South Central College

SOC 201  Marriage and Families

Course Outcome Summary

Course Information

Description  The Sociology of Marriage and Family will help students understand this dynamic institution as an important variable in our contemporary society. Students will be exposed to the various sociological perspectives, methods of study, and core concepts related to the institution of Marriage and Family. Simultaneously, students will also learn how the diverse institution of Marriage and Family continues to affect and inform the society at the local, national and global level. (Prerequisite: Completion of READ 0090 with a grade of C or higher or a score of 78 or above in Reading comprehension on the Accuplacer; MNTC Goal Areas 5 and 7; History and Social Sciences, Human Diversity)

Total Credits  3
Total Hours  48

Types of Instruction

Instruction Type  Credits/Hours
Lecture  3

Pre/Corequisites

Prerequisite: Completion of READ 0090 with a grade of C or higher or a score of 78 or above in Reading comprehension on the Accuplacer

Institutional Core Competencies

Civic Engagement and Social Responsibility - Students will be able to demonstrate the ability to engage in the social responsibilities expected of a community member.

Cultural Competence - Students will be able to demonstrate an attitude of personal curiosity, a rising knowledge of cultures, and an evolving range of skills for living and working among others with other worldviews and ways of life.

Course Competencies

1. Explain the historical context of family in the United States

Learning Objectives
Demonstrate understanding of historical patterns of family structure in the U.S.
Demonstrate understanding of regional differences in family structure through history in the U.S.

2. **Explain the historical context of family from a global perspective**

   **Learning Objectives**
   - Demonstrate understanding of historical patterns of family structure globally
   - Demonstrate understanding of regional effects of family structure through a global historical context
   - Demonstrate understanding of marriage and family as it relates to the global core, semi-periphery, and periphery
   - Demonstrate understanding of marriage and family as it relates to the global worlds - first, second, and third

3. **Explain the historical context of marriage in the United States**

   **Learning Objectives**
   - Demonstrate understanding of variations in the motivations for marriage historically
   - Demonstrate understanding of patterns of marriage and divorce over time
   - Demonstrate understanding of variations in the power dynamics of marriage across time

4. **Explain the historical context of marriage from a global perspective**

   **Learning Objectives**
   - Demonstrate understanding of how the institution of marriage has changed over time in various global communities
   - Demonstrate understanding of how the institution of marriage has evolved separately and distinctly in different global locales
   - Demonstrate understanding of marriage and family as it relates to the global core, semi-periphery, and periphery
   - Demonstrate understanding of marriage and family as it relates to global worlds - first, second, and third

5. **Analyze variations in marriage and family structure across various national and global contexts**

   **Learning Objectives**
   - Quantify and evaluate contemporary variations in marriage and family structure in the United States
   - Quantify and evaluate contemporary variations in marriage and family structure globally
   - Evaluate the mechanisms of marriage and family as it relates to the global core, semi-periphery, and periphery
   - Synthesize evidence as it relates to marriage and family in global worlds - first, second, and third

6. **Model the effects of various dimensions of human diversity (race, culture, gender, socioeconomic status, etc.) on marriage and family structure**

   **Learning Objectives**
   - Quantify and evaluate contemporary variations in marriage and family structure due to various religious traditions
   - Quantify and synthesize contemporary variations in marriage and family structure across various races
   - Quantify and synthesize contemporary variations in marriage and family structure across various social classes
   - Quantify and evaluate contemporary variations in marriage and family structure across various nations and regions

7. **Qualify and evaluate dimensions of human diversity (race, culture, gender, socioeconomic status, etc.) on child rearing practices**

   **Learning Objectives**
   - Analyze contemporary variations in child rearing practices across various races
   - Evaluate contemporary variations in child rearing practices across various religious
   - Evaluate contemporary variations in child rearing practices across various social classes
   - Quantify and evaluate contemporary variations in child rearing practices across various regions / nationalities

8. **Quantify and analyze the effects of various facets of human diversity (race, culture, gender, socioeconomic status, etc.) on divorce**

   **Learning Objectives**
   - Qualify the effects of race on divorce
   - Qualify and critique the effects of social class on divorce
   - Postulate and evaluate the effects of education on divorce
   - Critically engage the effects of gender on divorce and the effects of divorce on genders
   - Demonstrate understanding of the effects of nationality / region on divorce

9. **Explain the various circumstances and effects of "non-traditional" families**
Learning Objectives
Demonstrate understanding of the various contexts and statistical likelihoods of various outcomes relative to same-sex households
Demonstrate understanding of the various contexts and statistical likelihoods of various outcomes relative to single-parent households
Demonstrate understanding of the various contexts and statistical likelihoods of various outcomes relative to childless households

SCC Accessibility Statement
South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations.   North Mankato: Room B-132, (507) 389-7222;   Faribault: Room A-116, (507) 332-7222.

Additional information and forms can be found at:  www.southcentral.edu/disability

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