Curriculum Development Form — Modify an Existing Course

Course Designator, Number, Title and Number of Credits (i.e. ACCT 1800, Business Law, 3 cr)
FBMT 2204-2204: Special Topics in General Farm Management

Date of Proposal: 11-29-17
Author: State FBM Curriculum Committee

Course Contact: Tina LeBrun
Grading Method: [ ] Grade [ ] Pass/Fail

Scheduling: [ ] Fall [ ] Spring [ ] Summer [ ] Alternate Years [ ] Variable [ ] On Demand

Is this proposed course a Liberal Arts and Sciences course? [ ] Yes [ ] No

If yes, which MnTC area(s) will it fulfill (http://mntransfer.org)?
[ ] 1 [ ] 2 [ ] 3 [ ] 4 [ ] 5 [ ] 6 [ ] 7 [ ] 8 [ ] 9 [ ] 10

The course is being: [ ] Modified [ ] Deleted (complete Intention Form and obtain signatures)

Describe the modification:

Update course outcomes to statewide curriculum

and the rationale:

Is this course a requirement/elective for a specific program or programs? [ ] Yes [ ] No

If yes, which program(s)? Farm Business Management
— DARS search

What impact will this modified course have on other program(s)?

Attach additional paperwork if necessary

As Faculty Developer, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):

Prior to Preparing Documentation
[ ] Initiation — idea was submitted to Department Chair(s) and Academic Dean/Director for discussion and support
[ ] Completed Intention Form

Continue the Curriculum Development Process
[ ] COPY of existing CCO was used to make changes
[ ] Double-checked:
  [ ] concise 2-3 sentence course description
  [ ] course name
  [ ] lecture/lab credits and hour breakdown
  [ ] course prefix and number
  [ ] prerequisites
  [ ] MnTC goal area — LAS courses

[ ] Completed MnTC Goal Area Crosswalk within WIDS (for LAS MnTC courses only)
[ ] Verified measurable course competencies and learning objectives
[ ] Considered potential opportunities and impacts of the change on other programs/departments — DARS Search
[ ] Proofread documentation for correct content and proper structure on CCOs based on SCC example
[ ] Proofread documentation for grammatical and typographical errors

If change in class maximum, Class Maximum Request Form completed (upload signed form in WIDS)

Faculty Developer Signature

Date: 11-29-17

As Primary Department Chair, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):

[ ] Documentation through email and department meetings made available for other faculty and programs to provide feedback, includes MnTC Goal Area Crosswalk Template(s)
[ ] Proofread documentation for correct content and proper structure on CCOs based on SCC example
[ ] Proofread documentation for grammatical and typographical errors
[ ] I support this course [ ] I do not support this course — please provide reason(s):

Primary Department Chair Signature

Date: 11-30-17
For LAS (MnTC courses) — As a LAS Department Chair, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):

☐ LAS course (specifically MnTC courses), documentation through email and department meetings made available for other faculty and programs to provide feedback, includes MnTC Goal Area Cross-walk Template(s)

☐ I support this course     ☐ I do not support this course — please provide reason(s):

________________________
LAS Department Chair Signature                     Date

☐ I support this course     ☐ I do not support this course — please provide reason(s):

________________________
LAS Department Chair Signature                     Date

☐ I support this course     ☐ I do not support this course — please provide reason(s):

________________________
LAS Department Chair Signature                     Date

If all 4 LAS Department Chairs do not support the modified course proposal, faculty developer can elevate the proposal to AASC for resolution.

As Academic Dean/Director, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):

☑ Identified potential opportunities and impacts of the change on other programs/departments — DARS search
☐ Reviewed MnTC Goal Area Cross-walk Template (for LAS MnTC courses only)
☐ MnTC Goal Area is appropriate based on MnSCU guidelines — Transfer Specialist consulted
☐ Verified credentials for faculty teaching the course

If change in class maximum, Class Maximum Request Form completed (upload signed form in WIDS)

☐ I support this course ☐ I do not support this course — please provide reason(s):

________________________
Academic Dean/Director Signature                     Date

If Academic Dean/Director does not support the modified course proposal, faculty developer can elevate the proposal to AASC for resolution.

Upload this signed form as a PDF to WIDS Shared Document folder — Curriculum Committee.

Following Curriculum Committee support, this form is completed with final signatures.

________________________
Curriculum Committee Chair Signature                     Date

________________________
Vice President of Student and Academic Affairs Signature                     Date

Modify an Existing Course Form — 9/27/16 — Page 2
South Central College

FBMT 2201-2204*: Special Topics in General Farm Management (Copy)

Course Outcome Summary

Course Information

Description  Analysis of special topics in crop production for students actively engaged in the operation and management of a farm business. (Prerequisites: None)
Total Credits  1.00
Total Hours  4.00

Types of Instruction

Instruction Type  Credits/Hours
Individualized  1/4

Pre/Corequisites
None

Institutional Core Competencies

Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas. [Effective September 1, 2017]

Course Competencies

1. Identify the components related to the topic that are necessary to the operation.
2. Compile information to complete the topic.
3. Prepare the document.
4. Analyze reporting results.
5. Explain the effects of the results to operation.
6. Predict what impact this topic has on business profitability.

