Curriculum Development Form —	Modify an Existing Course
Course Designator, Number, Title and Number of Credits (i.e. ACC	CT 1800, Business Law, 3 cr)
MKT 1940 Leadership Strategie	25 300
Date of Proposal: 10/2/15 Author:	ROBERTA MODEHOUSE
Course Contact: Roberta Moorhouse Grading	g Method: 🏿 Grade 🗆 Pass/Fail
Scheduling: ☐ Fall ☐ Spring ☐ Summer ☐	Alternate Years
Is this proposed course a Liberal Arts and Sciences course?	s 🖾 No
If yes, which MnTC area(s) will it fulfill (http://mntransfer.org)?	
	18 □ 9 □ 10
	ention Form and obtain signatures)
Describe the modification and the rationale: Competency #	#9 had tobe updated as Efocio
15 no Longer available to Students	
Is this course a requirement/elective for a specific program or progr	personal personal and the personal pers
If yes, which program(s)? — DARS search MARKETING MA	inagement
What impact will this modified course have on other program(s)? _	none
Attach additional paperwork if necessary	
As Faculty Developer, by signing this Modify an Existing Course following (check marks required): Prior to Preparing Documentation Initiation — idea was submitted to Department Chair(s) and Act Completed Intention Form Continue the Curriculum Development Process COPY of existing CCO was used to make changes Double-checked: • concise 2-3 sentence course description • course name • course prefix and number Completed MnTC Goal Area Cross-walk Template (for LAS M Verified measurable course competencies and learning objective Considered potential opportunities and impacts of the change of Proofread documentation for correct content and proper structure. Proofread documentation for grammatical and typographical en	e • lecture/lab credits and hour breakdown s • MnTC goal area — LAS courses MnTC courses only) ves on other programs/departments — DARS Search ure on CCOs based on SCC example
Faculty Developer Signature	10133115
As Primary Department Chair, by signing this Modify an Existing assured of the following (check marks required): Documentation through email and department meetings made a feedback, includes MnTC Goal Area Cross-walk Template(s) Proofread documentation for correct content and proper structure. Proofread documentation for grammatical and typographical emails.	vailable for other faculty and programs to provide re on CCOs based on SCC example
// 25 -	
Sheep War	DQ5/15
Primary Department Chair Signature	Date

	ner faculty and programs to provide f	s), documentation through email and department meetings made available for feedback, includes MnTC Goal Area Cross-walk Template(s)
	I support this course	☐ I do not support this course — please provide reason(s):
_	LAS Department Chair Signature	Date
	I support this course	☐ I do not support this course — please provide reason(s):
	LAS Department Chair Signature	Date
	I support this course	☐ I do not support this course — please provide reason(s):
-	LAS Department Chair Signature	Date
If all 4		ort the modified course proposal, faculty developer can elevate the proposal
	C for resolution.	
As Aca of the f lide Re Mr Vei	demic Dean/Director, by signing the following (check marks required): entified potential opportunities and in viewed MnTC Goal Area Cross-wall at C Goal Area is appropriate based orified credentials for faculty teaching dressed the need for Class Maximum No change in class maximum OR	
As Aca of the f lide Re Mr Vei	demic Dean/Director, by signing the following (check marks required): entified potential opportunities and in viewed MnTC Goal Area Cross-walk aTC Goal Area is appropriate based orified credentials for faculty teaching dressed the need for Class Maximum No change in class maximum — Class Change in class maximum — Class	npacts of the change on other programs/departments — DARS search & Template (for LAS MnTC courses only) on MnSCU guidelines — Transfer Specialist consulted the course on Change Request form
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As Aca of the f lice Ad lice Ad lice Acader ASC for	demic Dean/Director, by signing the following (check marks required): entified potential opportunities and in viewed MnTC Goal Area Cross-walk aTC Goal Area is appropriate based or fified credentials for faculty teaching dressed the need for Class Maximum No change in class maximum OR Change in class maximum — Class support this course	npacts of the change on other programs/departments — DARS search k Template (for LAS MnTC courses only) on MnSCU guidelines — Transfer Specialist consulted the course on Change Request form S Maximum Change Request form completed with all necessary signatures