Curriculum Development Form — Modify an Existing Course

Course Designator, Number, Title and Number of Credits (i.e. ACCT 1800, Business Law, 3 cr)
NURS 2200 LPN to RN RoleTransition, 4 credits

Date of Proposal: 4/12/2016

Author: Candence Mortenson-Klimpel, Cheryl Clendenin

Grading Method: ☑ Grade ☐ Pass/Fail

Scheduling: ☑ Fall ☐ Spring ☐ Summer ☐ Alternate Years ☐ Variable ☐ On Demand

Is this proposed course a Liberal Arts and Sciences course? ☑ Yes ☐ No

If yes, which MnTC area(s) will it fulfill (http://mntransfer.org)?

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10

The course is being: ☑ Modified ☐ Deleted (complete Intention Form and obtain signatures)

Describe the modification and the rationale:

Adding NLN Integrating Concepts in course competencies & learning objectives. Course description may have changes. Is this course a requirement/elective for a specific program or programs? ☑ Yes ☐ No

If yes, which program(s)? — DARS search

Biology exceptions for BIOL 225 A&P I and 235 A&P II may occur on occasion.

What impact will this modified course have on other program(s)?

BIOL 225 A&P I and 235 A&P II changing to BIOL 220 Human Anatomy and 230 Human Physiology. BIOL instructors

Attach additional paperwork if necessary

As Faculty Developer, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):

Prior to Preparing Documentation

☑ Initiation — idea was submitted to Department Chair(s) and Academic Dean/Director for discussion and support

☑ Completed Intention Form

Continue the Curriculum Development Process

☑ COPY of existing CCO was used to make changes

☑ Double-checked:
  • concise 2-3 sentence course description
  • course name
  • course prefix and number
  • prerequisites
  • MnTC goal area — LAS courses
  • Completed MnTC Goal Area Cross-walk Template (for LAS MnTC courses only)
  • Verified measurable course competencies and learning objectives
  • Considered potential opportunities and impacts of the change on other programs/departments — DARS Search
  • Proofread documentation for correct content and proper structure on CCOs based on SCC example
  • Proofread documentation for grammatical and typographical errors

Faculty Developer Signature

4/12/2016

As Primary Department Chair, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):

☑ Documentation through email and department meetings made available for other faculty and programs to provide feedback, includes MnTC Goal Area Cross-walk Template(s)

☑ Proofread documentation for correct content and proper structure on CCOs based on SCC example

☑ Proofread documentation for grammatical and typographical errors

☑ I support this course ☐ I do not support this course — please provide reason(s):

Primary Department Chair Signature

4/12/2016
For LAS (MnTC courses) — As a LAS Department Chair, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):
□ LAS course (specifically MnTC courses), documentation through email and department meetings made available for other faculty and programs to provide feedback, includes MnTC Goal Area Cross-walk Template(s)

□ I support this course   □ I do not support this course — please provide reason(s):

__________________________________________  __________________________
LAS Department Chair Signature             Date

□ I support this course   □ I do not support this course — please provide reason(s):

__________________________________________  __________________________
LAS Department Chair Signature             Date

□ I support this course   □ I do not support this course — please provide reason(s):

__________________________________________  __________________________
LAS Department Chair Signature             Date

If all 4 LAS Department Chairs do not support the modified course proposal, faculty developer can elevate the proposal to AASC for resolution.

As Academic Dean/Director, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):
□ Identified potential opportunities and impacts of the change on other programs/departments — DARS search
□ Reviewed MnTC Goal Area Cross-walk Template (for LAS MnTC courses only)
□ MnTC Goal Area is appropriate based on MnSCU guidelines — Transfer Specialist consulted
□ Verified credentials for faculty teaching the course
□ Addressed the need for Class Maximum Change Request form
  □ No change in class maximum OR
□ Change in class maximum — Class Maximum Change Request form completed with all necessary signatures

□ I support this course   □ I do not support this course — please provide reason(s):

__________________________  __________
Academic Dean/Director Signature             Date

If Academic Dean/Director does not support the modified course proposal, faculty developer can elevate the proposal to AASC for resolution.