SCC Accessibility Statement

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request

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Curriculum Development Form — Modify an Existing Course

Course Designator, Number, Title and Number of Credits (i.e. ACCT 1800, Business Law, 3 cr)

FBMT 2205 – 2209 Special Topics in General Form Management

Date of Proposal: Nov. 26, 2017 Author: Statewide FM Curriculum

Course Contact: Myron O'Brien Grading Method: ☒ Grade ☐ Pass/Fail

Scheduling: ☒ Fall ☒ Spring ☐ Summer ☐ Alternate Years ☐ Variable ☐ On Demand

Is this proposed course a Liberal Arts and Sciences course? ☐ Yes ☒ No

If yes, which MnTC area(s) will it fulfill (http://mntransfer.org)?

☐ 1  ☐ 2  ☐ 3  ☐ 4  ☐ 5  ☐ 6  ☐ 7  ☐ 8  ☐ 9  ☐ 10

The course is being: ☒ Modified ☐ Deleted (complete Intention Form and obtain signatures)

Describe the modification: Updating statewide FBMT curriculum and outcomes and the rationale:

Is this course a requirement/elective for a specific program or programs? ☒ Yes ☐ No

If yes, which program(s)? FBMT

— DARS search

What impact will this modified course have on other program(s)? None

Attach additional paperwork if necessary

As Faculty Developer, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):

Prior to Preparing Documentation

☐ Initiation — idea was submitted to Department Chair(s) and Academic Dean/Director for discussion and support

☐ Completed Intention Form

Continue the Curriculum Development Process

☐ COPY of existing CCO was used to make changes

☐ Double-checked:

• concise 2-3 sentence course description

• course name

• lecture/lab credits and hour breakdown

• course prefix and number

• prerequisites

• MnTC goal area — LAS courses

☐ Completed MnTC Goal Area Cross-walk within WIDS (for LAS MnTC courses only)

☐ Verified measurable course competencies and learning objectives

☐ Considered potential opportunities and impacts of the change on other programs/departments — DARS Search

☐ Proofread documentation for correct content and proper structure on CCOs based on SCC example

☐ Proofread documentation for grammatical and typographical errors

If change in class maximum, Class Maximum Request Form completed (upload signed form in WIDS)

[Signature]

Date: 11/20/2017

As Primary Department Chair, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):

☐ Documentation through email and department meetings made available for other faculty and programs to provide feedback, includes MnTC Goal Area Cross-walk Template(s)

☐ Proofread documentation for correct content and proper structure on CCOs based on SCC example

☐ Proofread documentation for grammatical and typographical errors

☐ I support this course ☐ I do not support this course — please provide reason(s):

[Signature]

Date: 11/30/17

Modify an Existing Course Form — 9/27/16 — Page 1
For LAS (MnTC courses) — As a LAS Department Chair, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):

☐ LAS course (specifically MnTC courses), documentation through email and department meetings made available for other faculty and programs to provide feedback, includes MnTC Goal Area Cross-walk Template(s)

☐ I support this course ☐ I do not support this course — please provide reason(s):

__________________________  ______________________________
LAS Department Chair Signature  Date

☐ I support this course ☐ I do not support this course — please provide reason(s):

__________________________  ______________________________
LAS Department Chair Signature  Date

☐ I support this course ☐ I do not support this course — please provide reason(s):

__________________________  ______________________________
LAS Department Chair Signature  Date

If all 4 LAS Department Chairs do not support the modified course proposal, faculty developer can elevate the proposal to AASC for resolution.

As Academic Dean/Director, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):

☑ Identified potential opportunities and impacts of the change on other programs/departments — DARS search
☐ Reviewed MnTC Goal Area Cross-walk Template (for LAS MnTC courses only)
☐ MnTC Goal Area is appropriate based on MnSCU guidelines — Transfer Specialist consulted
☑ Verified credentials for faculty teaching the course

If change in class maximum, Class Maximum Request Form completed (upload signed form in WIDS)

☐ I support this course ☐ I do not support this course — please provide reason(s):

__________________________  12/11/17
Academic Dean/Director Signature  Date

If Academic Dean/Director does not support the modified course proposal, faculty developer can elevate the proposal to AASC for resolution.

Upload this signed form as a PDF to WIDS Shared Document folder — Curriculum Committee.

Following Curriculum Committee support, this form is completed with final signatures.

__________________________  12/1/2017
Curriculum Committee Chair Signature  Date

__________________________  12-1-2017
Vice President of Student and Academic Affairs Signature  Date
South Central College

FBMT2205-2209* 2205-2209: Special Topics in General Farm Management (Copy)

Course Outcome Summary

Course Information

Description

This course focuses on the analysis of special topics in general farm management for students actively engaged in the operation and management of a farm business. Student and instructor will choose from said topics to best fit student needs.

1. Tax planning
2. Balance sheet development
3. Cash flow planning
4. Analysis – whole farm
5. Enterprise analysis
6. Record keeping
7. Benchmarking
8. Production yields
9. Ratio interpretation
10. Goal setting

(Prerequisite: None)

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<td>Individualized</td>
<td>2/8</td>
</tr>
</tbody>
</table>

Pre/Corequisites

None

Course Competencies
1. Identify the components related to the topic that are necessary to the operation.
2. Compile information to complete the topic.
3. Prepare the document.
4. Analyze reporting results.
5. Explain the effects of the results to operation.
6. Predict what impact this topic has on business profitability.

SCC Accessibility Statement
South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-7222.

