

3/4/16


Curriculum Development Form

Modify an Existing Program (Academic Award)

Program Name (Academic Award): Practical Nursing - Diploma of Occupational Proficiency CIP Code: DIP 2302/DIP 3304

Type of Academic Award: AA AAS AFA AS Diploma Certificate

Current Location: Faribault North Mankato Proposed Location: Faribault North Mankato

Current Credits: 40 Proposed Credits: 40

Date of Proposal: 7/1/2016 Proposed Implementation Date: 7/1/2016

Contact Person: Michele Brielmaier and Candence Mortenson-Klimpel

What is the modification being proposed?
BIOL 225 A&P I and BIOL 235 A&P II will be phased out and offered as a separate anatomy and a separate physiology cc

What impact will the modification have?
This has been discussed with biology faculty and enrollment numbers could improve as courses would align better with 

Describe the rationale for this modification:
Nursing and Biology moved to combined A&P I and II courses in 2010. For 5 years student success has been lower.

Attach additional material if necessary

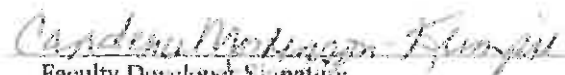
As Faculty Developer, by signing this *Modify an Existing Program* form, the Curriculum Committee is assured of the following (check marks required):

Prior to Preparing Documentation

- Initiation — idea was submitted to Department Chair(s) and Academic Dean/Director for discussion and support
- Explored existing program offerings to identify potential duplication
- Completed Intention Form

Continue the Curriculum Development Process

- Completed the comparison template outlining old program plan vs. new program plan, noting changes between the old and new
- Completed the WIDS Program Project, which includes outlining scope and sequence of program
Please Note: If courses do not already exist, the shell of each course must be created in WIDS before the WIDS Program Project can be completed
- Identified prerequisites (if any) for admission to the program
- Created measurable program student learning outcomes
- Proofread documentation for correct content
- Proofread documentation for grammatical and typographical errors
- Uploaded additional documentation to WIDS (comparison template, etc.)


Faculty Developer Signature

11/25/2015
Date

As Primary Department Chair, by signing this *Modify an Existing Program* form, the Curriculum Committee is assured of the following (check marks required):

- Documentation through email and department meetings made available for other faculty and programs to provide feedback
- Proofread documentation for correct content and proper structure
- Proofread documentation for grammatical and typographical errors
- For LAS programs, signature of all LAS Department Chairs included
- For technical programs, the change was discussed at Advisory Committee meeting (provide meeting minutes)

I support this program plan I do not support this program plan — please provide reason(s)

Caroline Johnson-Lopez
Primary Department Chair Signature

11/25/2015
Date

For all modified program, if Primary Department Chair does not support the modified program proposal, faculty developer can elevate the proposal to AASC for resolution.

For AA and AFA Degrees Only -- As a LAS Department Chair, by signing this *Modify an Existing Program* form, the Curriculum Committee is assured of the following (check marks required):

- Documentation through email and department meetings made available for other faculty and programs to provide feedback

I support this program plan I do not support this program plan — please provide reason(s):

LAS Department Chair Signature

Date

I support this program plan I do not support this program plan — please provide reason(s):

LAS Department Chair Signature

Date

I support this program plan I do not support this program plan — please provide reason(s):

LAS Department Chair Signature

Date

If all four LAS Department Chairs do not support the modified program proposal, faculty developer can elevate the proposal to AASC for resolution.

As Academic Dean/Director, by signing this *Modify an Existing Program* form, the Curriculum Committee is assured of the following (check marks required):

- Identified potential opportunities and impacts of the change on other programs/departments — DARS search
- Provided supporting documentation to populate Program Navigator

I support this program plan I do not support this program plan — please provide reason(s):

Michelle Robinson
 Academic Dean/Director Signature

11-25-2013
 Date

If Academic Dean/Director does not support the modified program proposal, faculty developer can elevate the proposal to AASC for resolution.