Upload this signed form as a PDF to WIDS Shared Document folder — Curriculum Committee.

Following Curriculum Committee support, this form is completed with final signatures.

__________________________  __________
Curriculum Committee Chair Signature             Date

__________________________  __________
Vice President of Student and Academic Affairs Signature             Date
Curriculum Development Form — Modify an Existing Course

Course Designator, Number, Title and Number of Credits (i.e. ACCT 1800, Business Law, 3 cr)
NURS 2220 Semester 1 Fundamentals, 1 credit

Date of Proposal: 4/12/2016  Author: Candence Mortenson-Klimpel, Cheryl Clendenin

Course Contact: Candence Mortenson-Klimpel  Grading Method: ☑ Grade  ☐ Pass/Fail

Scheduling: ☑ Fall  ☐ Spring  ☐ Summer  ☐ Alternate Years  ☐ Variable  ☐ On Demand

Is this proposed course a Liberal Arts and Sciences course?  ☑ Yes  ☐ No

If yes, which MnTC area(s) will it fulfill (http://mtransfer.org)?

☐ 1  ☐ 2  ☐ 3  ☐ 4  ☐ 5  ☐ 6  ☐ 7  ☐ 8  ☐ 9  ☐ 10

The course is being: ☑ Modified  ☐ Deleted (complete Intention Form and obtain signatures)

Describe the modification and the rationale:

Change in prerequisites and including NLN Integrating Concepts in course competencies and learning objectives.

Is this course a requirement/elective for a specific program or programs?  ☑ Yes  ☐ No

If yes, which program(s)? — DARS search

Biology and ASN Program

What impact will this modified course have on other program(s)?

BIOL 225 A&P I and 235 A&P II changing to BIOL 220 Human Anatomy and 230 Human Physiology.BIOL instructors

Attach additional paperwork if necessary

As Faculty Developer, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):

Prior to Preparing Documentation

☑ Initiation — idea was submitted to Department Chair(s) and Academic Dean/Director for discussion and support

☑ Completed Intention Form

Continue the Curriculum Development Process

☑ COPY of existing CCO was used to make changes

☑ Double-checked:
  • concise 2-3 sentence course description
  • course name
  • lecture/lab credits and hour breakdown
  • course prefix and number
  • prerequisites
  • MnTC goal area — LAS courses

☑ Completed MnTC Goal Area Cross-walk Template (for LAS MnTC courses only)

☑ Verified measurable course competencies and learning objectives

☑ Considered potential opportunities and impacts of the change on other programs/departments — DARS Search

☑ Proofread documentation for correct content and proper structure on CCOs based on SCC example

☑ Proofread documentation for grammatical and typographical errors

Faculty Developer Signature  4/12/2016

As Primary Department Chair, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):

☑ Documentation through email and department meetings made available for other faculty and programs to provide feedback, includes MnTC Goal Area Cross-walk Template(s)

☑ Proofread documentation for correct content and proper structure on CCOs based on SCC example

☑ Proofread documentation for grammatical and typographical errors

☑ I support this course  ☐ I do not support this course — please provide reason(s):

Primary Department Chair Signature  4/12/2016
For LAS (MnTC courses) — As a LAS Department Chair, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):

☐ LAS course (specifically MnTC courses), documentation through email and department meetings made available for other faculty and programs to provide feedback, includes MnTC Goal Area Cross-walk Template(s)

☐ I support this course
☐ I do not support this course — please provide reason(s):


LAS Department Chair Signature

Date

☐ I support this course
☐ I do not support this course — please provide reason(s):


LAS Department Chair Signature

Date

☐ I support this course
☐ I do not support this course — please provide reason(s):


LAS Department Chair Signature

Date

If all 4 LAS Department Chairs do not support the modified course proposal, faculty developer can elevate the proposal to AASC for resolution.

