South Central College

SOLA 102  Somali Language II

Common Course Outline

Course Information

Description  This course is a continuation of SOLA 100 with increased emphasis of Somali culture and language skills including speaking, listening, reading articles and elementary creative writing, as well as awareness of sensitivity to cultural. This course is interactive and taught in Somali. This course use text books and modern media including audio, video recordings, information printed on websites and news in Somali from across world. (Prerequisite: SOLA 100 or instructor permission) (MnTC Goal Area 8 - Global Perspective)

Total Credits  4.00
Total Hours  64.00

Types of Instruction

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<tr>
<th>Instruction Type</th>
<th>Credits/Hours</th>
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<td>Lecture</td>
<td>4/64</td>
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Pre/Corequisites

Prerequisite  SOLA 100 or instructor permission

Institutional Core Competencies

Critical and creative thinking: Students will develop the disposition and skills to strategize, gather, organize, create, refine, analyze, and evaluate the credibility of relevant information and ideas.

Intercultural knowledge and competence: Students will recognize and understand the rich and complex ways that group and individual inequalities and interactions impact self and society.

Written and oral communication: Students will communicate effectively in a range of social, academic, and professional contexts using a variety of means, including written, oral, numeric/quantitative, graphic, and visual modes of communication.

External Standards

Title  MN Transfer Goals

Target Standards

Goal 8: Global Perspective - To increase students' understanding of the growing interdependence of nations and peoples and develop their ability to apply a comparative perspective to cross-cultural social, economic and political experiences.

8a - Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
8b - Demonstrate knowledge of cultural, social, religious and linguistic differences.
8c - Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
8d - Understand the role of a world citizen and the responsibility world citizens share for their common global future.

Course Competencies

1 Engage in conversation on a number of everyday topics.
   Learning Objectives
   Use correct nouns and pronouns for 1st person, 2nd person and 3rd person in conversation.
   Practice scenarios with a classmate that involve introducing family.

2 Demonstrate basic verb conjugation in Somali language.
   Learning Objectives
   Recognize present, past and future tense sentences.
   Change present continuous into tenses such as simple present, simple past, and simple future.
   Identify changes of the tenses within a passage.

3 Use adjectives and adverbs accurately.
   Learning Objectives
   Practice functions of adjectives and adverbs in Somali language.
   Identify the adjective and adverbs in a passage.
   Choose correct adjectives and adverbs to complete sentences.

4 Identify the author's intent of a passage of an article.
   Learning Objectives
   Recognize general versus specific ideas.
   Identify the main idea using topic sentences.
   Explain guidelines for identifying references in visual and reading materials.
   Identify the implied idea in various reading materials.

5 Recognize supporting details in a passage.
   Learning Objectives
   Practice using supporting details to identify main idea in a passage.
   Use clues to identify supporting details in a passage.
   Differentiate between major and minor details in a passage.

6 Demonstrate knowledge of many aspects of Somali culture.
   Learning Objectives
   Develop understanding of social customs and traditions.
   Identify family values in Somali culture.
   Compare and contrast Somali culture to other cultures.

7 Construct complex sentence structures.
   Learning Objectives
   Recognize relative clauses.
   Combine two simple sentences using relative pronouns.
   Use negation patterns in different tenses.

8 Raise awareness about Somali culture.
   Learning Objectives
   Use knowledge of Somali culture to increase diversity awareness.
   Attend cultural events on campus and off campus.
   Recognize cultural artifacts.
9 Describe elements of argumentation in written materials.
   Learning Objectives
   Identify the point of an argument.
   Recognize relevant and adequate supporting evidence for argumentation.
   Identify logical construction of support elements in a piece of writing.

10 Explain patterns of organization in a reading passage.
   Learning Objectives
   Describe the difference between a list of items and time order.
   Differentiate between a series of events/stages and a series of steps/directions.
   Identify cause and effect and comparison patterns.

11 Use critical thinking skills in differentiating fact from opinion.
   Learning Objectives
   Separate facts from opinion in media and reading passages.
   Recognize propaganda.
   Recognize errors in reasoning.

12 Recognize and produce Somali word stress patterns.
   Learning Objectives
   Use knowledge of Somali word stress patterns in academic and social contexts.
   Apply knowledge of stress patterns when listening to academic speech and engaging in academic discussions.

SCC Accessibility Statement

If you have a disability and need accommodations to participate in the course activities, please contact your instructor as soon as possible. This information will be made available in an alternative format, such as Braille, large print, or cassette tape, upon request. If you wish to contact the college ADA Coordinator, call that office at 507-389-7222.

Disabilities page [http://southcentral.edu/academic-policies/disability-rights.html](http://southcentral.edu/academic-policies/disability-rights.html)