NURS 2250  Clinical Practice 1

Common Course Outline

Course Information

Description  This course provides an opportunity to integrate classroom/lab learning with supervised client care in a health care setting. Students utilize the Nursing Process to collect data, implement nursing interventions and administer medications. Emphasis is placed on organization, critical thinking, therapeutic communication and a holistic approach to client care. Professional behavior will be modeled. This course will also cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prerequisites: NURS 2210, NURS 2275)

Career Cluster  Health Science Technology

Instructional Level  Associate Degree

Total Credits  2.00

Total Hours  64.00

Types of Instruction

Instruction Type  Credits/Hours

Clinical  2/64

Pre/Corequisites

Prerequisite  NURS 2210, NURS 2275

Institutional Core Competencies

1  Analysis and inquiry: Students will demonstrate an ability to analyze information from multiple sources and to raise pertinent questions regarding that information.

2  Civic knowledge and engagement- local and global: Students will understand the richness and challenge of local and world cultures and the effects of globalization, and will develop the skills and attitudes to function as "global citizens."

3  Critical and creative thinking: Students will develop the disposition and skills to strategize, gather, organize, create, refine, analyze, and evaluate the credibility of relevant information and ideas.

4  Ethical reasoning and action: Students will develop ethical and social responsibility to self and others, and will collaborate with others to address ethical and social issues in a sustainable manner.

5  Foundations and skills for lifelong learning: Students will display an understanding of learning as a lifelong process through demonstration of a desire to learn, the willingness to apply learning to other areas of their lives, the ability to think and act independently, be willing to take the initiative to get
projects done, and demonstrate the ability to reflect upon what has occurred and how it impacts the student and others.

6 Intercultural knowledge and competence: Students will recognize and understand the rich and complex ways that group and individual inequalities and interactions impact self and society.

7 Teamwork and problem-solving: Students will demonstrate the ability to work together cohesively with diverse groups of persons, including working as a group to resolve any issues that arise.

8 Written and oral communication: Students will communicate effectively in a range of social, academic, and professional contexts using a variety of means, including written, oral, numeric/quantitative, graphic, and visual modes of communication.

Program Student Learning Outcomes

1 Human Flourishing - Advocate for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings.

2 Nursing Judgment - Make judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and that promote the health of patients within a family and community context.

3 Professional Identity - Implement one’s role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidence-based practice, caring, advocacy, and safe, quality care procedures within a family and community context.

4 Spirit of Inquiry - Examine the evidence that underlies clinical nursing practice to challenge the status quo, question underlying assumptions, and offer new insights to improve the quality of care for patients, families, and communities.

External Standards

Title QSEN
Sponsoring Organization Quality and Safety Education for Nurses

Target Standards

Informatics. “Use information and technology to communicate, manage knowledge, mitigate error, and support decision making.”

Patient-centered Care. “Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient’s preferences, values, and needs.”

Teamwork and Collaboration. “Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect and shared decision-making to achieve quality patient care.”

Evidence-based Practice (EBP). “Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care.”

Quality Improvement (QI). “Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems.”

Safety. “Minimizes risk of harm to patients and providers through both system effectiveness and individual performance.”

Course Competencies

1 Identify concepts of culture, cultural sensitivity, and cultural competence.

Learning Objectives

Demonstrate concepts of culture, cultural sensitivity, and cultural competence.
Implement concepts of culture, cultural sensitivity, and cultural competence.
2 Utilize models of critical thinking, especially the Nursing Process.
   Learning Objectives
   Demonstrate models of critical thinking, especially the Nursing Process.
   Implement models of critical thinking, especially the Nursing Process.

3 Demonstrate accurate patient assessment.
   Learning Objectives
   Demonstrate comprehensive head-to-toe assessment.
   Demonstrate appropriate targeted system assessment.

4 Perform nursing interventions in patient care with accuracy.
   Learning Objectives
   Identify appropriate nursing interventions
   Demonstrate nursing interventions with accuracy.

5 Demonstrate therapeutic communication in the patient-care setting.
   Learning Objectives
   Demonstrate behaviors of unconditional acceptance in client interactions.
   Demonstrate the use of therapeutic communication in client interactions.

6 Demonstrate the professional nurse’s role and responsibility in medication administration.
   Learning Objectives
   Demonstrate safety components of medication administration.
   Associate client signs and symptoms with prescribed medications.
   Demonstrate proficiency in medication calculations.

7 Display measures to promote and maintain safety.
   Learning Objectives
   Demonstrate proficiency in infection control measures and procedures requiring clinical and surgical asepsis.
   Demonstrate safety procedures in client interactions.

8 Demonstrate professionalism in the nursing role.
   Learning Objectives
   Demonstrate the professional nurse’s role as a member of the inter-disciplinary team.
   Demonstrate the role of professional nurse as provider of care.

9 Exhibit competence in the student nurse’s role.
   Learning Objectives
   Demonstrate compliance with program requirements.
   Demonstrate fidelity in all client interactions, including privacy and HIPPA requirements.

10 Demonstrate effective and accurate documentation and reporting to communicate with the inter-disciplinary medical team.
    Learning Objectives
    Document in the patient record with accuracy.
    Communicate effectively as a member of the inter-disciplinary team.

SCC Accessibility Statement
If you have a disability and need accommodations to participate in the course activities, please contact your instructor as soon as possible. This information will be made available in an alternative format, such as Braille, large print, or cassette tape, upon request. If you wish to contact the college ADA Coordinator, call that office at 507-389-7222.

Disabilities page http://southcentral.edu/academic-policies/disability-rights.html