As Academic Dean/Director, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):

☐ Identified potential opportunities and impacts of the change on other programs/departments — DARS search
☐ Reviewed MnTC Goal Area Cross-walk Template (for LAS MnTC courses only)
☐ MnTC Goal Area is appropriate based on MnSCU guidelines — Transfer Specialist consulted
☐ Verified credentials for faculty teaching the course
☐ Addressed the need for Class Maximum Change Request form
☐ No change in class maximum OR
☐ Change in class maximum — Class Maximum Change Request form completed with all necessary signatures

☐ I support this course
☐ I do not support this course — please provide reason(s):


Academic Dean/Director Signature

Date

If Academic Dean/Director does not support the modified course proposal, faculty developer can elevate the proposal to AASC for resolution.

Upload this signed form as a PDF to WIDS Shared Document folder — Curriculum Committee.

Following Curriculum Committee support, this form is completed with final signatures:


Curriculum Committee Chair Signature

Date

Vice President of Student and Academic Affairs Signature

Date

Modify an Existing Course Form — 12/9/14 — Page 2
Curriculum Development Form — Modify an Existing Course

Course Designator, Number, Title and Number of Credits (i.e. ACCT 1800, Business Law, 3 cr)
NURS 2230 Semester 1 Pharmacology, 2 credits

Date of Proposal: 4/12/2016
Author: Candence Mortenson-Klimpel

Course Contact: Candence Mortenson-Klimpel
Grading Method: ☑ Grade  □ Pass/Fail

Scheduling: ☐ Fall  ☐ Spring  □ Summer  □ Alternate Years  □ Variable  □ On Demand

Is this proposed course a Liberal Arts and Sciences course? ☑ Yes  □ No

If yes, which MnTC area(s) will it fulfill (http://mntcTransfer.org)?
□ 1  □ 2  □ 3  □ 4  □ 5  □ 6  □ 7  □ 8  □ 9  □ 10

The course is being: ☑ Modified  □ Deleted (complete Intention Form and obtain signatures)

Describe the modification and the rationale:

Change in prerequisites and including NLN Integrating Concepts in course competencies and learning objectives.

Is this course a requirement/elective for a specific program or programs? ☑ Yes  □ No

If yes, which program(s)? — DARS search

Biology and ASN Program

What impact will this modified course have on other program(s)?

BIOL 225 A&P I and 235 A&P II changing to BIOL 220 Human Anatomy and 230 Human Physiology.BIOL instructors

Attach additional paperwork if necessary

As Faculty Developer, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):

Prior to Preparing Documentation
☑ Initiation — idea was submitted to Department Chair(s) and Academic Dean/Director for discussion and support
☑ Completed Intention Form

Continue the Curriculum Development Process
☑ COPY of existing CCO was used to make changes
☑ Double-checked:
  • concise 2-3 sentence course description
  • course name
  • lecture/lab credits and hour breakdown
  • course prefix and number
  • prerequisites
  • MnTC goal area — LAS courses
☑ Completed MnTC Goal Area Cross-walk Template (for LAS MnTC courses only)
☑ Verified measurable course competencies and learning objectives
☑ Considered potential opportunities and impacts of the change on other programs/departments — DARS Search
☑ Proofread documentation for correct content and proper structure on CCOs based on SCC example
☑ Proofread documentation for grammatical and typographical errors

Faculty Developer Signature

4/12/2016

As Primary Department Chair, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):

☑ Documentation through email and department meetings made available for other faculty and programs to provide feedback, includes MnTC Goal Area Cross-walk Template(s)
☑ Proofread documentation for correct content and proper structure on CCOs based on SCC example
☑ Proofread documentation for grammatical and typographical errors
☑ I support this course  □ I do not support this course — please provide reason(s):

Primary Department Chair Signature

4/12/2016

Modify an Existing Course Form — 12/9/14 — Page 1
For LAS (MnTC courses) — As a LAS Department Chair, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):

☐ LAS course (specifically MnTC courses), documentation through email and department meetings made available for other faculty and programs to provide feedback, includes MnTC Goal Area Cross-walk Template(s)