Upload this signed form as a PDF to WIDS Shared Document folder — Curriculum Committee. Place signed original forms in Curriculum Committee mailbox.

Following Curriculum Committee support, this form is completed with final signatures.

Gale A. Bisher
 Curriculum Committee Chair Signature

3/4/2014
 Date

Donna
 Vice President of Student and Academic Affairs Signature

3-14-14
 Date

President Signature

Date

The following steps are possible post-approval steps

Modify an Existing Program

— Credit length change

Upload to MnSCU Program Navigator

- Curriculum Committee Chair electronic approval
- Vice President of Student and Academic Affairs electronic approval
- President electronic approval
- Vice President of Student and Academic Affairs electronic approval (2nd)
- MnSCU reviews for final approval
- MnSCU grants approval

Student Affairs

- ISRS; DARS; eCatalog

Scope and Sequence for Perkins Programs of Study

Federal Dept. of Education review

Higher Learning Commissions (HLC) review

Modify an Existing Program

— No credit length change

Student Affairs (documentation posted on CC website)

- ISRS; DARS; eCatalog

Scope and Sequence for Perkins Programs of Study

Practical Nursing Diploma Program Guide

Academic Year 2015 – 2016

Practical Nursing-Diploma

- ❖ **Pre-Nursing = Preparatory + General Education courses (listed in *italics*)**
- ❖ **Core-Nursing = “NURS” courses. Acceptance into the core-nursing program is required prior to registering for NURS courses.**

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Preparatory Requirements—Students Must:

Preparatory Work

- Be fully admitted to South Central College according to the college admission deadline
- Be college ready based on scores from the Accuplacer Assessment test in Math, Reading and Sentence Skills. If required, all college readiness courses must be complete before applying to the core-nursing program.
- Provide evidence of current and on-going registry on the Nursing Assistant Registry (NAR) for the State of MN (SCC offers the Nursing Assistant course, Nursing-Nursing Assistant HCTC 1886, which helps prepare students for the NA test out)
- Complete CHEM 110 or CHEM 108 (or equivalent) with a grade of C or better. (June 2015 Application is the last application window to accept high school chemistry).
- Demonstrate a college “Nursing” General Education GPA of 2.7 or higher.
- Demonstrate good academic standing at the college
- Successfully complete and pass the computerized PN Admission Exam
- Provide proof of attendance from a **2015 – 2016** Info Session. (March 2015 – January 2016)

First Semester Course Number	Pre-Nursing Course Name	Credits
<i>BIOL 225</i>	<i>Anatomy & Physiology I</i>	4
Total Semester Credits		4
Second Semester Course Number	Course Name	Credits
NURS 1110	Foundation of Nursing - 16 weeks	2
NURS 1150	Clinical Foundation - last 6 weeks	3
NURS 1175	Nursing Interventions - 16 weeks	3
NURS 1275	Medication Administration - first 10 weeks	1
NURS 1220	Pharmacology for Practical Nurses - 16 weeks	2
<i>ENGL 100</i>	<i>English Composition</i>	4
<i>BIOL 235</i>	<i>Anatomy & Physiology II</i>	4
Total Semester Credits		19
Third Semester Course Number	Course Name	Credits
NURS 1310	Application of Nursing - 16 weeks	4
NURS 1350	Clinical Application - 16 weeks	4
NURS 1375	Lab Application - 16 weeks	2
NURS 1410	Maternal Child Nursing - 16 weeks	2
NURS 1610	Psychosocial Nursing - 16 weeks	2
<i>PSYC 110</i>	<i>Lifespan Psychology</i>	3
Total Semester Credits		17

For additional information, visit the nursing website at: www.southcentral.edu/programs/nurs

Member: Minnesota State Colleges and Universities System.

Accreditation: The Nursing Programs at South Central College are approved by the Higher Learning Commission (HLC) and the Minnesota Board of Nursing.

Students will earn the Practical Nursing Diploma and are eligible to take the Practical Nursing NCLEX examination upon successful completion of the 40-credit Practical Nursing Program.