Additional information and forms can be found at: www.southcentral.edu/disablility

This material can be made available in alternative formats by contacting the Academic Support Center at 507-389-7222.
Curriculum Development Form — Modify an Existing Course

Course Designator, Number, Title and Number of Credits (i.e. ACCT 1800, Business Law, 3 cr)

2210-2214: Special Topics in Marketing, 1 credit

Date of Proposal: 11/29/17

Author: Statewide FBM Curriculum Committee

Course Contact: Al Roesler

Grading Method: ☐ Grade ☐ Pass/Fail

Scheduling: ■ Fall ■ Spring □ Summer □ Alternate Years □ Variable □ On Demand

Is this proposed course a Liberal Arts and Sciences course? □ Yes ■ No

If yes, which MnTC area(s) will it fulfill (http://mntransfer.org)?

□ 1 □ 2 □ 3 □ 4 □ 5 □ 6 □ 7 □ 8 □ 9 □ 10

The course is being: ■ Modified □ Deleted (complete Intention Form and obtain signatures)

Describe the modification Statewide FBM curriculum

and the rationale:

Is this course a requirement/elective for a specific program or programs? □ Yes □ No

If yes, which program(s)?

— DARS search

What impact will this modified course have on other program(s)?

NONE

Attach additional paperwork if necessary

As Faculty Developer, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):

Prior to Preparing Documentation

☑ Initiation — idea was submitted to Department Chair(s) and Academic Dean/Director for discussion and support

☑ Completed Intention Form

Continue the Curriculum Development Process

☑ COPY of existing CCO was used to make changes

☑ Double-checked:
  • concise 2-3 sentence course description
  • course prefix and number
  • course name
  • lecture/lab credits and hour breakdown
  • prerequisites
  • MnTC goal area — LAS courses

☑ Completed MnTC Goal Area Cross-walk within WIDS (for LAS MnTC courses only)

☑ Verified measurable course competencies and learning objectives

☑ Considered potential opportunities and impacts of the change on other programs/departments — DARS Search

☑ Proofread documentation for correct content and proper structure on CCOs based on SCC example

☑ Proofread documentation for grammatical and typographical errors

If change in class maximum, Class Maximum Request Form completed (upload signed form in WIDS)

11/29/2017

Faculty Developer Signature

Date

As Primary Department Chair, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):

☑ Documentation through email and department meetings made available for other faculty and programs to provide feedback, includes MnTC Goal Area Cross-walk Template(s)

☑ Proofread documentation for correct content and proper structure on CCOs based on SCC example

☑ Proofread documentation for grammatical and typographical errors

☑ I support this course □ I do not support this course — please provide reason(s):

11-30-17

Primary Department Chair Signature

Date
For LAS (MnTC courses) — As a LAS Department Chair, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):

☐ LS course (specifically MnTC courses), documentation through email and department meetings made available for other faculty and programs to provide feedback, includes MnTC Goal Area Crosswalk Template(s)

☐ I support this course  ☐ I do not support this course — please provide reason(s):

__________________________________________

LAS Department Chair Signature Date

☐ I support this course  ☐ I do not support this course — please provide reason(s):

__________________________________________

LAS Department Chair Signature Date

☐ I support this course  ☐ I do not support this course — please provide reason(s):

__________________________________________

LAS Department Chair Signature Date

If all 4 LAS Department Chairs do not support the modified course proposal, faculty developer can elevate the proposal to AASC for resolution.

As Academic Dean/Director, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):

✔ Identified potential opportunities and impacts of the change on other programs/departments — DARS search

☐ Reviewed MnTC Goal Area Crosswalk Template (for LAS MnTC courses only)

☐ MnTC Goal Area is appropriate based on MnSCU guidelines — Transfer Specialist consulted

☑ Verified credentials for faculty teaching the course

If change in class maximum, Class Maximum Request Form completed (upload signed form in WIDS)

☐ I support this course  ☐ I do not support this course — please provide reason(s):

__________________________________________

Academic Dean/Director Signature Date

If Academic Dean/Director does not support the modified course proposal, faculty developer can elevate the proposal to AASC for resolution.

Upload this signed form as a PDF to WIDS Shared Document folder — Curriculum Committee.

Following Curriculum Committee support, this form is completed with final signatures.

______________________________

Curriculum Committee Chair Signature Date

______________________________

Vice President of Student and Academic Affairs Signature Date
South Central College

FBMT2210-2214* 2210-2214: Special Topics in Marketing (Copy)

Course Outcome Summary

Course Information

Description
This course focuses on the analysis of special topics in marketing management for students actively engaged in the operation and management of a farm business. Student and instructor will choose from said topics to best fit student needs. (Prerequisite: None)

Small Grains
Corn
Soybeans
Pork
Cattle
Milk
Canola
Edible Beans
Vegetable Crops
Sugarbeets
Grass Seed
Forages
Seed Crops
Wild Rice
Sunflowers
Other commodities not listed
Organic Products

Total Credits 1.00
Total Hours 4.00

Types of Instruction

Instruction Type Credits/Hours
Individualized 1/4
Pre/Corequisites
None

Institutional Core Competencies
Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas. [Effective September 1, 2017]

Course Competencies
1. List factors affecting supply and demand
2. Identify types of markets
3. Interpret terms of contracts
4. Compare and contrast marketing trends
5. Construct a marketing plan
6. Measure effects of marketing plans

SCC Accessibility Statement
South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-7222.