☐ I support this course  ☐ I do not support this course — please provide reason(s):

__________________________________________  __________________________
LAS Department Chair Signature  Date

☐ I support this course  ☐ I do not support this course — please provide reason(s):

__________________________________________  __________________________
LAS Department Chair Signature  Date

☐ I support this course  ☐ I do not support this course — please provide reason(s):

__________________________________________  __________________________
LAS Department Chair Signature  Date

If all 4 LAS Department Chairs do not support the modified course proposal, faculty developer can elevate the proposal to AASC for resolution.

As Academic Dean/Director, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):

☐ Identified potential opportunities and impacts of the change on other programs/departments — DARS search
☐ Reviewed MnTC Goal Area Cross-walk Template (for LAS MnTC courses only)
☐ MnTC Goal Area is appropriate based on MnSCU guidelines — Transfer Specialist consulted
☐ Verified credentials for faculty teaching the course
☐ Addressed the need for Class Maximum Change Request form
☐ No change in class maximum OR
☐ Change in class maximum — Class Maximum Change Request form completed with all necessary signatures

☐ I support this course  ☐ I do not support this course — please provide reason(s):

__________________________________________  4.13.16
Academic Dean/Director Signature  Date

If Academic Dean/Director does not support the modified course proposal, faculty developer can elevate the proposal to AASC for resolution.

Upload this signed form as a PDF to WIDS Shared Document folder — Curriculum Committee.

Following Curriculum Committee support, this form is completed with final signatures.

__________________________________________  7/12/2016
Curriculum Committee Chair Signature  Date

__________________________________________  7-20-16
Vice President of Student and Academic Affairs Signature  Date
Curriculum Development Form — Modify an Existing Course

Course Designator, Number, Title and Number of Credits (i.e. ACCT 1800, Business Law, 3 cr)
NURS 2250 Semester 1 Clinical Practice 2 credits

Date of Proposal: 4/12/2016  Author: Candence Mortensen-Klimp, Margarer Brewer

Course Contact: Candence Mortenson-Klimp  Grading Method: ✔ Grade  □ Pass/Fail

Scheduling: ✔ Fall  □ Spring  □ Summer  □ Alternate Years  □ Variable  □ On Demand

Is this proposed course a Liberal Arts and Sciences course?  □ Yes  ✔ No

If yes, which MnTC area(s) will it fulfill (http://mntransfer.org)?

□ 1 □ 2 □ 3 □ 4 □ 5 □ 6 □ 7 □ 8 □ 9 □ 10

The course is being: ✔ Modified  □ Deleted (complete Intention Form and obtain signatures)

Describe the modification and the rationale:

Adding NLN Integrating Concepts in course competencies and learning objectives. Course description may have

Is this course a requirement/elective for a specific program or programs?  □ Yes  ✔ No

If yes, which program(s)? — DARS search

What impact will this modified course have on other program(s)?

Attach additional paperwork if necessary

As Faculty Developer, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):

Prior to Preparing Documentation

✔ Initiation — idea was submitted to Department Chair(s) and Academic Dean/Director for discussion and support

✔ Completed Intention Form

Continue the Curriculum Development Process

✔ COPY of existing CCO was used to make changes

✔ Double-checked:
  • concise 2-3 sentence course description
  • course name
  • lecture/lab credits and hour breakdown
  • course prefix and number
  • prerequisites
  • MnTC goal area — LAS courses

✔ Completed MnTC Goal Area Cross-walk Template (for LAS MnTC courses only)

✔ Verified measurable course competencies and learning objectives

✔ Considered potential opportunities and impacts of the change on other programs/departments — DARS Search

✔ Proofread documentation for correct content and proper structure on CCOs based on SCC example

✔ Proofread documentation for grammatical and typographical errors

Faculty Developer Signature  4/12/2016

As Primary Department Chair, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):

✔ Documentation through email and department meetings made available for other faculty and programs to provide feedback, includes MnTC Goal Area Cross-walk Template(s)

