South Central College

CHW 1075  Internship

Common Course Outline

Course Information

Description  The CHW internship is an on-site, agency experience that offers continuous opportunities for CHW students to prepare for work in the Community Health Worker Role. CHWs work within their assigned agency to achieve competencies of the defined core roles of Community Health Workers. Upon successful completion, graduates will have achieved the competencies to make them eligible to work, with minimal supervision, as a CHW in an employing agency.  (Prerequisite: CHW 1055: Communication and Cultural Competence)

Total Credits  2.00
Total Hours  96.00

Types of Instruction

Instruction Type  Credits/Hours
Internship  2/96

Pre/Corequisites

Prerequisite  CHW 1055: Communication and Cultural Competence

Institutional Core Competencies

Civic knowledge and engagement- local and global: Students will understand the richness and challenge of local and world cultures and the effects of globalization, and will develop the skills and attitudes to function as “global citizens.”

Critical and creative thinking: Students will develop the disposition and skills to strategize, gather, organize, create, refine, analyze, and evaluate the credibility of relevant information and ideas.

Ethical reasoning and action: Students will develop ethical and social responsibility to self and others, and will collaborate with others to address ethical and social issues in a sustainable manner.

Intercultural knowledge and competence: Students will recognize and understand the rich and complex ways that group and individual inequalities and interactions impact self and society.

Teamwork and problem-solving: Students will demonstrate the ability to work together cohesively with diverse groups of persons, including working as a group to resolve any issues that arise.

Written and oral communication: Students will communicate effectively in a range of social, academic, and professional contexts using a variety of means, including written, oral, numeric/quantitative, graphic, and visual modes of communication.

Course Competencies
1 Demonstrate knowledge of the CHW scope of practice and work within boundaries.
   Learning Objectives
   Demonstrate knowledge of the CHW’s scope of practice and role boundaries.
   Demonstrate the ability to make appropriate referrals to other health or social service professionals.

2 Adhere to personal safety plan.
   Learning Objectives
   Create a personal safety plan.
   Coordinate personal safety plan with agency safety plan.

3 Utilize stress reduction strategies.
   Learning Objectives
   Identify and recognize signs of stress.
   Develop a plan for personal wellness including strategies for stress management.

4 Identify and participate in outreach strategies used by the preceptor agency.
   Learning Objectives
   Identify outreach strategies in use in the preceptor agency.
   Engage in outreach to specific communities served by the preceptor agency.

5 Report, record, and follow through on liaison work between agency and client needs.
   Learning Objectives
   Record and report to supervisor on liaison work with clients at preceptor agency.
   Create a plan for follow through on liaison work with individual clients at preceptor agency.

6 Identify issues that could benefit from advocacy efforts.
   Learning Objectives
   Identify issues for advocacy efforts.
   Develop an advocacy strategy for specific issues.

7 Gather information about community resources.
   Learning Objectives
   Research community resources available for the population served.
   Create a Personal Resource Manual of community resources.

8 Demonstrate effective time management skills.
   Learning Objectives
   Use time management skills to set goals and objectives and prioritize.
   Demonstrate the use of time management within specific cultural contexts.

9 Identify, prioritize, and respond to client needs.
   Learning Objectives
   Collect data for client health record and identify needs.
   Create a plan which prioritizes client needs and follow through.

10 Use current information about health issues to promote health of self, families, and clients.
    Learning Objectives
    Identify sources of current information related to client and family needs.
    Use current sources of information for client education, prioritizing and planning.

11 Find information about cultural beliefs.
    Learning Objectives
    Identify sources of accurate information about cultural beliefs.
    Identify the uniqueness of cultural beliefs in populations served by the preceptor organization.

12 Construct a report based on learning obtained during the internship.
Learning Objectives
Combine experiences and reflection in a report.
Participate in internship discussions with peers.

SCC Accessibility Statement
If you have a disability and need accommodations to participate in the course activities, please contact your instructor as soon as possible. This information will be made available in an alternative format, such as Braille, large print, or cassette tape, upon request. If you wish to contact the college ADA Coordinator, call that office at 507-389-7222.

Disabilities page [http://southcentral.edu/academic-policies/disability-rights.html](http://southcentral.edu/academic-policies/disability-rights.html)