstrate effective use electronic and written health records.
Examine technologies that contribute to safety in managing patients with complex cares.
Use technologies that contribute to safety in managing patients with complex cares.

11. **Investigate health education and disease prevention for patients, families and communities.**

Learning Objectives
Identify opportunities for individualized health promotion and education.
Recognize families as potential champions of healthy living.
Examine different learning needs of patients, families, and communities.
Participate in community service events or organizations.

12. **Demonstrate supervision and delegation skills related to the registered nurse role.**

Learning Objectives
Demonstrate knowledge of the registered nurse's legal scope of practice.
Examine the roles and responsibilities of the Licensed Practical Nurse with those of the Registered Nurse.
Incorporate knowledge of the Nurse Practice Act into the essence of individual RN practice.
Demonstrate ability to function in a supervisory role within the intra-disciplinary team.

13. **Demonstrate professionalism in behavior and performance.**

Learning Objectives
Subscribe to the behaviors of professional nursing.
Demonstrate recognition of the cognitive and physical limits of human performance.
Accept feedback or critique to improve knowledge and skills.
Show responsibility for application of skills and knowledge as part of the health care team.
Practice professional communication in all health care settings.

14. **Differentiate the role and responsibilities of the registered nurse in leadership.**

Learning Objectives
Examine different leadership styles in the complex health care setting.
Identify strategies to resolve conflicts.
Practice team-building techniques (ex. active listening within group discussion, valuing other perspectives).
Adapt critical thinking to the leadership level.
Correlate leadership qualities with care management.

**SCC Accessibility Statement**
South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-7222.

Additional information and forms can be found at: [www.southcentral.edu/disability](http://www.southcentral.edu/disability)

This material can be made available in alternative formats by contacting the Academic Support Center at 507-389-7222.
Academic Honesty- Nursing

Nursing - Academic Honesty
Academic honesty is a core principle of learning and scholarship. When you violate this principle, you cheat yourself of the confidence that comes from knowing you have mastered the targeted skills and knowledge. You also hurt all members of the learning community by falsely presenting yourself as having command of competencies with which you are credited, thus degrading the credibility of the college, the program, and your fellow learners who hold the same credential.
All members of the learning community share an interest in protecting the value, integrity, and credibility of the outcomes of this learning experience. We also have the responsibility to censor behaviors that interfere with this effort. The following behaviors will be subject to disciplinary action:

Plagiarism - presenting someone else's words, ideas, or data as your own work.

Fabrication - using invented information or the falsifying research or other findings.

Cheating - misleading others to believe you have mastered competencies or other learning outcomes that you have not mastered. Examples include, but are not limited to:

1. Copying from another learner's work.
2. Allowing another learner to copy from your work.
3. Using resource materials or information to complete an assessment without permission from your instructor.
4. Collaborating on an assessment (graded assignment or test) without permission from the instructor.
5. Taking a test for someone else or permitting someone else to take a test for you.

Academic Misconduct - other academically dishonest acts such as tampering with grades, taking part in obtaining or distributing any part of an assessment, or selling or buying products such as papers, research, projects or other artifacts that document achievement of learning outcomes.

Student Contributions and Professionalism- Nursing

Nursing - Student Contributions and Professionalism

1. Actively participate in clinical activities and discussions.
2. Identify and work with clinical partner(s) when assigned.
3. Complete preparatory paperwork and research prior to assigned clinical.
4. Complete and submit assignments and projects on time.
5. Utilize D2L for course information, forms and materials, grades, etc.
6. Spend at least two (2) hours preparing for each clinical, and completing paperwork each week.
7. Submit all written work neat and professional in appearance with accurate spelling and grammar.

SCC Email- Nursing

Nursing - SCC Email
Students are responsible for checking their South Central College email. If instructors need to contact students that is how we will do it. We cannot use other e-mail addresses for privacy reasons. If there is another email that you check more often, arrange for SCC messages to be forwarded to that email account.

**Communication- Nursing**

Positive, direct and timely communication is expected.

Use of messaging by e-mail is encouraged.

Only southcentral.edu e-mail addresses will be used.

E-mail will be answered as timely as possible. No response should be expected until the following day if message is received after 6pm.

E-mail will not be routinely responded to over the weekend.