✔ Proofread documentation for correct content and proper structure on CCOs based on SCC example

✔ Proofread documentation for grammatical and typographical errors

✔ I support this course  □ I do not support this course — please provide reason(s):

Primary Department Chair Signature  4/12/2016
For LAS (MnTC courses) — As a LAS Department Chair, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):
□ LAS course (specifically MnTC courses), documentation through email and department meetings made available for other faculty and programs to provide feedback, includes MnTC Goal Area Cross-walk Template(s)

□ I support this course  □ I do not support this course — please provide reason(s):

_________________________             ______________
LAS Department Chair Signature                  Date

□ I support this course  □ I do not support this course — please provide reason(s):

_________________________             ______________
LAS Department Chair Signature                  Date

□ I support this course  □ I do not support this course — please provide reason(s):

_________________________             ______________
LAS Department Chair Signature                  Date

If all 4 LAS Department Chairs do not support the modified course proposal, faculty developer can elevate the proposal to AASC for resolution.

As Academic Dean/Director, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):
□ Identified potential opportunities and impacts of the change on other programs/departments — DARS search
□ Reviewed MnTC Goal Area Cross-walk Template (for LAS MnTC courses only)
□ MnTC Goal Area is appropriate based on MnSCU guidelines — Transfer Specialist consulted
□ Verified credentials for faculty teaching the course
□ Addressed the need for Class Maximum Change Request form
□ No change in class maximum OR
□ Change in class maximum — Class Maximum Change Request form completed with all necessary signatures

□ I support this course  □ I do not support this course — please provide reason(s):

_________________________             ____________________
Academic Dean/Director Signature                  Date

If Academic Dean/Director does not support the modified course proposal, faculty developer can elevate the proposal to AASC for resolution.
Upload this signed form as a PDF to WIDS Shared Document folder — Curriculum Committee.

Following Curriculum Committee support, this form is completed with final signatures.

_________________________             ______________
Curriculum Committee Chair Signature                  Date

_________________________             ______________
Vice President of Student and Academic Affairs Signature                  Date

Modify an Existing Course Form — 12/9/14 — Page 2
Curriculum Development Form — Modify an Existing Course

Course Designator, Number, Title and Number of Credits (i.e. ACCT 1800, Business Law, 3 cr)
NURS 2275 Semester 1 Skills Lab, 2 credits

Date of Proposal: 4/12/2016  Author: Candence Mortenson-Klimpel, Margaret Brewer

Course Contact: Candence Mortenson-Klimpel  Grading Method: ✔ Grade  ☐ Pass/Fail

Scheduling:  ☑ Fall  ☐ Spring  ☐ Summer  ☐ Alternate Years  ☐ Variable  ☐ On Demand

Is this proposed course a Liberal Arts and Sciences course?  ✔ Yes  ☐ No

If yes, which MnTC area(s) will it fulfill (http://mntransfer.org)?

☐ 1  ☐ 2  ☐ 3  ☐ 4  ☐ 5  ☐ 6  ☐ 7  ☐ 8  ☐ 9  ☐ 10

The course is being:  ✔ Modified  ☐ Deleted (complete Intention Form and obtain signatures)

Describe the modification and the rationale:

Change in prerequisites and including NLN Integrating Concepts in course competencies and learning objectives.

Is this course a requirement/elective for a specific program or programs?  ✔ Yes  ☐ No

If yes, which program(s)? — DARS search

Biology and ASN Program

What impact will this modified course have on other program(s)?

