Curriculum Development Form — Modify an Existing Course

Course Designator, Number, Title and Number of Credits (i.e. ACCT 1800, Business Law, 3 cr)
PHIL 210 Environmental Ethics, 3 credits

Date of Proposal: 1/28/2015
Author: Kurt Dershem

Course Contact: Kurt Dershem
Grading Method: ☑ Grade  ☐ Pass/Fail

Scheduling: ☐ Fall  ☐ Spring  ☐ Summer  ☐ Alternate Years  ☐ Variable  ☐ On Demand

Is this proposed course a Liberal Arts and Sciences course? ☑ Yes  ☐ No
If yes, which MnTC area(s) will it fulfill (http://mntc.org)?
☐ 1  ☐ 2  ☐ 3  ☐ 4  ☐ 5  ☐ 6  ☐ 7  ☐ 8  ☑ 9  ☑ 10

The course is being: ☑ Modified  ☐ Deleted (complete Intention Form and obtain signatures)

Describe the modification and the rationale: Changing prerequisite from Composition to Accuplacer score/Reading classes
No longer using research paper as assessment tool

Is this course a requirement/elective for a specific program or programs? ☐ Yes  ☑ No
If yes, which program(s)? — DARS search

What impact will this modified course have on other program(s)? None

Attach additional paperwork if necessary

As Faculty Developer, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):
Prior to Preparing Documentation
☑ Initiation — idea was submitted to Department Chair(s) and Academic Dean/Director for discussion and support
☑ Completed Intention Form

Continue the Curriculum Development Process
☑ COPY of existing CCO was used to make changes
☑ Double-checked:
  - concise 2-3 sentence course description  ☑ course name  ☑ lecture/lab credits and hour breakdown
  - course prefix and number  ☑ prerequisites  ☑ MnTC goal area — LAS courses
☐ Completed MnTC Goal Area Cross-walk Template (for LAS MnTC courses only)
☑ Verified measurable course competencies and learning objectives
☑ Considered potential opportunities and impacts of the change on other programs/departments — DARS Search
☑ Proofread documentation for correct content and proper structure on CCOs based on SCC example
☑ Proofread documentation for grammatical and typographical errors

Faculty Developer Signature 1/30/15

As Primary Department Chair, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):
☑ Documentation through email and department meetings made available for other faculty and programs to provide feedback, includes MnTC Goal Area Cross-walk Template(s)
☑ Proofread documentation for correct content and proper structure on CCOs based on SCC example
☑ Proofread documentation for grammatical and typographical errors
☑ I support this course  ☑ I do not support this course — please provide reason(s):

Primary Department Chair Signature 1/28/2015
For LAS (MnTC courses) — As a LAS Department Chair, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):

☑ LAS course (specifically MnTC courses), documentation through email and department meetings made available for other faculty and programs to provide feedback, includes MnTC Goal Area Cross-walk Template(s)

☑ I support this course ☐ I do not support this course — please provide reason(s).

[Signature]  [Date]

LAS Department Chair Signature

☑ I support this course ☐ I do not support this course — please provide reason(s):

[Signature]  1/30/15

LAS Department Chair Signature

[Signature]  1/30/15

LAS Department Chair Signature

If all 4 LAS Department Chairs do not support the modified course proposal, faculty developer can elevate the proposal to AASC for resolution.

As Academic Dean/Director, by signing this Modify an Existing Course form, the Curriculum Committee is assured of the following (check marks required):

☑ Identified potential opportunities and impacts of the change on other programs/departments — DARS search
☑ Reviewed MnTC Goal Area Cross-walk Template (for LAS MnTC courses only)
☑ MnTC Goal Area is appropriate based on MnSCU guidelines — Transfer Specialist consulted
☑ Verified credentials for faculty teaching the course
☑ Addressed the need for Class Maximum Change Request form
☑ No change in class maximum OR
☐ Change in class maximum — Class Maximum Change Request form completed with all necessary signatures

☑ I support this course ☐ I do not support this course — please provide reason(s):

[Signature]  1/28/15

Academic Dean/Director Signature

If Academic Dean/Director does not support the modified course proposal, faculty developer can elevate the proposal to AASC for resolution.

Upload this signed form as a PDF to WIDS Shared Document folder — Curriculum Committee.

Following Curriculum Committee support, this form is completed with final signatures.

[Signature]  2/20/15

Curriculum Committee Chair Signature

[Signature]  3/2/15

Vice President of Student and Academic Affairs Signature

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MnTC Goal Area 9 Cross-Walk

Course: PHIL 210 - Environmental Ethics
Goal Area: 9 – Ethical and Civic Responsibility

**Goal:** To develop students' capacity to identify, discuss, and reflect upon the ethical dimensions of political, social, and personal life and to understand the ways in which they can exercise responsible and productive citizenship. While there are diverse views of social justice or the common good in a pluralistic society, students should learn that responsible citizenship requires them to develop skills to understand their own and others' positions, be part of the free exchange of ideas, and function as public-minded citizens.

**Students will be able to:**
- A - Examine, articulate, and apply their own ethical views.
- B - Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
- C - Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
- D - Recognize the diversity of political motivations and interests of others.
- E - Identify ways to exercise the rights and responsibilities of citizenship.

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<tr>
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</tr>
<tr>
<td></td>
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<tr>
<td>C</td>
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<td>C</td>
<td>Evaluate efforts to deny and/or evade moral responsibility for climate change.</td>
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<tr>
<td>D</td>
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<td>A / E</td>
<td>Identify and defend a plausible and promising solution to a specific environmental problem.</td>
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MnTC Goal Area 10 Cross-Walk

Course: PHIL 210 – Environmental Ethics
Goal Area: 10 – People and the Environment

**Goal:** To improve students' understanding of today's complex environmental challenges. Students will examine the interrelatedness of human society and the natural environment. Knowledge of both bio-physical principles and socio-cultural systems is the foundation for integrative and critical thinking about environmental issues.

**Students will be able to:**
- A - Explain the basic structure and function of various natural ecosystems and of human adaptive strategies within those systems.
- B - Discern patterns and interrelationships of bio-physical and socio-cultural systems.
- C - Describe the basic institutional arrangements (social, legal, political, economic, religious) that are evolving to deal with environmental and natural resource challenges.
- D - Evaluate critically environmental and natural resource issues in light of understandings about interrelationships, ecosystems, and institutions.
- E - Propose and assess alternative solutions to environmental problems.
- F - Articulate and defend the actions they would take on various environmental issues.

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