South Central College

SOLA 100 Somali Language 1

Common Course Outline

Course Information

Description
This course provides an introduction to Somali language and culture. Communication skills include: speaking, listening, reading & writing. Sensitivity to cultural differences is emphasized. Simple texts dealing with cultural topics are used to develop skill in speaking. The four skills - speaking, comprehending, reading, and writing - are developed simultaneously. This course is designed for students with very little or no previous experience with the Somali language. (Prerequisites: None)

Total Credits 4.00
Total Hours 64.00

Types of Instruction

Instruction Type Credits/Hours
Lecture 4/64

Pre/Corequisites

Prerequisite None

Institutional Core Competencies

1 Critical and creative thinking: Students will develop the disposition and skills to strategize, gather, organize, create, refine, analyze, and evaluate the credibility of relevant information and ideas.

2 Intercultural knowledge and competence: Students will recognize and understand the rich and complex ways that group and individual inequalities and interactions impact self and society.

3 Written and oral communication: Students will communicate effectively in a range of social, academic, and professional contexts using a variety of means, including written, oral, numeric/quantitative, graphic, and visual modes of communication.

Course Competencies

1 Practice Somali alphabet skills.
   Learning Objectives
   Explore the formation of Somali alphabet consonants and vowels.
   Apply phonetic rules governing usage consonants and vowels.
   Apply the principles of short vowels and long vowels.

2 Pronounce Somali alphabetical letters and words correctly.
   Learning Objectives
Differentiate pronunciation differences of Somali alphabetical and English alphabetical.
Analyze letters written same as English but different pronunciation.

3 Demonstrate working knowledge of spoken Somali.

Learning Objectives
Recall details from spoken Somali in classroom activities and assignments.
Engage in social and daily communication activities.
Speak Somali on variety of topics.

4 Write short dialogues or paragraphs in Somali language.

Learning Objectives
Explain everyday topics in writing.
Write identity and demographic information.

5 Converse with a native Somali language speaker.

Learning Objectives
Show ability to ask to answer daily use communication.
Express ideas and suggestions in Somali language.
Construct confidence sharing dialogue with natives.

6 Read and understand short passages within cultural context.

Learning Objectives
Point out cultural vocabularies in the context.
Identify the definition of words on various clues, gestures and visual aids.

7 Develop familiarity with aspects of Somali culture.

Learning Objectives
Extend knowledge of cultural dressing, food and artifacts.
Identify religious differences from the student’s own culture.

8 Use number systems in Somali language.

Learning Objectives
Demonstrate accounting numbers in Somali language.
Interpret numbers into words.
Use simple mathematical signs (plus and minus).

9 Apply basic Somali grammar in daily use sentences.

Learning Objectives
Use correctly parts of nouns (proper, common, collective and obstruct).
Distinguish grammatically use of pronouns (subject and object).

10 Explain definition of vocabulary word in context.

Learning Objectives
Identify the definition of a word in various clues, example synonym, antonym and the general sense of the passage.
Distinguish accurate definition of words having more than one meaning.

11 Model awareness of and/or interest in Somali culture.

Learning Objectives
Respond critically to culture-specific literature and media.
Compare and contrast native culture and Somali culture.
Participate in classroom discussions about culture.

12 Demonstrate academic responsibility.

Learning Objectives
Attend classes with regularity and punctuality.
Complete and submit assignments according to expectations.
SCC Accessibility Statement

If you have a disability and need accommodations to participate in the course activities, please contact your instructor as soon as possible. This information will be made available in an alternative format, such as Braille, large print, or cassette tape, upon request. If you wish to contact the college ADA Coordinator, call that office at 507-389-7222.

Disabilities page [http://southcentral.edu/academic-policies/disability-rights.html](http://southcentral.edu/academic-policies/disability-rights.html)