Additional information and forms can be found at: www.southcentral.edu/disability

This material can be made available in alternative formats by contacting the Academic Support Center at 507-389-7222.
Curriculum Development Form — Modify an Existing Course

Course Designator, Number, Title and Number of Credits (i.e. ACCT 1800, Business Law, 3 cr)
FBMT2215-2219

Date of Proposal: 11/29/2017  Author: State FBM Curriculum Committee

Course Contact: Wayne Schoper  Grading Method:  Grade  Pass/Fail

Scheduling:  Fall  Spring  Summer  Alternate Years  Variable  On Demand

Is this proposed course a Liberal Arts and Sciences course?  Yes  No

If yes, which MnTC area(s) will it fulfill (http://mtntransfer.org)?

The course is being:  Modified  Deleted (complete Intention Form and obtain signatures)

Describe the modification

Update course outcomes to statewide curriculum

and the rationale:

Is this course a requirement/elective for a specific program or programs?  Yes  No

If yes, which program(s)?  Farm Business Management

— DARS search

What impact will this modified course have on other program(s)?

Attach additional paperwork if necessary

As Faculty Developer, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):

Prior to Preparing Documentation

 Initiation — idea was submitted to Department Chair(s) and Academic Dean/Director for discussion and support

 Completed Intention Form

Continue the Curriculum Development Process

 COPY of existing CCO was used to make changes

 Double-checked:

 • concise 2-3 sentence course description  • course name  • lecture/lab credits and hour breakdown

 • course prefix and number  • prerequisites  • MnTC goal area — LAS courses

 Completed MnTC Goal Area Cross-walk within WIDS (for LAS MnTC courses only)

 Verified measurable course competencies and learning objectives

 Considered potential opportunities and impacts of the change on other programs/departments — DARS Search

 Proofread documentation for correct content and proper structure on CCOs based on SCC example

 Proofread documentation for grammatical and typographical errors

 If change in class maximum, Class Maximum Request Form completed (upload signed form in WIDS)


Wayne Schoper  11/29/17

Faculty Developer Signature  Date

As Primary Department Chair, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):

 Documentation through email and department meetings made available for other faculty and programs to provide feedback, includes MnTC Goal Area Cross-walk Template(s)

 Proofread documentation for correct content and proper structure on CCOs based on SCC example

 Proofread documentation for grammatical and typographical errors

 I support this course  I do not support this course — please provide reason(s):


Date

Primary Department Chair Signature

Modify an Existing Course Form — 9/27/16 — Page 1
For LAS (MnTC courses) — As a LAS Department Chair, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):

☐ LAS course (specifically MnTC courses), documentation through email and department meetings made available for other faculty and programs to provide feedback, includes MnTC Goal Area Cross-walk Template(s)

☐ I support this course  ☐ I do not support this course — please provide reason(s):

__________________________

LAS Department Chair Signature

__________________________

Date

☐ I support this course  ☐ I do not support this course — please provide reason(s):

__________________________

LAS Department Chair Signature

__________________________

Date

☐ I support this course  ☐ I do not support this course — please provide reason(s):

__________________________

LAS Department Chair Signature

__________________________

Date

If all 4 LAS Department Chairs do not support the modified course proposal, faculty developer can elevate the proposal to AASC for resolution.

As Academic Dean/Director, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):

☑ Identified potential opportunities and impacts of the change on other programs/departments — DARS search
☐ Reviewed MnTC Goal Area Cross-walk Template (for LAS MnTC courses only)
☐ MnTC Goal Area is appropriate based on MnSCU guidelines — Transfer Specialist consulted
☑ Verified credentials for faculty teaching the course

If change in class maximum, Class Maximum Request Form completed (upload signed form in WIDS)

☐ I support this course  ☐ I do not support this course — please provide reason(s):

__________________________

Academic Dean/Director Signature  12/1/17

If Academic Dean/Director does not support the modified course proposal, faculty developer can elevate the proposal to AASC for resolution.

Upload this signed form as a PDF to WIDS Shared Document folder — Curriculum Committee.

Following Curriculum Committee support, this form is completed with final signatures.

__________________________

Curriculum Committee Chair Signature  12/1/2017

__________________________

Vice President of Student and Academic Affairs Signature  2-1-2017
South Central College

FBMT2215-2219*  2215-2219: Special Topics in Marketing (Copy)

Course Outcome Summary

Course Information

Description: This course focuses on the analysis of special topics in marketing management for students actively engaged in the operation and management of a farm business. Student and instructor will choose from said topics to best fit student needs. (Prerequisites: None)

- Small Grains
- Corn
- Soybeans
- Pork
- Cattle
- Milk
- Canola
- Edible Beans
- Vegetable Crops
- Sugarbeets
- Grass Seed
- Forages
- Seed Crops
- Wild Rice
- Sunflowers
- Other commodities not listed
- Organic Products

Total Credits: 2.00
Total Hours: 8.00

Types of Instruction

Instruction Type: Individualized

Credits/Hours: 2/8

Pre/Corequisites

None

Institutional Core Competencies

Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas. [Effective September 1, 2017]
Course Competencies

1. List factors affecting supply and demand
2. Identify types of markets
3. Interpret terms of contracts
4. Compare and contrast marketing trends
5. Construct a marketing plan
6. Measure effects of marketing plans

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Curriculum Development Form — Modify an Existing Course

Course Designator, Number, Title and Number of Credits (i.e. ACCT 1800, Business Law, 3 cr)