PROPOSAL: Practical Nursing Diploma Program Guide

Academic Year 2016 – 2017

Practical Nursing-Diploma

- ❖ Pre-Nursing = Preparatory + General Education courses (listed in *italics*)
- ❖ Core-Nursing = “NURS” courses. Acceptance into the core-nursing program is required prior to registering for NURS courses.

Preparatory Requirements—Students Must:

Preparatory Work

- Be fully admitted to South Central College according to the college admission deadline
- Be college ready based on scores from the Accuplacer Assessment test in Math, Reading and Sentence Skills. If required, all college readiness courses must be complete before applying to the core-nursing program.
- Demonstrate a college “Nursing” General Education GPA of 2.7 or higher
- Demonstrate good academic standing at the college
- Provide evidence of current and ongoing registry on the Nursing Assistant (NAR) for the State of Minnesota
- Successfully complete and pass the computerized PN Admission Exam
- Provide proof of attendance from a 2016 – 2017 Info Session

First Semester Course Number	Pre-Nursing Course Name	Credits
<i>BIOL 220</i>	<i>Human Anatomy</i>	4
<i>ENGL 100</i>	<i>English Composition</i>	4
<i>CHEM 108/CHEM 110</i>	<i>Introduction to Chemistry/Chemistry for Health Sciences</i>	4
Total Semester Credits		12
Second Semester Course Number	Course Name	Credits
NURS 1110	Foundation of Nursing - 16 weeks	2
NURS 1150	Clinical Foundation - last 6 weeks	3
NURS 1175	Nursing Interventions - 16 weeks	3
NURS 1275	Medication Administration - first 10 weeks	1
NURS 1220	Pharmacology for Practical Nurses - 16 weeks	2
<i>PSYC 110</i>	<i>Lifespan Psychology</i>	3
Total Semester Credits		14
Third Semester Course Number	Course Name	Credits
NURS 1310	Application of Nursing - 16 weeks	4
NURS 1350	Clinical Application - 16 weeks	4
NURS 1375	Lab Application - 16 weeks	2
NURS 1410	Maternal Child Nursing - 16 weeks	2
NURS 1610	Psychosocial Nursing - 16 weeks	2
Total Semester Credits		14

For additional information, visit the nursing website at: www.southcentral.edu/programs/nurs

Member: Minnesota State Colleges and Universities System.

Accreditation: The Nursing Programs at South Central College are approved by the Higher Learning Commission (HLC) and the Minnesota Board of Nursing. The Nursing Programs are in pursuit of national nursing in accreditation through National League for Nursing through Commission for Nursing Education Accreditation (NLN CNEA).

Students will earn the Practical Nursing Diploma and are eligible to take the Practical Nursing NCLEX examination upon successful completion of the 40-credit Practical Nursing Program.

Other Things to Consider:

- **Evidence of current “Professional” Training in Cardiopulmonary Resuscitation (CPR) for all ages (newborn through adult);** including 2-rescuer scenarios, foreign-body airway obstruction and the use of an automated external defibrillator is required for the core-nursing program. It is the student’s responsibility to obtain and maintain current certification. Students will not be allowed to participate in clinical activities without current certification in CPR. It is the student’s responsibility to present documentation of current certification to the Nursing Program.
- Minnesota law requires that all persons who provide services that involve direct contact with patients and residents at a health care facility be subject to a background study. A student who is disqualified from having direct patient contact as a result of the background study will not be permitted to participate in a clinical placement in a health care facility. Students who have a disqualification that the Minnesota Department of Health Commission may consider setting aside will not be allowed to continue in the nursing program (an exception may be made for students enrolled in the Nursing Assistant Course).
- South Central College Nursing Programs utilize on-line (face to face and hybrid) technology to deliver content. Successful hybrid students are self-motivated, self-disciplined, and able to communicate ideas clearly in written form. We encourage students to be actively engaged in their learning, independently exploring new ideas, while remaining disciplined and organized.

**For additional information on the nursing programs,
visit the nursing website at:**

www.southcentral.edu/programs/nurs

