This course offers opportunities to care for a diverse population across the lifespan. Students will explore the leadership role in the clinical setting. The course involves a teaching/learning project as well as caring for multiple patients. Critical thinking and preparation for practice is threaded throughout the course. In this experience the student nurse will interact with and be mentored by a practicing clinical nurse in the patient care setting. This presents the student with the opportunity to synthesize and apply theory to practice directly in an independent supervised setting. Students will see their education and preparation come to life in the care and collaboration of a nurse preceptor. The student will establish learning outcomes, identity areas of growth and dialogue with classmates about their experiences. This is the pinnacle of student nursing education prior to program completion. Students will demonstrate professionalism and accountability for their actions. This course will also cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prerequisites: NURS 2450)

Career Cluster: Health Science Technology

Instructional Level: Associate Degree

Total Credits: 4.00

Total Hours: 128.00

Types of Instruction

Instruction Type: Clinical

Credits/Hours: 4/128

Pre/Corequisites

Prerequisite: NURS 2450

Institutional Core Competencies

1. Analysis and inquiry: Students will demonstrate an ability to analyze information from multiple sources and to raise pertinent questions regarding that information.

2. Civic knowledge and engagement- local and global: Students will understand the richness and challenge of local and world cultures and the effects of globalization, and will develop the skills and attitudes to function as "global citizens."
3 Critical and creative thinking: Students will develop the disposition and skills to strategize, gather, organize, create, refine, analyze, and evaluate the credibility of relevant information and ideas.

4 Ethical reasoning and action: Students will develop ethical and social responsibility to self and others, and will collaborate with others to address ethical and social issues in a sustainable manner.

5 Foundations and skills for lifelong learning: Students will display an understanding of learning as a lifelong process through demonstration of a desire to learn, the willingness to apply learning to other areas of their lives, the ability to think and act independently, be willing to take the initiative to get projects done, and demonstrate the ability to reflect upon what has occurred and how it impacts the student and others.

6 Intercultural knowledge and competence: Students will recognize and understand the rich and complex ways that group and individual inequalities and interactions impact self and society.

7 Teamwork and problem-solving: Students will demonstrate the ability to work together cohesively with diverse groups of persons, including working as a group to resolve any issues that arise.

8 Written and oral communication: Students will communicate effectively in a range of social, academic, and professional contexts using a variety of means, including written, oral, numeric/quantitative, graphic, and visual modes of communication.

Program Student Learning Outcomes

1 Human Flourishing - Advocate for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings.

2 Nursing Judgment - Make judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and that promote the health of patients within a family and community context.

3 Professional Identity - Implement one’s role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidence-based practice, caring, advocacy, and safe, quality care for diverse patients within a family and community context.

4 Spirit of Inquiry - Examine the evidence that underlies clinical nursing practice to challenge the status quo, question underlying assumptions, and offer new insights to improve the quality of care for patients, families, and communities.

External Standards
Title QSEN
Sponsoring Organization Quality and Safety Education for Nurses

Target Standards
Informatics. “Use information and technology to communicate, manage knowledge, mitigate error, and support decision making.”

Patient-centered Care. “Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient’s preferences, values, and needs.”

Teamwork and Collaboration. “Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect and shared decision-making to achieve quality patient care.”

Evidence-based Practice (EBP). “Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care.”

Quality Improvement (QI). “Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems.”
Safety. "Minimizes risk of harm to patients and providers through both system effectiveness and individual performance."

Course Competencies

1 Incorporate the nursing process in the care of patients across the lifespan.
   Learning Objectives
   Utilize nursing assessment to provide client specific patient care.
   Facilitate enhanced nurse-client-family communication through the use of therapeutic communication techniques.

2 Synthesize nursing theory and practice in the patient care setting.
   Learning Objectives
   Evaluate a nursing care plan utilizing nursing theory and the Nursing Process.
   Justify nursing interventions in the patient care setting.

3 Incorporate professionalism in communication with the multi-disciplinary health care team.
   Learning Objectives
   Define the role of the nurse on the multi-disciplinary health care team.
   Describe the role of the nurse on the multi-disciplinary health care team.

4 Facilitate communication while interacting with clients and families.
   Learning Objectives
   Demonstrate the use of therapeutic communication techniques in the care setting.
   Demonstrate active listening skills in the care setting.

5 Model professional behavior in the clinical setting.
   Learning Objectives
   Maintain client confidentiality.
   Demonstrate behaviors of the professional nurse.

6 Evaluate the role and responsibility of the nurse in leadership.
   Learning Objectives
   Identify principles of leadership.
   Demonstrate principles of leadership.

7 Cultivate professional behaviors under the guidance of a professional nurse in the patient care setting.
   Learning Objectives
   Identify personal goals for professional behaviors in the preceptorship experience.
   Evaluate personal professional goals in the preceptorship experience.

8 Explain health information to client
   Learning Objectives
   Identify nursing personnel learning needs.
   Assemble teaching presentation based upon identified nursing personnel learning needs.

9 Perform at the novice nurse level in the supervised patient care setting.
   Learning Objectives
   Demonstrate safety in administration of medications.
   Self-evaluate professional behaviors in the preceptorship experience.

10 Compose self-identified learning needs for the preceptorship experience.
    Learning Objectives
    Identify personal learning goals for the preceptorship experience.
    Explain personal learning goals for the preceptorship experience.

11 Demonstrate qualities of leadership in the clinical setting.
Learning Objectives
Identify personal leadership skills. 
Devise leadership plan based upon personal leadership skills.

12 Synthesize preceptorship experiences in guided reflection with peers.
Learning Objectives
Appraise personal goals for preceptorship in reflection with classmates. 
Summarize areas of personal growth from the preceptorship experience.

SCC Accessibility Statement
If you have a disability and need accommodations to participate in the course activities, please contact your instructor as soon as possible. This information will be made available in an alternative format, such as Braille, large print, or cassette tape, upon request. If you wish to contact the college ADA Coordinator, call that office at 507-389-7222.

Disabilities page http://southcentral.edu/academic-policies/disability-rights.html