Date of Proposal: 11/20/17  Author: FBM, Statewide Curriculum Comm.
Course Contact: Jeff Schultz  Grading Method: X Grade  X Pass/Fail
Scheduling: X Fall  X Spring  □ Summer  □ Alternate Years  □ Variable  □ On Demand
Is this proposed course a Liberal Arts and Sciences course? □ Yes  X No
If yes, which MnTC area(s) will it fulfill (http://mtransferr.org)?
□ 1  □ 2  □ 3  □ 4  □ 5  □ 6  □ 7  □ 8  □ 9  □ 10
The course is being: X Modified  □ Deleted (complete Intention Form and obtain signatures)
Describe the modification and the rationale:
Is this course a requirement/elective for a specific program or programs? X Yes  □ No
If yes, which program(s)? FBM
— DARS search
What impact will this modified course have on other program(s)? None

Attach additional paperwork if necessary

As Faculty Developer, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):
Prior to Preparing Documentation
□ Initiation — idea was submitted to Department Chair(s) and Academic Dean/Director for discussion and support
□ Completed Intention Form
Continue the Curriculum Development Process
□ COPY of existing CCO was used to make changes
□ Double-checked:
  • concise 2-3 sentence course description  • course name
  • course prefix and number  • lecture/lab credits and hour breakdown
  • prerequisites  • MnTC goal area — LAS courses
□ Completed MnTC Goal Area Cross-walk within WIDS (for LAS MnTC courses only)
□ Verified measurable course competencies and learning objectives
□ Considered potential opportunities and impacts of the change on other programs/departments — DARS Search
□ Proofread documentation for correct content and proper structure on CCOs based on SCC example
□ Proofread documentation for grammatical and typographical errors
If change in class maximum, Class Maximum Request Form completed (upload signed form in WIDS)

Faculty Developer Signature  11/20/17

As Primary Department Chair, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):
□ Documentation through email and department meetings made available for other faculty and programs to provide feedback, includes MnTC Goal Area Cross-walk Template(s)
□ Proofread documentation for correct content and proper structure on CCOs based on SCC example
□ Proofread documentation for grammatical and typographical errors
□ I support this course □ I do not support this course — please provide reason(s):

Primary Department Chair Signature  11-30-17

Modify an Existing Course Form — 9/27/16 — Page 1
For LAS (MnTC courses) — As a LAS Department Chair, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):

☐ LAS course (specifically MnTC courses), documentation through email and department meetings made available for other faculty and programs to provide feedback, includes MnTC Goal Area Cross-walk Template(s)

☐ I support this course ☐ I do not support this course — please provide reason(s):

______________________________
LAS Department Chair Signature
______________________________
Date

☐ I support this course ☐ I do not support this course — please provide reason(s):

______________________________
LAS Department Chair Signature
______________________________
Date

☐ I support this course ☐ I do not support this course — please provide reason(s):

______________________________
LAS Department Chair Signature
______________________________
Date

If all 4 LAS Department Chairs do not support the modified course proposal, faculty developer can elevate the proposal to AASC for resolution.

As Academic Dean/Director, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):

☑ Identified potential opportunities and impacts of the change on other programs/departments — DARS search
☐ Reviewed MnTC Goal Area Cross-walk Template (for LAS MnTC courses only)
☐ MnTC Goal Area is appropriate based on MnSCU guidelines — Transfer Specialist consulted
☑ Verified credentials for faculty teaching the course

If change in class maximum, Class Maximum Request Form completed (upload signed form in WIDS)

☑ I support this course ☐ I do not support this course — please provide reason(s):

______________________________  12/1/17
Academic Dean/Director Signature

If Academic Dean/Director does not support the modified course proposal, faculty developer can elevate the proposal to AASC for resolution.

Upload this signed form as a PDF to WIDS Shared Document folder — Curriculum Committee.

Following Curriculum Committee support, this form is completed with final signatures.

______________________________  12/1/2017
Curriculum Committee Chair Signature

______________________________  12-1-2017
Vice President of Student and Academic Affairs Signature

Modify an Existing Course Form — 9/27/16 — Page 2
South Central College

FBMT2220-2224* 2220-2224: Special Topics in Crops (Copy)

Course Outcome Summary

Course Information

Description
This course focuses on the analysis of special topics in crop management for students actively engaged in the operation and management of a farm business. Student and instructor will choose from said topics to best serve the student needs. Prerequisites: None.

1. Corn
2. Soybeans
3. Alfalfa
4. Mixed grass
5. Small grains
6. Specialty crops (sunflower, berries, seeds, trees, etc.)
7. Pasture
8. Corn silage
9. Cover crops
10. Vegetable crops

Total Credits 1.00
Total Hours 4.00

Types of Instruction

Instruction Type
Individualized

Credits/Hours 1/4

Pre/Corequisites
Prerequisites: None

Course Competencies

1. Identify budget inputs
2. Determine farm actual production history (APH)
3. Develop enterprise budget
4. Formulated detailed production records
5. Evaluate profitability
6. Develop a nutrient and/or pest management plan.

