South Central College

SOLA 102  Somali Language II

Common Course Outline

Course Information

Description
This course is a continuation of SOLA 100 with increased emphasis of Somali culture and language skills including speaking, listening, reading articles and elementary creative writing, as well as awareness of sensitivity to cultural. This course is interactive and taught in Somali. This course use text books and modern media including audio, video recordings, information printed on websites and news in Somali from across world. (Prerequisite: SOLA 100 or instructor permission)

Total Credits 4.00
Total Hours 64.00

Types of Instruction

Instruction Type Credits/Hours
Lecture 4/64

Pre/Corequisites
Prerequisite SOLA 100 or instructor permission

Institutional Core Competencies

1  Critical and creative thinking: Students will develop the disposition and skills to strategize, gather, organize, create, refine, analyze, and evaluate the credibility of relevant information and ideas.

2  Intercultural knowledge and competence: Students will recognize and understand the rich and complex ways that group and individual inequalities and interactions impact self and society.

3  Written and oral communication: Students will communicate effectively in a range of social, academic, and professional contexts using a variety of means, including written, oral, numeric/quantitative, graphic, and visual modes of communication.

Course Competencies

1  Construct conversation on a number of everyday topics.
   Learning Objectives
   Use correct nouns and pronouns for 1st person, 2nd person and 3rd person in conversation
   Introduce family with someone.

2  Demonstrate basic verb changes in Somali language.
   Learning Objectives
   Recognize present, past and future tense sentences.
   Change present continuous into simple present and simple past as well as simple future.
   Identify the changes of the tenses in the passage.
3 Use adjectives and adverbs accurately.
Learning Objectives
Practice functions of adjectives and adverbs in Somali language.
Identify the adjective and adverbs in a passage.
Choose correct adjectives and adverbs to complete sentences.

4 Identify the author’s intent of a passage of an article.
Learning Objectives
Recognize general versus specific ideas.
Identify the main idea using topic sentences.
Explain guidelines for identifying references in visual and reading materials.
Identify the implied idea in various reading materials.

5 Recognize supporting details in a passage.
Learning Objectives
Practice using supporting details to identify main idea in a passage.
Use clues to identify supporting details in a passage.
Differentiate between major and minor details in a passage.

6 Demonstrate knowledge in many aspects of Somali culture.
Learning Objectives
Develop understanding social customs and traditions.
Identify family value in Somali culture.
Compare and contrast Somali culture to other cultures.

7 Construct complex sentence structures.
Learning Objectives
Recognize relative clauses.
Combine two simple sentences using relative pronouns.
Use negation patterns in different tenses.

8 Raise awareness about Somali culture.
Learning Objectives
Use Somali culture as an element to better embrace diversity.
Attend cultural events on campus and off campus.
Recognize cultural artifacts.

9 Describe the point and support of argument in reading materials.
Learning Objectives
Identify the point of an argument.
Recognize relevant and adequate support for the point of argument.
Identify logic of support.

10 Explain patterns of organization in a reading passage.
Learning Objectives
Describe difference between a list of items and time order.
Differentiate between series of events/stages from series of steps/directions.
Identify cause and effect and comparison patterns.

11 Use critical thinking skills in differentiating fact from opinion.
Learning Objectives
Separate facts from opinion in media and reading passages.
Recognize propaganda.
Recognize errors in reasoning.

12 Recognize and produce Somali word stress patterns.
Learning Objectives
Use knowledge of Somali word stress patterns in academic and social contexts.
Apply knowledge of stress patterns when listening to academic speech and engaging in academic discussions.

13 Demonstrate academic responsibility.

Learning Objectives
Attend classes with regularity and punctuality.
Complete and submit assignments according to expectation.

SCC Accessibility Statement
If you have a disability and need accommodations to participate in the course activities, please contact your instructor as soon as possible. This information will be made available in an alternative format, such as Braille, large print, or cassette tape, upon request. If you wish to contact the college ADA Coordinator, call that office at 507-389-7222.

Disabilities page http://southcentral.edu/academic-policies/disability-rights.html