BIOL 225 A&P I and 235 A&P II changing to BIOL 220 Human Anatomy and 230 Human Physiology.BIOL instructors

Attach additional paperwork if necessary

As Faculty Developer, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):

Prior to Preparing Documentation

☑ Initiation — idea was submitted to Department Chair(s) and Academic Dean/Director for discussion and support

☑ Completed Intention Form

Continue the Curriculum Development Process

☑ COPY of existing CCO was used to make changes

☑ Double-checked:
  • concise 2-3 sentence course description  • course name  • lecture/lab credits and hour breakdown  
  • course prefix and number  • prerequisites  • MnTC goal area — LAS courses

☐ Completed MnTC Goal Area Cross-walk Template (for LAS MnTC courses only)

☑ Verified measurable course competencies and learning objectives

☑ Considered potential opportunities and impacts of the change on other programs/departments — DARS Search

☑ Proofread documentation for correct content and proper structure on CCOs based on SCC example

☑ Proofread documentation for grammatical and typographical errors

signature  4/12/2016
Faculty Developer Signature  Date

As Primary Department Chair, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):

☑ Documentation through email and department meetings made available for other faculty and programs to provide feedback, includes MnTC Goal Area Cross-walk Template(s)

☑ Proofread documentation for correct content and proper structure on CCOs based on SCC example

☑ Proofread documentation for grammatical and typographical errors

☑ I support this course  ☐ I do not support this course — please provide reason(s):

signature  4/12/2016
Primary Department Chair Signature  Date
For LAS (MnTC courses) — As a LAS Department Chair, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):

☐ LAS course (specifically MnTC courses), documentation through email and department meetings made available for other faculty and programs to provide feedback, includes MnTC Goal Area Cross-walk Template(s)

☐ I support this course  ☐ I do not support this course — please provide reason(s):

LAS Department Chair Signature ___________________________ Date _______________

☐ I support this course  ☐ I do not support this course — please provide reason(s):

LAS Department Chair Signature ___________________________ Date _______________

☐ I support this course  ☐ I do not support this course — please provide reason(s):

LAS Department Chair Signature ___________________________ Date _______________

If all 4 LAS Department Chairs do not support the modified course proposal, faculty developer can elevate the proposal to AASC for resolution.

As Academic Dean/Director, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):

☐ Identified potential opportunities and impacts of the change on other programs/departments — DARS search

☑ Reviewed MnTC Goal Area Cross-walk Template (for LAS MnTC courses only)

☐ MnTC Goal Area is appropriate based on MnSCU guidelines — Transfer Specialist consulted

☐ Addressed the need for Class Maximum Change Request form

☐ No change in class maximum OR

☐ Change in class maximum — Class Maximum Change Request form completed with all necessary signatures

☐ I support this course  ☐ I do not support this course — please provide reason(s):

Academic Dean/Director Signature ___________________________ Date _______________

If Academic Dean/Director does not support the modified course proposal, faculty developer can elevate the proposal to AASC for resolution.

Upload this signed form as a PDF to WIDS Shared Document folder — Curriculum Committee.

Following Curriculum Committee support, this form is completed with final signatures.

Curriculum Committee Chair Signature ___________________________ Date _______________

Vice President of Student and Academic Affairs Signature ___________________________ Date _______________

Modify an Existing Course Form — 12/9/14 — Page 2
Curriculum Development Form — Modify an Existing Course

Course Designator, Number, Title and Number of Credits (i.e. ACCT 1800, Business Law, 3 cr)
NURS 2320 Semester 2 Med-Surg Basics, 3 credits

Date of Proposal: 4/12/2016
Author: Candence Mortenson-Klimpel

Course Contact: Candence Mortenson-Klimpel
Grading Method: ☑ Grade ☐ Pass/Fail

Scheduling: ☐ Fall ☐ Spring ☐ Summer ☐ Alternate Years ☐ Variable ☐ On Demand

Is this proposed course a Liberal Arts and Sciences course? ☐ Yes ☑ No

If yes, which MnTC area(s) will it fulfill (http://mncourses.org)?
☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10

The course is being: ☑ Modified ☐ Deleted (complete Intention Form and obtain signatures)

Describe the modification and the rationale:

Change in prerequisites and including NLN Integrating Concepts in course competencies and learning objectives.

