NURS 2200 Nursing Transitions

Common Course Outline

Course Information

Description: This course is intended to assist students to transition from the role of the Licensed Practical Nurse to the Associate Degree Nurse. Transitional topics include differences in the scope of practice between the licensed practical nurse and the registered nurse. Program philosophy and framework are presented. The nursing process is used as a framework for critical thinking and problem solving. Current and future trends in healthcare will be explored. Legal and ethical issues as they relate to nursing are discussed. Roles, functions, responsibilities, and practice settings for the LPN and Associate Degree Nurse will be compared and discussed. Prerequisite: Admission to Associate of Science Nursing Program.

Career Cluster: Health Science Technology

Instructional Level: Associate Degree

Total Credits: 4.00

Total Hours: 96.00

Types of Instruction

Instruction Type: Classroom

Credits/Hours: 2/32

Instruction Type: Clinical

Credits/Hours: 2/64

Pre/Corequisites

Prerequisite: Admission to Associate of Science Nursing Program

Institutional Core Competencies

1. Analysis and inquiry: Students will demonstrate an ability to analyze information from multiple sources and to raise pertinent questions regarding that information.

2. Civic knowledge and engagement- local and global: Students will understand the richness and challenge of local and world cultures and the effects of globalization, and will develop the skills and attitudes to function as "global citizens."

3. Critical and creative thinking: Students will develop the disposition and skills to strategize, gather, organize, create, refine, analyze, and evaluate the credibility of relevant information and ideas.

4. Ethical reasoning and action: Students will develop ethical and social responsibility to self and others,
and will collaborate with others to address ethical and social issues in a sustainable manner.

5 Foundations and skills for lifelong learning: Students will display an understanding of learning as a lifelong process through demonstration of a desire to learn, the willingness to apply learning to other areas of their lives, the ability to think and act independently, be willing to take the initiative to get projects done, and demonstrate the ability to reflect upon what has occurred and how it impacts the student and others.

6 Intercultural knowledge and competence: Students will recognize and understand the rich and complex ways that group and individual inequalities and interactions impact self and society.

7 Teamwork and problem-solving: Students will demonstrate the ability to work together cohesively with diverse groups of persons, including working as a group to resolve any issues that arise.

8 Written and oral communication: Students will communicate effectively in a range of social, academic, and professional contexts using a variety of means, including written, oral, numeric/quantitative, graphic, and visual modes of communication.

Program Student Learning Outcomes

1 Human Flourishing - Advocate for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings.

2 Nursing Judgment - Make judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and that promote the health of patients within a family and community context.

3 Professional Identity - Implement one's role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidence-based practice, caring, advocacy, and safe, quality care for diverse patients within a family and community context.

4 Spirit of Inquiry - Examine the evidence that underlies clinical nursing practice to challenge the status quo, question underlying assumptions, and offer new insights to improve the quality of care for patients, families, and communities.

External Standards

Title QSEN

Sponsoring Organization Quality and Safety Education for Nurses

Target Standards
Informatics. "Use information and technology to communicate, manage knowledge, mitigate error, and support decision making."

Patient-centered Care. "Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient's preferences, values, and needs."

Teamwork and Collaboration. "Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect and shared decision-making to achieve quality patient care."

Evidence-based Practice (EBP). "Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care."

Quality Improvement (QI). "Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems."

Safety. "Minimizes risk of harm to patients and providers through both system effectiveness and individual performance."
Course Competencies

1 Identify concepts of health associated with human flourishing.
   Learning Objectives
   Compare the Nursing Model compared to the Medical Model of Health.
   Discuss the health-wellness continuum related to patient health promotion and education.
   Describe the principles of adult learning
   Compare primary, secondary, and tertiary health prevention and promotion.

2 Demonstrate professional standards and ethics of nursing profession.
   Learning Objectives
   Clarify professional standards such as QSEN, NLN, IOM, and IHI.
   Discuss differences between LPN and the RN role.
   Describe the significance of the Nurse Practice Act and the ANA code of ethics to the registered nurse.

3 Identify various concepts for the registered nurses professional identity.
   Learning Objectives
   Discuss the concepts unique to the model of cultural competence in healthcare delivery.
   Discuss the various factors that make up an individual's culture.
   Discuss the various ways a registered nurse can increase his/her cultural competence.
   Describe professional identity as it is related to evidence-based practice.
   Explain importance of continuing education in nursing as a life-long learner.

4 Incorporate concepts of culture, cultural sensitivity, and cultural competence.
   Learning Objectives
   Demonstrate concepts of culture, cultural sensitivity, and cultural competence.
   Implement concepts of culture, cultural sensitivity, and cultural competence.

5 Apply the steps of the nursing process.
   Learning Objectives
   Define the nursing process as it is used by the registered nurse.
   Describe the value of the nursing process.
   Provide examples of the use of the steps of the nursing process in patient care.

6 Perform accurate patient assessments utilizing the nursing process.
   Learning Objectives
   Discuss the nursing process in patient assessment.
   Describe the importance of nursing observation.
   Practice assessments and documentation findings.

7 Synthesize nursing judgment and clinical-decision making to develop individualized care plan.
   Learning Objectives
   Identify appropriate specific nursing interventions.
   Identify appropriate patient focused problems.
   Prioritize nursing actions for patients.
   Respond appropriately to patient information from assessment or diagnostics.
   Adjust nursing interventions appropriately by evaluation of patient response.

8 Demonstrate written and verbal abilities in communication.
   Learning Objectives
   Apply methods of nursing documentation.
   Demonstrate verbal communication by use of SBAR.
   Discuss professional communication with health care team and peers.
   Demonstrates professional communication within the healthcare setting.

9 Demonstrate therapeutic communication in the patient-care setting.
   Learning Objectives
Demonstrate principles of therapeutic communication.
Implement basic effective communication techniques.
Describe effective crisis communication techniques.
Describe techniques to improve communication while providing patient care.

10 **Integrate spirit of inquiry into practice evidence to guide clinical decision making.**

**Learning Objectives**
- Demonstrate principles of safe care and infection control practices.
- Identify areas for improvement in the health-care setting.
- Describe the basic process of using evidence-based practice.
- Implement nursing theories that can be applied in daily practice.

11 **Demonstrate the professional nurse’s role and responsibility in medication administration.**

**Learning Objectives**
- Administer medications safely and in a timely manner.
- Demonstrate 90% proficiency in medication calculations.

12 **Integrate informatics and technology into RN practice.**

**Learning Objectives**
- Apply the ability to use technology.
- Determine personal response to technology, informatics and nursing practice.

**SCC Accessibility Statement**
If you have a disability and need accommodations to participate in the course activities, please contact your instructor as soon as possible. This information will be made available in an alternative format, such as Braille, large print, or cassette tape, upon request. If you wish to contact the college ADA Coordinator, call that office at 507-389-7222.

Disabilities page [http://southcentral.edu/academic-policies/disability-rights.html](http://southcentral.edu/academic-policies/disability-rights.html)