SCC Accessibility Statement

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-7222.
Additional information and forms can be found at: [www.southcentral.edu/disability](http://www.southcentral.edu/disability)

This material can be made available in alternative formats by contacting the Academic Support Center at 507-389-7222.
Curriculum Development Form — Modify an Existing Course

Course Designator, Number, Title and Number of Credits (i.e. ACCT 1800, Business Law, 3 cr)
FBMT2225-2229 2225-2229: Special Topics in Crops

Date of Proposal: 11/29/17
Author: State FBM Curriculum Committee
Course Contact: Robin Schwieger
Grading Method: Grade
Scheduling: Fall

Is this proposed course a Liberal Arts and Sciences course? Yes No
If yes, which MnTC area(s) will it fulfill (http://mtntransfer.org)?

The course is being: Modified Deleted (complete Intention Form and obtain signatures)
Describe the modification
Update course outcomes to Statewide Curriculum
and the rationale:

Is this course a requirement/elective for a specific program or programs? Yes No
If yes, which program(s)? FARM BUSINESS MANAGEMENT
— DARS search
What impact will this modified
course have on other program(s)?

Attach additional paperwork if necessary

As Faculty Developer, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):
Prior to Preparing Documentation
Initiation — idea was submitted to Department Chair(s) and Academic Dean/Director for discussion and support
Completed Intention Form
Continue the Curriculum Development Process
COPY of existing CCO was used to make changes
Double-checked:
concise 2-3 sentence course description
course prefix and number
prerequisites
lecture/lab credits and hour breakdown
MnTC goal area — LAS courses
Completed MnTC Goal Area Cross-walk within WIDS (for LAS MnTC courses only)
Verified measurable course competencies and learning objectives
Considered potential opportunities and impacts of the change on other programs/departments — DARS Search
Proofread documentation for correct content and proper structure on CCOs based on SCC example
Proofread documentation for grammatical and typographical errors
If change in class maximum, Class Maximum Request Form completed (upload signed form in WIDS)

As Primary Department Chair, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):
Documentation through email and department meetings made available for other faculty and programs to provide feedback, includes MnTC Goal Area Cross-walk Template(s)
Proofread documentation for correct content and proper structure on CCOs based on SCC example
Proofread documentation for grammatical and typographical errors
I support this course
I do not support this course — please provide reason(s):

Modify an Existing Course Form — 9/27/16 — Page 1
For LAS (MnTC courses) — As a LAS Department Chair, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):

☐ LAS course (specifically MnTC courses), documentation through email and department meetings made available for other faculty and programs to provide feedback, includes MnTC Goal Area Cross-walk Template(s)

☐ I support this course  ☐ I do not support this course — please provide reason(s):

______________________________________________  _______________________________
LAS Department Chair Signature  Date

☐ I support this course  ☐ I do not support this course — please provide reason(s):

______________________________________________  _______________________________
LAS Department Chair Signature  Date

☐ I support this course  ☐ I do not support this course — please provide reason(s):

______________________________________________  _______________________________
LAS Department Chair Signature  Date

If all 4 LAS Department Chairs do not support the modified course proposal, faculty developer can elevate the proposal to AASC for resolution.

As Academic Dean/Director, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):

☑ Identified potential opportunities and impacts of the change on other programs/departments — DARS search
☐ Reviewed MnTC Goal Area Cross-walk Template (for LAS MnTC courses only)
☐ MnTC Goal Area is appropriate based on MnSCU guidelines — Transfer Specialist consulted
☑ Verified credentials for faculty teaching the course

If change in class maximum, Class Maximum Request Form completed (upload signed form in WIDS)

☐ I support this course  ☐ I do not support this course — please provide reason(s):

______________________________________________  _______________________________
Academic Dean/Director Signature  Date

If Academic Dean/Director does not support the modified course proposal, faculty developer can elevate the proposal to AASC for resolution.

Upload this signed form as a PDF to WIDS Shared Document folder — Curriculum Committee.

Following Curriculum Committee support, this form is completed with final signatures.

______________________________________________  _______________________________
Curriculum Committee Chair Signature  Date

______________________________________________  _______________________________
Vice President of Student and Academic Affairs Signature  Date

Modify an Existing Course Form — 9/27/16 — Page 2
South Central College

FBMT2225-2229* 2225-2229: Special Topics in Crops (Copy)

Course Outcome Summary

Course Information

<table>
<thead>
<tr>
<th>Description</th>
<th>This course focuses on the analysis of special topics in crop management for students actively engaged in the operation and management of a farm business. Student and instructor will choose from said topics to best serve the student needs. (Prerequisite: none)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Corn</td>
<td>2. Soybeans</td>
</tr>
<tr>
<td>3. Alfalfa</td>
<td>4. Mixed grass</td>
</tr>
<tr>
<td>5. Small grains</td>
<td>6. Specialty crops (sunflower, berries, seeds, trees, etc.)</td>
</tr>
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<td>7. Pasture</td>
<td>8. Corn silage</td>
</tr>
<tr>
<td>9. Cover crops</td>
<td>10. Vegetable crops</td>
</tr>
</tbody>
</table>

| Total Credits | 2.00 |
| Total Hours   | 8.00 |

Types of Instruction

<table>
<thead>
<tr>
<th>Instruction Type</th>
<th>Credits/Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individualized</td>
<td>2/8</td>
</tr>
</tbody>
</table>

Pre/Corequisites

None

Institutional Core Competencies

Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas. [Effective September 1, 2017]

Course Competencies

1. Identify budget inputs
2. Determine farm actual production history (APH)
3. Develop enterprise budget
4. Formulated detailed production records
5. Evaluate profitability
6. Develop a nutrient and/or pest management plan

SCC Accessibility Statement

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Curriculum Development Form — Modify an Existing Course

Course Designator, Number, Title and Number of Credits (i.e. ACCT 1800, Business Law, 3 cr)

Date of Proposal: 11-20-2017  Author: FBM statewide committee

Course Contact: Todd Stencil  Grading Method: ☐ Grade ☑ Pass/Fail

Scheduling: ☑ Fall □ Spring □ Summer □ Alternate Years □ Variable □ On Demand

Is this proposed course a Liberal Arts and Sciences course? □ Yes ☑ No

If yes, which MnTC area(s) will it fulfill (http://mntctransfer.org)?