Is this course a requirement/elective for a specific program or programs? ☑ Yes ☐ No

If yes, which program(s)? — DARS search

Biology and ASN Programs

What impact will this modified course have on other program(s)?
BIOL 225 A&P I and 235 A&P II changing to BIOL 220 Human Anatomy and 230 Human Physiology, BIOL instructors

Attach additional paperwork if necessary

As Faculty Developer, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):

Prior to Preparing Documentation
☐ Initiation — idea was submitted to Department Chair(s) and Academic Dean/Director for discussion and support
☐ Completed Intention Form

Continue the Curriculum Development Process
☐ COPY of existing CCO was used to make changes
☐ Double-checked:
  • concise 2-3 sentence course description
  • course name
  • lecture/lab credits and hour breakdown
  • course prefix and number
  • prerequisites
  • MnTC goal area — LAS courses
☐ Completed MnTC Goal Area Cross-walk Template (for LAS MnTC courses only)
☐ Verified measurable course competencies and learning objectives
☐ Considered potential opportunities and impacts of the change on other programs/departments — DARS Search
☐ Proofread documentation for correct content and proper structure on CCOs based on SCC example
☐ Proofread documentation for grammatical and typographical errors

Faculty Developer Signature 4/12/2016

As Primary Department Chair, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):

☐ Documentation through email and department meetings made available for other faculty and programs to provide feedback, includes MnTC Goal Area Cross-walk Template(s)
☐ Proofread documentation for correct content and proper structure on CCOs based on SCC example
☐ Proofread documentation for grammatical and typographical errors
☐ I support this course ☐ I do not support this course — please provide reason(s):

Primary Department Chair Signature 4/12/2016
For LAS (MnTC courses) — As a LAS Department Chair, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):

☐ LAS course (specifically MnTC courses), documentation through email and department meetings made available for other faculty and programs to provide feedback, includes MnTC Goal Area Cross-walk Template(s)

☐ I support this course  ☐ I do not support this course — please provide reason(s):

__________________________________________  ______________________________
LAS Department Chair Signature                Date

☐ I support this course  ☐ I do not support this course — please provide reason(s):

__________________________________________  ______________________________
LAS Department Chair Signature                Date

☐ I support this course  ☐ I do not support this course — please provide reason(s):

__________________________________________  ______________________________
LAS Department Chair Signature                Date

If all 4 LAS Department Chairs do not support the modified course proposal, faculty developer can elevate the proposal to AASC for resolution.

As Academic Dean/Director, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):

☑ Identified potential opportunities and impacts of the change on other programs/departments — DARS search
☑ Reviewed MnTC Goal Area Cross-walk Template (for LAS MnTC courses only)
☑ MnTC Goal Area is appropriate based on MnSCU guidelines — Transfer Specialist consulted
☑ Verified credentials for faculty teaching the course
☑ Addressed the need for Class Maximum Change Request form
☐ No change in class maximum OR
☐ Change in class maximum — Class Maximum Change Request form completed with all necessary signatures

☐ I support this course  ☐ I do not support this course — please provide reason(s):

__________________________________________  ______________________________
Academic Dean/Director Signature                Date

If Academic Dean/Director does not support the modified course proposal, faculty developer can elevate the proposal to AASC for resolution.

Upload this signed form as a PDF to WIDS Shared Document folder — Curriculum Committee.

Following Curriculum Committee support, this form is completed with final signatures.

__________________________________________  7/12/2016
Curriculum Committee Chair Signature                Date

__________________________________________  7/20/16
Vice President of Student and Academic Affairs Signature                Date
Curriculum Development Form — Modify an Existing Course

Course Designator, Number, Title and Number of Credits (i.e. ACCT 1800, Business Law, 3 cr)
NURS 2350 Semester 2 Clinical Practice, 4 credits

Date of Proposal: 4/12/2016  Author: C. Mortenson-Klimpel, M. Brewer, Ashley Risedahl

Course Contact: Candence Mortenson-Klimpel  Grading Method: ☑ Grade  □ Pass/Fail

Scheduling:  ☑ Fall  ☑ Spring  □ Summer  □ Alternate Years  □ Variable  □ On Demand

Is this proposed course a Liberal Arts and Sciences course?  □ Yes  ☑ No

If yes, which MnTC area(s) will it fulfill (http://mntransfer.org)?

