

# Curriculum Development Form — Modify an Existing Course

3/4/16

Course Designator, Number, Title and Number of Credits (i.e. ACCT 1800, Business Law, 3 cr)  
ASL 101 - American Sign Language 1

Date of Proposal: Feb 1, 2016 Author: Kurt Dershem / Tracy Murphy

Course Contact: kurt.dershem@southcentral.edu Grading Method:  Grade  Pass/Fail

Scheduling:  Fall  Spring  Summer  Alternate Years  Variable  On Demand

Is this proposed course a Liberal Arts and Sciences course?  Yes  No

If yes, which MnTC area(s) will it fulfill (<http://mntransfer.org>)?

1  2  3  4  5  6  7  8  9  10

The course is being:  Modified  Deleted (complete Intention Form and obtain signatures)

Describe the modification and the rationale: Move from Goal Area 8 to Goal Area 7  
Class was placed in Goal Area 8 due to now-rescinded MnSCU policy -- does not fit that Goal Area

Is this course a requirement/elective for a specific program or programs?  Yes  No

If yes, which program(s)? — DARS search

What impact will this modified course have on other program(s)? \_\_\_\_\_

*Attach additional paperwork if necessary*

**As Faculty Developer, by signing this *Modify an Existing Course* form, the Curriculum Committee is assured of the following (check marks required):**

***Prior to Preparing Documentation***

Initiation — idea was submitted to Department Chair(s) and Academic Dean/Director for discussion and support

Completed Intention Form

***Continue the Curriculum Development Process***

COPY of existing CCO was used to make changes

Double-checked

• concise 2-3 sentence course description      • course name      • lecture/lab credits and hour breakdown  
• course prefix and number      • prerequisites      • MnTC goal area — LAS courses

Completed MnTC Goal Area Cross-walk Template (for LAS MnTC courses only)

Verified measurable course competencies and learning objectives

Considered potential opportunities and impacts of the change on other programs/departments — DARS Search

Proofread documentation for correct content and proper structure on CCOs based on SCC example

Proofread documentation for grammatical and typographical errors



Kurt Dershem

Feb 1, 2016

Faculty Developer Signature

Date

**As Primary Department Chair, by signing this *Modify an Existing Course* form, the Curriculum Committee is assured of the following (check marks required):**

Documentation through email and department meetings made available for other faculty and programs to provide feedback, includes MnTC Goal Area Cross-walk Template(s)

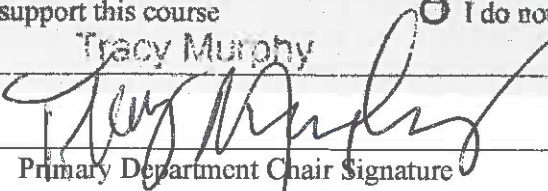
Proofread documentation for correct content and proper structure on CCOs based on SCC example

Proofread documentation for grammatical and typographical errors

I support this course

I do not support this course — please provide reason(s)

Tracy Murphy



Primary Department Chair Signature

Date

For LAS (MnTC courses) — As a LAS Department Chair, by signing this *Modify an Existing Course* form, the Curriculum Committee is assured of the following (check marks required):

LAS course (specifically MnTC courses), documentation through email and department meetings made available for other faculty and programs to provide feedback, includes MnTC Goal Area Cross-walk Template(s)

I support this course  I do not support this course — please provide reason(s):

*Kurt Dershem*

*[Signature]*

LAS Department Chair Signature

*2/1/16*

Date

I support this course  I do not support this course — please provide reason(s):

*Deb Solomon*

*[Signature]*

LAS Department Chair Signature

*2-3-16*

Date

I support this course  I do not support this course — please provide reason(s):

*D Marten*

*Diann Marten*

LAS Department Chair Signature

*2/1/16*

*2/1/16*

Date

If all 4 LAS Department Chairs do not support the modified course proposal, faculty developer can elevate the proposal to AASC for resolution.

As Academic Dean/Director, by signing this *Modify an Existing Course* form, the Curriculum Committee is assured of the following (check marks required):

- Identified potential opportunities and impacts of the change on other programs/departments — DARS search
- Reviewed MnTC Goal Area Cross-walk Template (for LAS MnTC courses only)
- MnTC Goal Area is appropriate based on MnSCU guidelines — Transfer Specialist consulted
- Verified credentials for faculty teaching the course
- Addressed the need for Class Maximum Change Request form
  - No change in class maximum OR
  - Change in class maximum — Class Maximum Change Request form completed with all necessary signatures

I support this course  I do not support this course — please provide reason(s):

*[Signature]*

Academic Dean/Director Signature

*2/3/16*

Date

If Academic Dean/Director does not support the modified course proposal, faculty developer can elevate the proposal to AASC for resolution.

Upload this signed form as a PDF to WIDS Shared Document folder — Curriculum Committee.

Following Curriculum Committee support, this form is completed with final signatures.

*Gale A. Bigger*

Curriculum Committee Chair Signature

*3/4/2016*

Date

*[Signature]*

Vice President of Student and Academic Affairs Signature

*3-4-16*

Date

## MnTC Goal Area 7 Cross-Walk

Course:

Goal Area: 7 – Diversity

**Goal:** To increase students' understanding of individual and group differences (e.g. race, gender, class) and their knowledge of the traditions and values of various groups in the United States. Students should be able to evaluate the United States' historical and contemporary responses to group differences.

**Students will be able to:**

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
5. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

MnTC Competency	Course Competencies:
5	<b>Recognize correct ASL parameters and non-manual markers.</b>
5	<b>Apply correct ASL parameters and non-manual markers.</b>
5	<b>Understand basic conversational ASL.</b>
5	<b>Demonstrate basic conversational ASL.</b>
5	<b>Examine grammatical structure of ASL.</b>
1	<b>Identify cultural behaviors.</b>
5	<b>Utilize cultural behaviors in conversational ASL.</b>
1, 4?	<b>Demonstrate knowledge of historical events and people significant to deaf history.</b>
5	<b>Students will recognize and apply spatial referencing techniques.</b>
2, 3?, 4	<b>Describe how deaf people have experienced and struggled against discrimination in the U.S.</b>

## MnTC Goal Area 8 Cross-Walk

Course:

Goal Area: 8 – Global Perspective

**Goal:** To increase students' understanding of the growing interdependence of nations and peoples and develop their ability to apply a comparative perspective to cross-cultural social, economic and political experiences.

**Students will be able to:**

- (1) Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
- (2) Demonstrate knowledge of cultural, social, religious and linguistic differences.
- (3) Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
- (4) Understand the role of a world citizen and the responsibility world citizens share for their common global future.

MnTC Competency	Course Competencies:
N/A	<b>Recognize correct ASL parameters and non-manual markers.</b>
N/A	<b>Apply correct ASL parameters and non-manual markers.</b>
N/A	<b>Understand basic conversational ASL.</b>
N/A	<b>Demonstrate basic conversational ASL.</b>
N/A	<b>Examine grammatical structure of ASL.</b>
2?*	<b>Identify cultural behaviors.</b>
2?*	<b>Utilize cultural behaviors in conversational ASL.</b>
2?*	<b>Demonstrate knowledge of historical events and people significant to deaf history.</b>
N/A	<b>Students will recognize and apply spatial referencing techniques.</b>
	<b>*Because ASL is used primarily by North Americans within the U.S. and Canada – even other English-speaking countries like the U.K. and Australia have their own, unique versions of sign language – it’s properly considered part of an American subculture rather than an aspect of <i>global</i> culture, as the Goal Area requires.</b>