AGBS 2990  International Field Study

Common Course Outline

Course Information

Description: This international field study seminar introduces students to agricultural, food, and natural resource systems of other countries of the world. The course consists of two major components: a series of pre- and/or post-departure workshops and an in-depth short-term structured international experience within a host country or countries. Students gain global perspective through exposure to international history, cultures, and socio-economic situations of the country or countries visited. Students explore, compare, and contrast food, fiber, and fuel systems of the country or countries visited. (Prerequisites: None)

Total Credits: 3.00
Total Hours: 64.00

Types of Instruction

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<td>Lecture</td>
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Pre/Corequisites

Prerequisite: None

Institutional Core Competencies

Analysis and inquiry: Students will demonstrate an ability to analyze information from multiple sources and to raise pertinent questions regarding that information.

Civic knowledge and engagement- local and global: Students will understand the richness and challenge of local and world cultures and the effects of globalization, and will develop the skills and attitudes to function as “global citizens.”

Foundations and skills for lifelong learning: Students will display an understanding of learning as a lifelong process through demonstration of a desire to learn, the willingness to apply learning to other areas of their lives, the ability to think and act independently, be willing to take the initiative to get projects done, and demonstrate the ability to reflect upon what has occurred and how it impacts the student and others.

Intercultural knowledge and competence: Students will recognize and understand the rich and complex ways that group and individual inequalities and interactions impact self and society.

Course Competencies

1. Investigate international agriculture, food, and natural resource systems.
Learning Objectives
Communicate with individual(s) who have previously lived or worked in host country or countries.
Reflect daily on learning activities while in the host country or countries.

2 Develop greater understanding of culture, history, language, climate, geography, and food systems of host country or countries.

Learning Objectives
Present a presentation on cultural, historical, linguistic, geographical, or food topic related to the host country or countries.
Participate in pre- and/or post-departure informational meetings.

3 Experience a foreign culture through the context of agriculture, food, and natural resources.

Learning Objectives
Participate in structured international agriculture field study.
Consume foods endemic to the region and culture.

4 Compare and contrast food and fiber systems of the upper Midwest to the food and fiber systems of the host country or countries.

Learning Objectives
Describe composition of major farming systems within the host country or countries, including cropping systems, technologies, size, livestock systems and other major characteristics.
Present a presentation on a comparison and contrast of a food and fiber system.

5 Identify global policy impacts on agriculture.

Learning Objectives
Describe domestic and international governmental regulations and their impacts on food production and trade.
Describe prevalent agricultural marketing systems within the host country or countries.

6 Interact directly with agricultural professionals of a different culture.

Learning Objectives
Attend arranged meeting in host country or countries with agricultural professionals.
Actively participate in discussions, asking critical questions related to agricultural topics.

7 Determine similarities and differences between the agricultural education systems of the upper Midwest and the host country or countries.

Learning Objectives
Interact with agricultural students in the host country or countries.
Tour an educational facility in host country or countries.

8 Explain differences in cultural production practices in an international agricultural, food, and natural resource system.

Learning Objectives
Observe production practices on international farms.
Explain how cultural practices impact the adoption of agricultural technologies, including biotechnology.

9 Identify and employ best practices for safe international travel.

Learning Objectives
Participate in pre-departure safety training.
Abide by international bio-security protocols.
Obtain all necessary travel materials, including but not limited to, passport, vaccines, insurance, currency, and student identification.

SCC Accessibility Statement
If you have a disability and need accommodations to participate in the course activities, please contact your instructor as soon as possible. This information will be made available in an alternative format, such as Braille,
large print, or cassette tape, upon request. If you wish to contact the college ADA Coordinator, call that office at 507-389-7222.

Disabilities page http://southcentral.edu/academic-policies/disability-rights.html