☐ 1  ☑ 2  ☑ 3  ☑ 4  ☑ 5  □ 6  ☑ 7  □ 8  ☑ 9  □ 10

The course is being:  ☑ Modified  □ Deleted (complete Intention Form and obtain signatures)

Describe the modification and the rationale:

Change in prerequisites and including NLN Integrating Concepts in course competencies and learning objectives.

Is this course a requirement/elective for a specific program or programs?  ☑ Yes  □ No

Biology and ASN Programs

What impact will this modified course have on other program(s)?

BIOL 225 A&P I and 235 A&P II changing to BIOL 220 Human Anatomy and 230 Human Physiology, BIOL instructors

Attach additional paperwork if necessary

As Faculty Developer, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):

Prior to Preparing Documentation

☑ Initiation — idea was submitted to Department Chair(s) and Academic Dean/Director for discussion and support

☑ Completed Intention Form

Continue the Curriculum Development Process

☑ COPY of existing CCO was used to make changes

☑ Double-checked:
  • concise 2-3 sentence course description
  • course name
  • lecture/lab credits and hour breakdown
  • course prefix and number
  • prerequisites
  • MnTC goal area — LAS courses

☑ Completed MnTC Goal Area Cross-walk Template (for LAS MnTC courses only)

☑ Verified measurable course competencies and learning objectives

☑ Considered potential opportunities and impacts of the change on other programs/departments — DARS Search

☑ Proofread documentation for correct content and proper structure on CCOs based on SCC example

☑ Proofread documentation for grammatical and typographical errors

[Signature]
Faculty Developer Signature  4/12/2016

As Primary Department Chair, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):

☑ Documentation through email and department meetings made available for other faculty and programs to provide feedback, includes MnTC Goal Area Cross-walk Template(s)

☑ Proofread documentation for correct content and proper structure on CCOs based on SCC example

☑ Proofread documentation for grammatical and typographical errors

☑ I support this course  □ I do not support this course — please provide reason(s):

[Signature]
Primary Department Chair Signature  4/12/2016
For LAS (MnTC courses) — As a LAS Department Chair, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):

☐ LAS course (specifically MnTC courses), documentation through email and department meetings made available for other faculty and programs to provide feedback, includes MnTC Goal Area Cross-walk Template(s)

☐ I support this course        ☐ I do not support this course — please provide reason(s):

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LAS Department Chair Signature  Date

☐ I support this course        ☐ I do not support this course — please provide reason(s):

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LAS Department Chair Signature  Date

☐ I support this course        ☐ I do not support this course — please provide reason(s):

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LAS Department Chair Signature  Date

If all 4 LAS Department Chairs do not support the modified course proposal, faculty developer can elevate the proposal to AASC for resolution.

As Academic Dean/Director, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):

☐ Identified potential opportunities and impacts of the change on other programs/departments — DARS search
☐ Reviewed MnTC Goal Area Cross-walk Template (for LAS MnTC courses only)
☐ MnTC Goal Area is appropriate based on MnSCU guidelines — Transfer Specialist consulted
☐ Verified credentials for faculty teaching the course
☐ Addressed the need for Class Maximum Change Request form

☐ No change in class maximum OR
☐ Change in class maximum — Class Maximum Change Request form completed with all necessary signatures

☐ I support this course        ☐ I do not support this course — please provide reason(s):

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Academic Dean/Director Signature  Date

If Academic Dean/Director does not support the modified course proposal, faculty developer can elevate the proposal to AASC for resolution.

Upload this signed form as a PDF to WIDS Shared Document folder — Curriculum Committee.

Following Curriculum Committee support, this form is completed with final signatures.

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Curriculum Committee Chair Signature  Date

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Vice President of Student and Academic Affairs Signature  Date

Modify an Existing Course Form — 12/9/14 — Page 2