South Central College

SOLA 100 Somali Language 1

Common Course Outline

Course Information

Description: This course provides an introduction to Somali language and culture. Communication skills include: speaking, listening, reading & writing. Sensitivity to cultural differences is emphasized. Simple texts dealing with cultural topics are used to develop skill in speaking. The four skills - speaking, comprehending, reading, and writing - are developed simultaneously. This course is designed for students with very little or no previous experience with the Somali language. (Prerequisites: A score of 78 on the reading portion of the Accuplacer, or completion of READ 0090) (MnTC Goal Area: 8 - Global Perspective)

Total Credits: 4.00
Total Hours: 64.00

Types of Instruction

Instruction Type: Lecture
Credits/Hours: 4/64

Pre/Co-Requisites

Prerequisite: None

Institutional Core Competencies

Critical and creative thinking: Students will develop the disposition and skills to strategize, gather, organize, create, refine, analyze, and evaluate the credibility of relevant information and ideas.

Intercultural knowledge and competence: Students will recognize and understand the rich and complex ways that group and individual inequalities and interactions impact self and society.

Written and oral communication: Students will communicate effectively in a range of social, academic, and professional contexts using a variety of means, including written, oral, numeric/quantitative, graphic, and visual modes of communication.

External Standards

Title: MN Transfer Goals

Target Standards

Goal 8: Global Perspective - To increase students' understanding of the growing interdependence of nations and peoples and develop their ability to apply a comparative perspective to cross-cultural social, economic and political experiences.
8a - Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.

8b - Demonstrate knowledge of cultural, social, religious and linguistic differences.

8c - Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.

8d - Understand the role of a world citizen and the responsibility world citizens share for their common global future.

Course Competencies

1 Practice Somali alphabet skills.
   Learning Objectives
   Explore the formation of Somali alphabet consonants and vowels.
   Apply phonetic rules governing the usage of consonants and vowels.
   Apply the principles of short vowels and long vowels.

2 Pronounce Somali alphabetical letters and words correctly.
   Learning Objectives
   Differentiate pronunciation of the Somali alphabet and the English alphabet.
   Analyze how letters are written the same as in English but pronounced differently.

3 Identify basic vocabulary to apply to everyday items.
   Learning Objectives
   Select Somali terms for common items.
   Apply foundational vocabulary to daily use items.

4 Demonstrate working knowledge of spoken Somali.
   Learning Objectives
   Recall details from spoken Somali in classroom activities and assignments.
   Engage in social and daily communication activities.
   Use Somali vocabulary to speak on a variety of topics.

5 Write short dialogues or paragraphs in Somali language.
   Learning Objectives
   Explain everyday topics in writing.
   Write identity and demographic information.

6 Converse with a native Somali language speaker.
   Learning Objectives
   Show the ability to ask and answer questions common to daily communication.
   Express ideas and suggestions in Somali language.
   Identify the definition of words using various clues, gestures, and visual aids.

7 Read and consider short passages within cultural context.
   Learning Objectives
   Point out culturally-specific vocabulary within a given context.
   Explain the significance of language within a cultural context.

8 Develop familiarity with aspects of Somali culture.
   Learning Objectives
   Expand knowledge of cultural clothing, food and artifacts.
   Compare and contrast Somali religion with student’s own religion.

9 Use number systems in Somali language.
   Learning Objectives
Utilize accounting numbers in Somali language.
Translate numerical digits into words.
Use simple mathematical signs (plus and minus).

10 **Apply basic Somali grammar in conversational sentences.**

   **Learning Objectives**
   Use various types of nouns (proper, common, collective and obstruct).
   Distinguish grammatically correct use of pronouns (subject and object).

11 **Identify the definition of vocabulary words in context.**

   **Learning Objectives**
   Define a word using clues, such as the general sense of the passage.
   Distinguish accurate definition of words having more than one meaning.

12 **Model awareness of and/or interest in Somali culture.**

   **Learning Objectives**
   Respond critically to culture–specific literature and media.
   Compare and contrast native culture and Somali culture.
   Participate in classroom discussions about culture.

**SCC Accessibility Statement**

If you have a disability and need accommodations to participate in the course activities, please contact your instructor as soon as possible. This information will be made available in an alternative format, such as Braille, large print, or cassette tape, upon request. If you wish to contact the college ADA Coordinator, call that office at 507-389-7222.

Disabilities page [http://southcentral.edu/academic-policies/disability-rights.html](http://southcentral.edu/academic-policies/disability-rights.html)