

3/11/16
COMMITTEE

Curriculum Development Form

Modify an Existing Program (Academic Award)

Program Name (Academic Award):

Nursing - Associate in Science Degree

CIP Code:

AS 2317/AS 3363

Type of Academic Award: AA AAS AFA AS Diploma Certificate

Current Location: Faribault North Mankato Proposed Location: Faribault North Mankato

Current Credits: 64 Proposed Credits: 64

Date of Proposal: 11/17/2015 Proposed Implementation Date: 7/1/2016

Contact Person: Michele Brielmaier and Candence Mortenson-Klimpel

What is the modification being proposed?

BIOL 225 A&P I and BIOL 235 A&P II will be phased out and offered as a separate anatomy and a separate physiology cc

What impact will the modification have?

This has been discussed with biology faculty and enrollment numbers could improve as courses would align better with ot

Describe the rationale for this modification:

Nursing and Biology have used combined A&P I and II courses for about 5 years and student success is lower.

Attach additional material if necessary

As Faculty Developer, by signing this *Modify an Existing Program* form, the Curriculum Committee is assured of the following (check marks required):

Prior to Preparing Documentation

- Initiation --- idea was submitted to Department Chair(s) and Academic Dean/Director for discussion and support
- Explored existing program offerings to identify potential duplication
- Completed Intention Form

Continue the Curriculum Development Process

- Completed the comparison template outlining old program plan vs. new program plan, noting changes between the old and new
- Completed the WIDS Program Project, which includes outlining scope and sequence of program
Please Note: If courses do not already exist, the shell of each course must be created in WIDS before the WIDS Program Project can be completed
- Identified prerequisites (if any) for admission to the program
- Created measurable program student learning outcomes
- Proofread documentation for correct content
- Proofread documentation for grammatical and typographical errors
- Uploaded additional documentation to WIDS (comparison template, etc.)

Candence Mortenson-Klimpel
Faculty Developer Signature

11/25/2015

Date

As Primary Department Chair, by signing this *Modify an Existing Program* form, the Curriculum Committee is assured of the following (check marks required):

- Documentation through email and department meetings made available for other faculty and programs to provide feedback
- Proofread documentation for correct content and proper structure
- Proofread documentation for grammatical and typographical errors
- For LAS programs, signature of all LAS Department Chairs included
- For technical programs, the change was discussed at Advisory Committee meeting (provide meeting minutes)

I support this program plan I do not support this program plan — please provide reason(s):

Caroline M. Johnson-King
Primary Department Chair Signature

11/25/2015
Date

For all modified program, if Primary Department Chair does not support the modified program proposal, faculty developer can elevate the proposal to AASC for resolution.

For AA and AFA Degrees Only — As a LAS Department Chair, by signing this *Modify an Existing Program* form, the Curriculum Committee is assured of the following (check marks required):

- Documentation through email and department meetings made available for other faculty and programs to provide feedback

I support this program plan I do not support this program plan — please provide reason(s):

LAS Department Chair Signature

Date

I support this program plan I do not support this program plan — please provide reason(s):

LAS Department Chair Signature

Date

I support this program plan I do not support this program plan — please provide reason(s):

LAS Department Chair Signature

Date

If all four LAS Department Chairs do not support the modified program proposal, faculty developer can elevate the proposal to AASC for resolution.

As Academic Dean/Director, by signing this *Modify an Existing Program* form, the Curriculum Committee is assured of the following (check marks required):

- Identified potential opportunities and impacts of the change on other programs/departments --- DARS search
- Provided supporting documentation to populate Program Navigator

I support this program plan I do not support this program plan --- please provide reason(s):

Michael B. Williams 11-25-2015
Academic Dean/Director Signature Date

If Academic Dean/Director does not support the modified program proposal, faculty developer can elevate the proposal to AASC for resolution.

Upload this signed form as a PDF to WIDS Shared Document folder --- Curriculum Committee. Place signed original forms in Curriculum Committee mailbox.

Following Curriculum Committee support, this form is completed with final signatures.