[ ] 1  [ ] 2  [ ] 3  [ ] 4  [ ] 5  [ ] 6  [ ] 7  [ ] 8  [ ] 9  [ ] 10

The course is being: ☑ Modified □ Deleted (complete Intention Form and obtain signatures)

Describe the modification: Statewide FBM alignment

and the rationale:

Is this course a requirement/elective for a specific program or programs? □ Yes ☑ No

If yes, which program(s)? FBM

— DARS search

What impact will this modified course have on other program(s)? None

Attach additional paperwork if necessary

As Faculty Developer, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):

Prior to Preparing Documentation

☐ Initiation — idea was submitted to Department Chair(s) and Academic Dean/Director for discussion and support

☐ Completed Intention Form

Continue the Curriculum Development Process

☐ COPY of existing CCO was used to make changes

☐ Double-checked:
  - concise 2-3 sentence course description
  - course prefix and number
  - course name
  - lecture/lab credits and hour breakdown
  - prerequisites
  - MnTC goal area — LAS courses

☐ Completed MnTC Goal Area Cross-walk within WIDS (for LAS MnTC courses only)

☐ Verified measurable course competencies and learning objectives

☐ Considered potential opportunities and impacts of the change on other programs/departments — DARS Search

☐ Proofread documentation for correct content and proper structure on CCOs based on SCC example

☐ Proofread documentation for grammatical and typographical errors

If change in class maximum, Class Maximum Request Form completed (upload signed form in WIDS)

Faculty Developer Signature  11-20-17

As Primary Department Chair, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):

☐ Documentation through email and department meetings made available for other faculty and programs to provide feedback, includes MnTC Goal Area Crosswalk Template(s)

☐ Proofread documentation for correct content and proper structure on CCOs based on SCC example

☐ Proofread documentation for grammatical and typographical errors

☑ I support this course  ☐ I do not support this course — please provide reason(s):

Primary Department Chair Signature  11-30-17

Modify an Existing Course Form — 9/27/16 — Page 1
For LAS (MnTC courses) — As a LAS Department Chair, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):

☐ LAS course (specifically MnTC courses), documentation through email and department meetings made available for other faculty and programs to provide feedback, includes MnTC Goal Area Cross-walk Template(s)

☐ I support this course  ☐ I do not support this course — please provide reason(s):

__________________________  ____________________________
LAS Department Chair Signature  Date

☐ I support this course  ☐ I do not support this course — please provide reason(s):

__________________________  ____________________________
LAS Department Chair Signature  Date

☐ I support this course  ☐ I do not support this course — please provide reason(s):

__________________________  ____________________________
LAS Department Chair Signature  Date

If all 4 LAS Department Chairs do not support the modified course proposal, faculty developer can elevate the proposal to AASC for resolution.

As Academic Dean/Director, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):

☑ Identified potential opportunities and impacts of the change on other programs/departments — DARS search
☐ Reviewed MnTC Goal Area Cross-walk Template (for LAS MnTC courses only)
☐ MnTC Goal Area is appropriate based on MnSCU guidelines — Transfer Specialist consulted
☐ Verified credentials for faculty teaching the course

If change in class maximum, Class Maximum Request Form completed (upload signed form in WIDS)

☐ I support this course  ☐ I do not support this course — please provide reason(s):

__________________________  12/1/17
Academic Dean/Director Signature  Date

If Academic Dean/Director does not support the modified course proposal, faculty developer can elevate the proposal to AASC for resolution.

Upload this signed form as a PDF to WIDS Shared Document folder — Curriculum Committee.

Following Curriculum Committee support, this form is completed with final signatures.

__________________________  12/1/2017
Curriculum Committee Chair Signature  Date

__________________________  12/1-2017
Vice President of Student and Academic Affairs Signature  Date
South Central College

FBMT2230-2234*  2230-2234: Special Topics in Livestock (Copy)

Course Outcome Summary

Course Information

Description
This course focuses on the analysis of special topics in livestock management for students actively engaged in the operation and management of a farm business. Student and instructor will choose from said topics to best serve student needs.
(Prerequisite: None)

1. Beef – cow/calf
2. Dairy
3. Swine
4. Sheep
5. Goat
6. Turkey
7. Chicken
8. Dairy heifers
9. Beef market
10. Specialty livestock (organic, honey bees, deer, elk, etc.)

