South Central College

READ 0090  Reading II

Course Outcome Summary

Course Information

Description
This intermediate-to-advanced reading course focuses on applying the reading strategies, concepts, and skills learned in Reading I. This application course utilizes college-level texts of all genres in the application of reading comprehension strategies, concepts, and skills. A grade of "C" or better is required for successful completion of this course. This course does not fulfill General Education requirements. (Prerequisites: Next-Generation Accuplacer Reading score of 237-249, [Classic Accuplacer Reading, 56-74], or completion of READ 0080 and ENGL 0080 or EAP 0080 with a C [2.0] or higher.)

Total Credits 4
Total Hours 64

Types of Instruction

Instruction Type Credits/Hours
lecture 64

Pre/Corequisites

Next-Generation Accuplacer Reading score of 237-249, (Classic Accuplacer Reading, 56-74), or completion of READ 0080 and ENGL 0080 or EAP 0080 with a C (2.0) or higher.

Institutional Core Competencies

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

Course Competencies

1. **Determine two or more explicit themes, arguments, or main ideas in texts. 11.5.2.2**

   Learning Objectives
   Analyze how central ideas, arguments, and main ideas are developed and refined by specific sets of detail.
   Use newly-acquired critical reading skills to determine central ideas, arguments, and main ideas.
   Interpret texts independently, using critical thinking and a problem-solving approach.

2. **Determine two or more implicit themes, arguments, or main ideas in texts. 11.5.3.3**

   Learning Objectives
   Analyze how sets of detail unfold to reveal two or more implicit central themes, arguments, and main ideas.
   Interpret texts independently, using critical thinking and a problem-solving approach, for a variety of academic purposes.
3. **Cite convincing evidence to support analysis of the text. 11.5.1.1**

   **Learning Objectives**
   Use newly-acquired critical reading skills to determine convincing support for textual analysis.
   Interpret texts independently, using critical thinking and a problem-solving approach for a variety of academic purposes.
   Provide objective summaries of texts.

4. **Determine author’s point of view or purpose in a text in which the rhetoric is particularly effective. 11.5.6.6**

   **Learning Objectives**
   Analyze how specific word choices help to determine whether an author’s purpose is to inform, to persuade, or to entertain.
   Interpret texts independently, using critical thinking and a problem-solving approach for a variety of academic purposes.
   Analyze how the cumulative impact of specific word choices interact to emphasize purpose or point-of-view.

5. **Determine an author’s tone in texts. 11.5.6.6**

   **Learning Objectives**
   Analyze the impact of specific word choices on tone.
   Provide objective summaries of texts.
   Interpret texts, using critical thinking and a problem-solving approach for a variety of academic purposes.

6. **Explain how understanding of an author’s point of view or purpose heightens understanding of text. 11.5.6.6**

   **Learning Objectives**
   Provide objective summaries of texts.
   Interpret texts independently, using critical thinking and a problem-solving approach.
   Use appropriate critical reading strategies to determine validity of premises, purposes, and arguments in seminal U.S. texts.

7. **Explain how understanding of an author’s tone heightens understanding of text. 11.5.4.4**

   **Learning Objectives**
   Interpret texts independently, using critical thinking and a problem-solving approach for a variety of academic purposes.
   Provide objective summaries of texts.
   Use newly-acquired critical reading skills to determine facts from opinions.

8. **Use, understand, analyze, and evaluate different types of print, digital, and multimodal media. 11.9.7.7**

   **Learning Objectives**
   Interpret texts independently, using critical thinking and a problem-solving approach for a variety of academic purposes.
   Provide objective summaries of college-level texts.

9. **Use knowledge of the SQ3R textbook reading strategy when analyzing textbook content. 11.5.10.10**

   **Learning Objectives**
   Interpret texts independently, using critical thinking and a problem-solving approach for a variety of academic purposes.
   Provide objective summaries of texts.
   Adapt the SQ3R (Skim, Question, Read, Recite, Review) textbook reading strategy to college textbook readings.

10. **Integrate and evaluate information from various sources and formats in order to answer questions or solve problems. 11.5.7.7**

    **Learning Objectives**
    Interpret texts independently, using critical thinking and a problem-solving approach for a variety of academic purposes.
Provide objective summaries of texts.

11. **Evaluate an author's rationale for major claims and arguments in seminal U.S. texts, with focus on U.S. political and legal texts. 11.5.8.8**

   **Learning Objectives**
   - Interpret texts independently, using critical thinking and a problem-solving approach, for a variety of academic purposes.
   - Provide objective summaries of texts.
   - Use appropriate critical reading strategies to determine validity of premises, purposes, and arguments.

12. **Distinguish between facts, opinions, and fallacies in texts. 11.5.5.5**

   **Learning Objectives**
   - Use newly-acquired critical reading skills to distinguish facts from factually-stated opinions and fallacies.
   - Provide objective summaries of texts.

13. **Analyze how key vocabulary terms are used, refined, and developed throughout the course of a text. 11.5.4.4**

   **Learning Objectives**
   - Acquire a wide range of new academic vocabulary.
   - Interpret texts independently, using critical thinking and a problem approach for a variety of academic tasks.
   - Provide objective summaries of texts.

14. **Determine or clarify meanings of unknown words and phrases as they are used in texts, using multiple strategies to do so. 11.5.4.4**

   **Learning Objectives**
   - Use the process of contextual analysis to determine meaning of unknown words and phrases.
   - Use knowledge of word parts (root words, embedded roots, and suffixes) to determine meanings of unknown words and phrases.
   - Acquire a wide range of new vocabulary.
   - Consult outside sources as needed to further word knowledge.

15. **Distinguish between various academic patterns (structures) of organization in texts. 11.5.5.5**

   **Learning Objectives**
   - Recognize clues authors use to signal the organizational structure of texts, such as listing, illustration, definition, cause-effect, comparison, contrast, and time order patterns of organization.
   - Interpret texts independently, using critical thinking and a problem-solving approach, for a variety of academic purposes.

16. **Determine how an author's use of various academic patterns (structures) of organization helps to clarify ideas and connections between ideas. 11.5.5.5**

   **Learning Objectives**
   - Analyze how sets of details are presented and unfold within various patterns (structures) and effect of the pattern on overall textual meaning.
   - Interpret texts independently, using critical thinking and a problem-solving approach for a variety of academic purposes.

17. **Determine logical inferences in texts. 11.5.1.1**

   **Learning Objectives**
   - Analyze cumulative impact of factual details in determining logical inferences.
   - Provide objective summaries of texts.

18. **Determine meanings of figurative language, word relationships, and nuances in word meanings. 11.11.5.5**

   **Learning Objectives**
   - Interpret figures of speech, such as hyperboles and paradox, in context and analyze their role in the text.
   - Analyze the nuances of words with similar denotations.

**SCC Accessibility Statement**
South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-5847.

Additional information and forms can be found at:  www.southcentral.edu/disability

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