Gale A. Bispe 3/4/2016
Curriculum Committee Chair Signature Date

[Signature] 3-14-16
Vice President of Student and Academic Affairs Signature Date

President Signature Date

The following steps are possible post-approval steps

Modify an Existing Program

— Credit length change

Upload to MnSCU Program Navigator

- Curriculum Committee Chair electronic approval
- Vice President of Student and Academic Affairs electronic approval
- President electronic approval
- Vice President of Student and Academic Affairs electronic approval (2nd)
- MnSCU reviews for final approval
- MnSCU grants approval

Student Affairs

- ISRS; DARS; eCatalog

Scope and Sequence for Perkins Programs of Study

Federal Dept. of Education review

Higher Learning Commissions (HLC) review

Modify an Existing Program

— No credit length change

Student Affairs (documentation posted on CC website)

- ISRS; DARS; eCatalog

Scope and Sequence for Perkins Programs of Study

Associate in Science Nursing Program Guide (RN)

Academic Year 2015 - 2016

Associate in Science-Nursing

- ❖ Pre-Nursing = Preparatory + General Education courses (listed in *italics*).
- ❖ Core-Nursing = "NURS" courses. Acceptance into the core-nursing program is required prior to registering for NURS courses.

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receive updates!



www.facebook.com/SCC.NursingPrograms

Preparatory Requirements—Students Must:

Preparatory Work

- Be fully admitted to South Central College (SCC) according to the college admission deadline dates.
- Be college ready based on scores from the Accuplacer Assessment test in Math, Reading and Sentence Skills. If required, all college readiness courses must be complete before applying to the core-nursing program.
- Provide evidence of current and on-going registry on the Nursing Assistant Registry (NAR) for the State of Minnesota. SCC offers Nursing-Nursing Assistant HCTC 1886 to help prepare students for the NA test out.
- Complete CHEM 110 or CHEM 108 (or equivalent) with a grade of C or better. (June 2015 Application is the last application window to accept high school chemistry).
- Demonstrate a college "Nursing" General Education GPA of 2.7 or higher.
- Demonstrate good academic standing at the college.
- Successfully complete and pass the computerized RN Admission Exam
- Provide proof of attendance from a **2015 - 2016** Info Session (between March 2015 & January 2016).

Pre-Nursing Course Name		Credits
<i>ENGL 100</i>	<i>English Composition</i>	4
<i>BIOL 225</i>	<i>Anatomy & Physiology I</i>	4
Total Semester Credits		8
Semester 1 Course Number	Course Name	Credits
NURS 2220	Semester 1 Fundamentals – 16 weeks	1
NURS 2230	Semester 1 Pharmacology – 16 weeks	2
NURS 2275	Semester 1 Skills Lab – 11 weeks	2
NURS 2250	Semester 1 Clinical Practice – 5 weeks	2
<i>BIOL 235</i>	<i>Anatomy & Physiology II</i>	4
<i>PSYC 110</i>	<i>Lifespan Psychology</i>	3
Total Semester Credits		14
Semester 2 Course Number	Course Name	Credits
NURS 2320	Semester 2 Med Surg Basic – 16 weeks	3
NURS 2375	Semester 2 Skills Lab and Pharmacology – 16 weeks	2
NURS 2350	Semester 2 Clinical Practice – 16 weeks	4
<i>BIOL 240</i>	<i>Pathophysiology</i>	3
Total Semester Credits		12

Semester 3 Course Number	Course Name	Credits
NURS 2420	Semester 3 Maternal Child Theory – 16 weeks	2
NURS 2430	Semester 3 Mental Health Theory – 16 weeks	2
NURS 2450	Semester 3 Clinical Practice – 16 weeks	4
<i>COMM 130</i>	<i>Intercultural Communication</i>	3
<i>BIOL 270</i>	<i>Microbiology</i>	4
Total Semester Credits		15
Semester 4 Course Number	Course Name	Credits
NURS 2520	Semester 4 Leadership – 16 weeks	1
NURS 2530	Semester 4 Med Surg Acute	4
NURS 2550	Semester 4 Clinical Practice – 16 weeks	4
<i>Course 1 - MNTC Goal Areas 2, 4, 6, 9, or 10</i>		6
<i>Course 2 - MNTC Goal Areas 2, 4, 6, 9, or 10</i>		credits
Total Semester Credits		15

Required MNTC Goal Areas 2, 4, 6, 9, or 10 can be found on the next page. Select two courses.