E-mail received Friday after 3pm has no guarantee of response until Monday, after class.

Instructor is known to be on the computer after 8pm, do not assume communication will be guaranteed.

E-mail etiquette is expected. The following rules should be utilized:

Include a brief entry in the Subject line.

In the Subject line, include either “response requested” or “no response needed”.

Never send a message when angry or emotionally upset.

Re-read the message before sending to make sure content is appropriate and professional.

E-mail messages will be returned with “Inappropriate message” in the Subject line when the above is not followed.

Include your first and last name when signing off.

**Course Evaluation- Nursing**

**Nursing - Course Evaluation**

Course evaluation will be based on computer examinations, class assignments, participation, rubric expectations, and D2L requirements.

Instructor reserves the right to change evaluation tools and outlines in D2L used for grading.
Grading will be based on percentage of the total points possible.

Students will be given advanced notice of dates for exams and assignments.

Unscheduled quizzes and/or activities may be introduced at any time during the semester.

It is the student’s responsibility to keep track of point postings in D2L.

Exposure to Hazardous Materials- Nursing

Exposure to Hazardous Materials

In this course you will be exposed to biohazard waste during your clinical experience. Students are required to participate in facility Blood Borne Pathogen training during orientation and to follow all facility policies and procedures regarding handling and exposure to biohazard waste.

Late or Missed Assignments- Nursing

Late papers and/or assignments will result in five percent (5%) of the total points being deducted for each day that the paper/assignment is late (weekend included). Submitting assignments late in the D2L Dropbox may require contacting the instructor first to re-open the Dropbox for submissions, or submission via e-mail. -Students should retain a copy of the paper/assignment for their records.

Late or Missed Exams- Nursing

Late or Missed Exams

If a student is absent on the date of the scheduled exam, the student may make up the exam; however, the student will automatically lose five percent (5%) of the total earned points possible. The makeup exam will be administered on make-up days determined by the instructor. The make-up days will be scheduled at midterm and the week of finals. Any exam missed prior to midterm must be made up on the make-up day at midterm. Any exam missed after midterm must be made up on the make-up day during the week of finals. If the make-up exam is not completed on the assigned day it will result in zero points for that particular exam. It is the responsibility of the student to inquire what score was earned on the make-up exam (a few days after taking the exam).
SCC Handbooks- Nursing

Nursing - SCC Handbooks
Refer to the information and policies in the current SCC Catalog and Nursing Handbooks. You are a member of our SCC learning community and are responsible for knowing and following these requirements. The Nursing Handbook can be found at http://southcentral.edu/nursing/nursing-handbook.html, SCC College policies are at http://southcentral.edu/academic-policies/academic-dishonesty.html

Student Feedback- Nursing

Nursing - Student Feedback
Students are encouraged to give feedback that will serve to improve the nursing curriculum. Feedback must be given in a constructive manner and a possible solution or resolution must be offered.

1. Discuss issue with current instructor offering a possible solution
2. Call or e-mail your instructor to schedule a date and time for meeting
3. Present possible solution and feedback to nursing faculty in writing before scheduled meeting
4. Present possible solution and feedback to nursing faculty verbally at appointed meeting.
5. Work with your student representative to provide constructive feedback to the nursing faculty at faculty meetings.

Campus Closing- Nursing

Nursing - Campus Closings

If it is determined by the college administration or the governor that emergency conditions have developed which change the college’s normal operating times, an announcement will be made via radio and television broadcasts over the following stations: KTOE (AM 1230), KEEZ (FM 99.1), KXLP (FM 93), KNUJ (AM 860), KDOG (FM 96.7), KSTP (channel 5), KEYC-TV (channel 12), KDHL (AM 920), KQLC (FM 95.9), and WCCO (AM 830). Please note that the closing may be specific to facility, South Central College - North Mankato or Faribault.

We recommend that you register for the Star Alert system so you will know if the college closes. Directions can be found at http://southcentral.edu/campus-security/star-alert.html

In an emergency, Star Alert will send a text message to the cell number(s) and/or e-mail address(es) you provide. Notifications identified as "Star Alert" messages will note the nature of the emergency, what action, if any, you are to take, and where to find more information. Star Alert also will let you know if campus is closed or if classes are delayed or cancelled.