<table>
<thead>
<tr>
<th>Total Credits</th>
<th>1.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Hours</td>
<td>4.00</td>
</tr>
</tbody>
</table>

Types of Instruction

<table>
<thead>
<tr>
<th>Instruction Type</th>
<th>Credits/Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individualized</td>
<td>1/4</td>
</tr>
</tbody>
</table>

Pre/Corequisites
None

Course Competencies

1. Develop a nutrient and/or pest management plan
2. Evaluate profitability
3. Develop enterprise budget
4. Develop inventory tracking
5. Generate tracking report for feed fed
6. Prepare animal welfare plan

SCC Accessibility Statement
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Curriculum Development Form — Modify an Existing Course

Course Designator, Number, Title and Number of Credits (i.e. ACCT 1800, Business Law, 3 cr)
FBMT 2235-2239 Special Topics in Livestock, 2 credit

Date of Proposal: 11/29/17
Author: Brent Roiger
Course Contact: Brent Roiger
Grading Method: □ Grade □ Pass/Fail
Scheduling: ■ Fall ■ Spring □ Summer □ Alternate Years □ Variable □ On Demand
Is this proposed course a Liberal Arts and Sciences course? □ Yes ■ No
If yes, which MnTC area(s) will it fulfill (http://mntransfer.org)?
□ 1 □ 2 □ 3 □ 4 □ 5 □ 6 □ 7 □ 8 □ 9 □ 10
The course is being: ■ Modified □ Deleted (complete Intention Form and obtain signatures)
Describe the modification
Statewide FBM curriculum
and the rationale:
Is this course a requirement/elective for a specific program or programs? □ Yes □ No
If yes, which program(s)?
— DARS search
What impact will this modified course have on other program(s)?

Attach additional paperwork if necessary

As Faculty Developer, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):
Prior to Preparing Documentation
□ Initiation — idea was submitted to Department Chair(s) and Academic Dean/Director for discussion and support
□ Completed Intention Form
Continue the Curriculum Development Process
□ COPY of existing CCO was used to make changes
□ Double-checked:
  • concise 2-3 sentence course description
  • course name
  • lecture/lab credits and hour breakdown
  • course prefix and number
  • prerequisites
  • MnTC goal area — LAS courses
□ Completed MnTC Goal Area Cross-walk within WIDS (for LAS MnTC courses only)
□ Verified measurable course competencies and learning objectives
□ Considered potential opportunities and impacts of the change on other programs/departments — DARS Search
□ Proofread documentation for correct content and proper structure on CCOs based on SCC example
□ Proofread documentation for grammatical and typographical errors
If change in class maximum, Class Maximum Request Form completed (upload signed form in WIDS)

11/29/2017
Faculty Developer Signature

As Primary Department Chair, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):
□ Documentation through email and department meetings made available for other faculty and programs to provide feedback, includes MnTC Goal Area Cross-walk Template(s)
□ Proofread documentation for correct content and proper structure on CCOs based on SCC example
□ Proofread documentation for grammatical and typographical errors
☐ I support this course □ I do not support this course — please provide reason(s):

11-30-17
Primary Department Chair Signature

Modify an Existing Course Form — 9/27/16 — Page 1
For LAS (MnTC courses) — As a LAS Department Chair, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):
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☐ I support this course  ☐ I do not support this course — please provide reason(s):

__________________________________________
LAS Department Chair Signature
Date

☐ I support this course  ☐ I do not support this course — please provide reason(s):

__________________________________________
LAS Department Chair Signature
Date

☐ I support this course  ☐ I do not support this course — please provide reason(s):

__________________________________________
LAS Department Chair Signature
Date

If all 4 LAS Department Chairs do not support the modified course proposal, faculty developer can elevate the proposal to AASC for resolution.

As Academic Dean/Director, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):
☑ Identified potential opportunities and impacts of the change on other programs/departments — DARS search
☐ Reviewed MnTC Goal Area Cross-walk Template (for LAS MnTC courses only)
☐ MnTC Goal Area is appropriate based on MnSCU guidelines — Transfer Specialist consulted
☑ Verified credentials for faculty teaching the course

If change in class maximum, Class Maximum Request Form completed (upload signed form in WIDS)

☑ I support this course  ☐ I do not support this course — please provide reason(s):

__________________________________________
Academic Dean/Director Signature
Date

If Academic Dean/Director does not support the modified course proposal, faculty developer can elevate the proposal to AASC for resolution.

Upload this signed form as a PDF to WIDS Shared Document folder — Curriculum Committee.

Following Curriculum Committee support, this form is completed with final signatures.

__________________________________________
Curriculum Committee Chair Signature
Date

__________________________________________
Vice President of Student and Academic Affairs Signature
Date
South Central College

FBMT2235-2239* 2235-2239: Special Topics in Livestock (Copy)

Course Outcome Summary

Course Information

Description
This course focuses on the analysis of special topics in livestock management for students actively engaged in the operation and management of a farm business. Student and instructor will choose from said topics to best serve student needs. (Prerequisite: None)

1. Beef – cow/calf
2. Dairy
3. Swine
4. Sheep
5. Goat
6. Turkey
7. Chicken
8. Dairy heifers
9. Beef market
10. Specialty livestock (organic, honey bees, deer, elk, etc.)

Total Credits 2.00
Total Hours 8.00

Types of Instruction

Instruction Type
Individualized

Credits/Hours
2/8

Pre/Corequisites
None

Institutional Core Competencies

Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas. [Effective September 1, 2017]
Course Competencies

1. Develop a nutrient and/or pest management plan;
2. Evaluate profitability;
3. Develop enterprise budget;
4. Develop inventory tracking;
5. Generate tracking report for feed fed; and
6. Prepare animal welfare plan.

SCC Accessibility Statement

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