For additional information, visit the nursing website at: www.southcentral.edu/programs/nurs

Member: Minnesota State Colleges and Universities System.

Accreditation: The Nursing Programs at South Central College are approved by the Higher Learning Commission (HLC) and the Minnesota Board of Nursing.

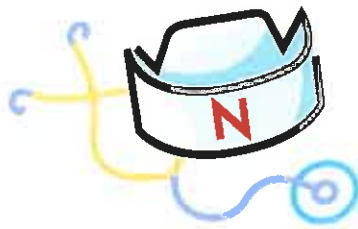
Upon successful completion of the above 64-credit curriculum, students will earn an Associate in Science Degree and are eligible to take the NCLEX examination to apply for licensure as a Registered Nurse.

Other Things to Consider:

- **Evidence of current “Professional” Training in Cardiopulmonary Resuscitation (CPR) for all ages (newborn through adult);** including 2-rescuer scenarios, foreign-body airway obstruction and the use of an automated external defibrillator is required for the core-nursing program. It is the student’s responsibility to obtain and maintain current certification. Students will not be allowed to participate in clinical activities without current certification in CPR. It is the student’s responsibility to present documentation of current certification to the Nursing Program.
- Minnesota law requires that all persons who provide services that involve direct contact with patients and residents at a health care facility be subject to a background study. A student who is disqualified from having direct patient contact as a result of the background study will not be permitted to participate in a clinical placement in a health care facility. Students who have a disqualification that the Minnesota Department of Health Commission may consider setting aside will not be allowed to continue in the nursing program (an exception may be made for students enrolled in the Nursing Assistant course).
- South Central College Nursing Programs utilize hybrid (face to face and online) technology to deliver content. Successful hybrid students are self-motivated, self-disciplined, and able to communicate ideas clearly in written form. We encourage students to be actively engaged in their learning, independently exploring new ideas, while remaining disciplined and organized.

**For additional information on the nursing programs,
visit the nursing website at:**

www.southcentral.edu/programs/nurs



Associate in Science Nursing Program Guide (RN)

Updated 03-02-2015

LPN TRANSITION PLAN

Academic Year 2015 - 2016

Associate in Science-Nursing

- ❖ Pre-Nursing = Preparatory + General Education courses (listed in *italics*).
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Preparatory Work

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- LPN students must provide evidence of current licensure in good standing in the state of Minnesota
- Complete CHEM 110 or CHEM 108 (or equivalent) with a grade of C or better. (June 2015 Application is the last application window to accept high school chemistry).
- Demonstrate a college "Nursing" General Education GPA of 2.7 or higher
- Prove good academic standing at the college
- Successfully complete and pass the computerized RN Admission Exam
- Provide proof of attendance from a 2015 – 2016 Info Session (March 2015 – January 2016)

Pre-Nursing Semester		Credits
ENGL 100	<i>English Composition</i>	4
BIOL 225	<i>Anatomy & Physiology I</i>	4
Total Semester Credits		8
Semester 1 Course Number	Course Name	Credits
NURS 2200	Nursing Role Transition – 16 weeks	4
BIOL 235	<i>Anatomy & Physiology II</i>	4
PSYC 110	<i>Lifespan Psychology</i>	3
Total Semester Credits		11
Semester 2 Course Number	Course Name	Credits
NURS 2320	Semester 2 Med Surg Basic – 16 weeks	3
NURS 2375	Semester 2 Skills Lab and Pharmacology – 16 weeks	2
NURS 2350	Semester 2 Clinical Practice – 16 weeks	4
BIOL 240	<i>Pathophysiology</i>	3
Total Semester Credits		12

Semester 3 Course Number	Course Name	Credits
NURS 2420	Semester 3 Maternal Child Theory – 16 weeks	2
NURS 2430	Semester 4 Mental Health – 16 weeks	2
NURS 2450	Semester 3 Clinical Practice – 16 weeks	4
COMM 130	<i>Intercultural Communication</i>	3
BIOL 270	<i>Microbiology</i>	4
Total Semester Credits		15
Semester 4 Course Number	Course Name	Credits
NURS 2520	Semester 4 Leadership – 16 weeks	1
NURS 2530	Semester 4 Med Surg Acute	4
NURS 2550	Semester 4 Clinical Practice – 16 weeks	4
<i>Course 1 - MNTC Goal Areas 2, 4, 6, 9, or 10</i>		6
<i>Course 2 - MNTC Goal Areas 2, 4, 6, 9, or 10</i>		credits
Total Semester Credits		15

Required MNTC Goal Areas 2, 4, 6, 9, or 10 can be found on the next page. Select two courses.

