South Central College

NURS 2350 Semester 2 Clinical Practice

Common Course Outline

Course Information

Description
Students apply theory related to alteration in body systems through observation, assessment and interaction with clients in a variety of health care settings. Nursing interventions are individualized to meet each client's needs with consideration of the client's culture. The Nursing Process is implemented with an emphasis on critical thinking. Organizational skills are developed with opportunities to care for multiple clients. Students will demonstrate effective communication with other members of the multidisciplinary health care team. Professional nursing behavior will be demonstrated. This course will also cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prerequisites: NURS 2375 or NURS 1910)

Career Cluster
Health Science Technology

Instructional Level
Associate Degree

Total Credits
4.00

Total Hours
128.00

Types of Instruction

Instruction Type Credits/Hours
Clinical 4/128

Pre/Corequisites

Prerequisite  NURS 2375 or NURS 1910

Institutional Core Competencies

1 Analysis and inquiry: Students will demonstrate an ability to analyze information from multiple sources and to raise pertinent questions regarding that information.

2 Civic knowledge and engagement- local and global: Students will understand the richness and challenge of local and world cultures and the effects of globalization, and will develop the skills and attitudes to function as "global citizens."

3 Critical and creative thinking: Students will develop the disposition and skills to strategize, gather, organize, create, refine, analyze, and evaluate the credibility of relevant information and ideas.

4 Ethical reasoning and action: Students will develop ethical and social responsibility to self and others, and will collaborate with others to address ethical and social issues in a sustainable manner.
5 Foundations and skills for lifelong learning: Students will display an understanding of learning as a lifelong process through demonstration of a desire to learn, the willingness to apply learning to other areas of their lives, the ability to think and act independently, be willing to take the initiative to get projects done, and demonstrate the ability to reflect upon what has occurred and how it impacts the student and others.

6 Intercultural knowledge and competence: Students will recognize and understand the rich and complex ways that group and individual inequalities and interactions impact self and society.

7 Teamwork and problem-solving: Students will demonstrate the ability to work together cohesively with diverse groups of persons, including working as a group to resolve any issues that arise.

8 Written and oral communication: Students will communicate effectively in a range of social, academic, and professional contexts using a variety of means, including written, oral, numeric/quantitative, graphic, and visual modes of communication.

Program Student Learning Outcomes

1 Human Flourishing - Advocate for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings.

2 Nursing Judgment - Make judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and that promote the health of patients within a family and community context.

3 Professional Identity - Implement one’s role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidence-based practice, caring, advocacy, and safe, quality care for diverse patients within a family and community context.

4 Spirit of Inquiry - Examine the evidence that underlies clinical nursing practice to challenge the status quo, question underlying assumptions, and offer new insights to improve the quality of care for patients, families, and communities.

External Standards

Title QSEN

Sponsoring Organization Quality and Safety Education for Nurses

Target Standards

Informatics. "Use information and technology to communicate, manage knowledge, mitigate error, and support decision making."

Patient-centered Care. "Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient's preferences, values, and needs."

Teamwork and Collaboration. "Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect and shared decision-making to achieve quality patient care."

Evidence-based Practice (EBP). "Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care."

Quality Improvement (QI). "Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems."

Safety. "Minimizes risk of harm to patients and providers through both system effectiveness and individual performance."

Course Competencies

1 Integrate nursing theory and the Nursing Process into alterations in body systems.
Learning Objectives
Identify alterations in body systems.
Apply nursing theory and the Nursing Process to alterations in body systems.

2 Compare the dynamics of acute and chronic illness and the disease process.
Learning Objectives
Analyze the dynamics of acute and chronic illness and the disease process.
Adjust nursing assessments and cares based on patient's current needs: acute versus chronic
Differentiate the dynamics of acute and chronic illness and the disease process.

3 Correlate pathophysiology to commonly recurring illnesses.
Learning Objectives
Identify the pathophysiology of commonly recurring illnesses.
Analyze the pathophysiology of illness and disease in a client setting.

4 Describe all outlined body disease processes and priority nursing interventions.
Learning Objectives
Clarify priority nursing interventions in specific alteration of body system.
Identify critical thinking strategies in the development of nursing interventions.

5 Perform assessment utilizing the Nursing Process.
Learning Objectives
Demonstrate the steps of the Nursing Process in client assessment.
Discuss the Nursing Process in client assessment.

6 Prioritize patient care utilizing critical thinking and the Nursing Process.
Learning Objectives
Implement critical thinking models in the prioritization of patient care.
Identify the role of the Nursing Process in the prioritization of patient care.

7 Implement prescribed treatment.
Learning Objectives
Translate medical orders into nursing actions.
Prioritize nursing action in implementing prescribed treatment.

8 Implement and document body system data collection.
Learning Objectives
Identify systems of client data collection.
Describe systems of client data collection.

9 Implement knowledge of external systems influencing client response to illness.
Learning Objectives
Identify specific patient cultural/diversity needs.
Demonstrate cultural/diversity competence in the client interaction.
Identify family/support systems.
Integrate family/support into plan of care.

10 Demonstrate safety in medication administration.
Learning Objectives
Explain correct procedure for the administration of medication in the clinical setting.
Discriminate situations in which potential medication errors can occur.

11 Demonstrate safety in parenteral medication administration.
Learning Objectives
Identify steps in safe administration of parenteral medications.
Identify potential complications of intravenous access devices.

12 Identify nutrition and health promotion needs.
Learning Objectives
Determine client perception of needs.
Implement collaborative nutrition and health promotion plan.
Integrate patient teaching into daily cares to promote health.

13 Identify medical ethics as it applies to the nursing profession.

Learning Objectives
Discuss ethical issues in the client setting.
Discriminate alternative approaches to ethical issues.

14 Display measures to promote and maintain health and safety.

Learning Objectives
Identify specific client needs.
Determine collaborative plan to meet client needs.

SCC Accessibility Statement
If you have a disability and need accommodations to participate in the course activities, please contact your instructor as soon as possible. This information will be made available in an alternative format, such as Braille, large print, or cassette tape, upon request. If you wish to contact the college ADA Coordinator, call that office at 507-389-7222.

Disabilities page http://southcentral.edu/academic-policies/disability-rights.html