South Central College

SOC 206 Juvenile Delinquency

Course Outcome Summary

Course Information

Description
This course will provide a survey of sociological perspectives on juvenile delinquency. Juvenile delinquency has only existed as a distinct subdiscipline of criminology for about 100 years. The change in ideas reflects the unique challenges in dealing with delinquents: children commit different kinds of crimes in different ways, their motivations differ from adults, and the effective correction of these behaviors is distinct and separate from adult corrections. This course will survey sociological perspectives of these issues, how delinquents develop, how to identify delinquents and target them for interventions, as well as various "best practices" when it comes to dealing with delinquents. (Prerequisite: Completion of READ 0090 with a grade of C or higher or a score of 78 or above in Reading comprehension on the Accuplacer; MNTC Goal Areas 5 and 9; History and Social Sciences, Ethical and Civic Responsibility)

Total Credits 3
Total Hours 48

Types of Instruction

Instruction Type Credits/Hours
Lecture 3/48

Pre/Corequisites

Prerequisite: Completion of READ 0090 with a grade of C or higher or a score of 78 or above in Reading comprehension on the Accuplacer

Institutional Core Competencies

Civic Engagement and Social Responsibility - Students will be able to demonstrate the ability to engage in the social responsibilities expected of a community member.

Course Competencies

1. Explain the theoretical and legal historical contexts of juvenile delinquency

   Learning Objectives
   Demonstrate understanding of the development of criminological theory
   Demonstrate understanding of the change in criminological theory that led to juveniles being treated as a distinct class
2. **Evaluate empirical historical context of juvenile delinquency**
   
   **Learning Objectives**
   
   Demonstrate understanding of how delinquency behavior has changed over time - namely, that delinquent behavior has dropped significantly relative to 100 years ago
   
   Hypothesize and defend why the shift in delinquent behavior has occurred
   
   Judge and justify why the public continues to believe that delinquency is rampant despite strong evidence to the contrary

3. **Estimate the contribution of delinquency to overall crime rates**
   
   **Learning Objectives**
   
   Evaluate the additive effect of delinquency to crime overall
   
   Synthesize and refine the categories of crime that tend to increase or decrease given specific varieties of delinquency and why this occurs

4. **Debunk the "specialization" and "gateway" effects and myths of delinquency**
   
   **Learning Objectives**
   
   Quantify the criminal specialization among delinquents
   
   Evaluate and criticize the evidence of the cooling-out effect of delinquency
   
   Critique the evidence supporting a "criminal gateway" thesis of delinquency

5. **Explain the methods used to identify budding delinquents**
   
   **Learning Objectives**
   
   Demonstrate understanding of the role of schools in identifying delinquents
   
   Demonstrate understanding of the role of parents in identifying delinquents
   
   Demonstrate understanding of the role of law enforcement in identifying delinquents
   
   Demonstrate understanding of the role of social service professionals in identifying delinquents

6. **Explain the general methods of study used in the sociological / criminological analysis of juvenile delinquency**
   
   **Learning Objectives**
   
   Demonstrate understanding of qualitative methods and analysis
   
   Demonstrate understanding of quantitative methods and analysis

7. **Quantify and qualify the various facets of human diversity (race, culture, class, education, etc) as they relate to delinquency**
   
   **Learning Objectives**
   
   Evaluate the racial variations in delinquency
   
   Evaluate the parental socioeconomic status variations in delinquency
   
   Evaluate the gender variations in delinquency
   
   Evaluate the cultural variations in delinquency

8. **Postulate and evaluate the intervention and correction strategies related to delinquency**
   
   **Learning Objectives**
   
   Evaluate of the efficacy of various interventions
   
   Ethically analyze the implications of various interventions
   
   Demonstrate knowledge of the various interventions currently and formerly used with delinquents

9. **Analyze the various ethical implications of juvenile delinquency, including all previous competencies**
   
   **Learning Objectives**
   
   Analyze the ethical implications of juvenile delinquency as it pertains to the perpetrator and victim
   
   Judge and justify the ethical implications of correctional policy & stigmatization
   
   Formulate own ethical positions on the inequalities resulting from delinquency

**SCC Accessibility Statement**

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*Wednesday, April 4, 2018 9:42 AM*
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Additional information and forms can be found at: www.southcentral.edu/disability

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