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Accreditation: The Nursing Programs at South Central College are approved by the Higher Learning Commission (HLC) and the Minnesota Board of Nursing.

Upon successful completion of the above 60-credit curriculum, in addition to the four-credits of Advanced Standing, students will earn an Associate in Science Degree and are eligible to take the NCLEX examination to apply for licensure as a Registered Nurse.

Other Things to Consider:

- **Evidence of current “Professional” Training in Cardiopulmonary Resuscitation (CPR) for all ages (newborn through adult);** including 2-rescuer scenarios, foreign-body airway obstruction and the use of an automated external defibrillator is required for the core-nursing program. It is the student’s responsibility to obtain and maintain current certification. Students will not be allowed to participate in clinical activities without current certification in CPR. It is the student’s responsibility to present documentation of current certification to the Nursing Program.
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Associate in Science Nursing Program Guide (RN)

Academic Year 2016 – 2017

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- Provide evidence of current and on-going registry on the Nursing Assistant Registry (NAR) for the State of Minnesota. SCC offers Nursing-Nursing Assistant HCTC 1886 to help prepare students for the NA test out.
- Complete *CHEM 110 Chemistry for Health Sciences* or *CHEM 108 Introduction to Chemistry* (or equivalent) with a grade of C or better
- Demonstrate a college “Nursing” General Education GPA of 2.7 or higher
- Demonstrate good academic standing at the college
- Successfully complete and pass the computerized RN Admission Exam
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Pre-Nursing Course Name		Credits	Semester 3 Course Number	Course Name	Credits
<i>ENGL 100</i>	<i>English Composition</i>	4	NURS 2420	Semester 3 Maternal Child Theory – 16 weeks	2
<i>BIOL 220</i>	<i>Human Anatomy</i>	4	NURS 2430	Semester 3 Mental Health Theory – 16 weeks	2
Total Semester Credits		8	NURS 2450	Semester 3 Clinical Practice – 16 weeks	4
Semester 1 Course Number	Course Name	Credits	<i>COMM 130</i>	<i>Intercultural Communication</i>	3
NURS 2220	Semester 1 Fundamentals – 16 weeks	1	<i>BIOL 270</i>	<i>Microbiology</i>	4
NURS 2230	Semester 1 Pharmacology – 16 weeks	2	Total Semester Credits		15
NURS 2275	Semester 1 Skills Lab – 11 weeks	2	Semester 4 Course Number	Course Name	Credits
NURS 2250	Semester 1 Clinical Practice – 5 weeks	2	NURS 2520	Semester 4 Leadership – 16 weeks	1
<i>BIOL 230</i>	<i>Human Physiology</i>	4	NURS 2530	Semester 4 Med Surg Acute – 16 weeks	4
<i>PSYC 110</i>	<i>Lifespan Psychology</i>	3	NURS 2550	Semester 4 Clinical Practice – 16 weeks	4
Total Semester Credits		14	<i>Course 1 - MNTC Goal Areas 2, 4, 6, 9, or 10</i>		6
Semester 2 Course Number	Course Name	Credits	<i>Course 2 - MNTC Goal Areas 2, 4, 6, 9, or 10</i>		credits
NURS 2320	Semester 2 Med Surg Basic – 16 weeks	3	Must choose from 2 different MNTC Goal Areas.		
NURS 2375	Semester 2 Skills Lab and Pharmacology – 16 weeks	2	Total Semester Credits		15
NURS 2350	Semester 2 Clinical Practice – 16 weeks	4			
<i>BIOL 240</i>	<i>Pathophysiology</i>	3			
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<i>BIOL 220</i>	<i>Human Anatomy</i>	4
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Semester 1 Course Number	Course Name	Credits
NURS 2200	Nursing Role Transition – 16 weeks	4
<i>BIOL 230</i>	<i>Human Physiology</i>	4
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