CAP 250*  Associate of Arts Capstone Class (Copy)

Common Course Outline

Course Information

Description: This course should be taken by students seeking the Associates of Arts degree during their final semester at SCC. It assesses fulfillment of the program's Learning Outcomes (Communication, Critical Thinking, Research Proficiency, Global Perspective and Social Responsibility), and allows students to demonstrate their readiness to take junior-level classes at a four-year institution. (Prerequisite: Unless instructor grants special permission, students must be in their last semester of the Associate in Arts program at SCC) MNTC 2: Critical Thinking

- Total Credits: 1.00
- Total Hours: 16.00

Types of Instruction

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<th>Instruction Type</th>
<th>Credits/Hours</th>
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<tr>
<td>Lecture</td>
<td>1.00/16.00</td>
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Pre/Corequisites

Prerequisite: Unless instructor grants special permission, students must be in their last semester of the Associate of Arts program at SCC.

Institutional Core Competencies

1. Analysis and inquiry: Students will demonstrate an ability to analyze information from multiple sources and to raise pertinent questions regarding that information.

2. Civic knowledge and engagement- local and global: Students will understand the richness and challenge of local and world cultures and the effects of globalization, and will develop the skills and attitudes to function as "global citizens."

3. Critical and creative thinking: Students will develop the disposition and skills to strategize, gather, organize, create, refine, analyze, and evaluate the credibility of relevant information and ideas.

4. Ethical reasoning and action: Students will develop ethical and social responsibility to self and others, and will collaborate with others to address ethical and social issues in a sustainable manner.

5. Foundations and skills for lifelong learning: Students will display an understanding of learning as a lifelong process through demonstration of a desire to learn, the willingness to apply learning to other areas of their lives, the ability to think and act independently, be
willing to take the initiative to get projects done, and demonstrate the ability to reflect upon what has occurred and how it impacts the student and others.

6 Intercultural knowledge and competence: Students will recognize and understand the rich and complex ways that group and individual inequalities and interactions impact self and society.

7 Teamwork and problem-solving: Students will demonstrate the ability to work together cohesively with diverse groups of persons, including working as a group to resolve any issues that arise.

8 Written and oral communication: Students will communicate effectively in a range of social, academic, and professional contexts using a variety of means, including written, oral, numeric/quantitative, graphic, and visual modes of communication.

External Standards
Title MN Transfer Goals

Target Standards
Goal 2: Critical Thinking - To develop thinkers who are able to unify factual, creative, rational, and value-sensitive modes of thought. Critical thinking will be taught and used throughout the general education curriculum in order to develop students’ awareness of their own thinking and problem-solving procedures. To integrate new skills into their customary ways of thinking, students must be actively engaged in practicing thinking skills and applying them to open-ended problems.

2a - Gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.

2b - Imagine and seek out a variety of possible goals, assumptions, interpretations, or perspectives which can give alternative meanings or solutions to given situations or problems.

2c - Analyze the logical connections among the facts, goals, and implicit assumptions relevant to a problem or claim; generate and evaluate implications that follow from them.

2d - Recognize and articulate the value assumptions which underlie and affect decisions, interpretations, analyses, and evaluations made by ourselves and others.

Course Competencies

1 Demonstrate the ability to communicate effectively through writing.

Learning Objectives
Introduce a topic effectively and write with a specific audience in mind
Express ideas clearly and concisely, displaying knowledge of the subject
Construct a coherent and organized essay with an effective conclusion
Use appropriate language and sentence structure and follow grammatical rules

2 Demonstrate the ability to communicate effectively through speaking.

Learning Objectives
Introduce a topic effectively and connect to an audience
Display subject knowledge and present information in an organized and coherent way
Speak fluently, use appropriate body language and make effective use of visual displays
3 Demonstrate the ability to engage in critical thinking.

Learning Objectives
Consider multiple viewpoints and arguments, recognizing biases and assumptions
Make logical connections and draw valid inferences, avoiding logical fallacies
Recognize the complexity of issues, avoiding simplistic either/or approaches
Support positions with valid and relevant arguments and evidence
Understand and apply the basic principles of the scientific method

4 Demonstrate the ability to conduct academic research.

Learning Objectives
Locate, critically evaluate and synthesize a variety of academic sources
Formulate a thesis and use evidence to explore/support that thesis
Present the results of research and conclusions in an organized and effective manner
Correctly apply formatting and citation guidelines

5 Demonstrate an understanding of diversity and social responsibility.

Learning Objectives
Recognize and explain one's own culture, including unspoken assumptions
Recognize and demonstrate respect for the diversity of cultures, both within the U.S. and on a global scale
Acknowledge the commonality of human experiences across cultures
Demonstrate an appreciation and understanding of diverse forms of creative expression
Articulate personal values and explain how they apply to one's life and the broader society

SCC Accessibility Statement
If you have a disability and need accommodations to participate in the course activities, please contact your instructor as soon as possible. This information will be made available in an alternative format, such as Braille, large print, or cassette tape, upon request. If you wish to contact the college ADA Coordinator, call that office at 507-389-7222.

Disabilities page http://southcentral.edu/academic-policies/disability-rights.html