South Central College

SOC 101 Introduction to Sociology

Common Course Outline

Course Information

Description: The world is a far more diverse place than you might think! This course is a broad survey of sociology and its practical uses for all of us. In this course, students are introduced to a variety of topics, emphasizing breadth rather than depth. After learning about the basic theories and methods of sociology, students will cover topics such as race, gender, education, religion, social class, work, family, the environment, government and politics, organizations and bureaucracy, and other topics. Students will learn about the nature of all of these areas and their effects on individuals and their broader implications for society. In the end, students will leave with a far greater understanding of how society is organized and what that means for where we have been, where we are, and where we are going as a people. (Prerequisite: Completion of READ 0090 with a grade of C or higher or a score of 78 or above in Reading comprehension on the Accuplacer) (MNTC Goal Areas 5 & 8; History and Social Sciences, Global Perspective)

Career Cluster: Liberal Arts & Sciences

Instructional Level: Associate Degree

Total Credits: 4.00

Total Hours: 64.00

Types of Instruction

Instruction Type: Lecture

Credits/Hours: 4 / 64

Pre/Corequisites

Prerequisite: Completion of READ 0090 with a grade of C or higher or a score of 78 or above in Reading comprehension on the Accuplacer

Institutional Core Competencies

1. Civic knowledge and engagement- local and global: Students will understand the richness and challenge of local and world cultures and the effects of globalization, and will develop the skills and attitudes to function as “global citizens.”

2. Ethical reasoning and action: Students will develop ethical and social responsibility to self and others, and will collaborate with others to address ethical and social issues in a sustainable manner.

3. Intercultural knowledge and competence: Students will recognize and understand the rich and complex
ways that group and individual inequalities and interactions impact self and society.

External Standards
Title MN Transfer Goals

Course Competencies

1. **Explain the development of the discipline of Sociology.**
   
   **Learning Objectives**
   Discuss the social and political events that led to rise of sociology.
   Describe who the primary contributors are and their theoretical perspectives.

2. **Demonstrate an understanding of the various research methods employed in the analysis of the society by the discipline.**
   
   **Learning Objectives**
   Describe the various steps employed by researchers to conduct a Sociological study.
   Explain the differences between correlation and causation as well as the differences between quantitative and qualitative studies.

3. **Explain the framework of culture and the important role this variable plays in defining the individual in relation the larger society.**
   
   **Learning Objectives**
   Describe the definition of culture and explain the differences between material and non-material culture.
   Explain the various elements (norms, values, ethnocentrism, relativism, etc.) of culture.
   Evaluate cultural relativism and the importance of cross cultural understanding.

4. **Explain the differences between micro and macro orientation by examining social structure and interaction.**
   
   **Learning Objectives**
   Compare and contrast micro and macro concepts and theoretical perspectives.
   Discuss the various elements of social structure and interaction.
   Discuss how the three theoretical perspectives view social structure.

5. **Describe the important role the process of Socialization play in our society.**
   
   **Learning Objectives**
   Define socialization.
   Discuss the differences between nature and nurture in relation to socialization and culture.
   Explain the various agents of socialization.
   Discuss how the three theoretical perspectives view the process of socialization.

6. **Explain the variables of groups and societies in human environments.**
   
   **Learning Objectives**
   Describe the various elements of groups in human societies.
   Identify the elements of a formal organization and describe their function in societies.
   Discuss how the three theoretical perspectives view social groups.

7. **Describe stratification both at a local and global level.**
   
   **Learning Objectives**
   Compare and contrast local and global stratification.
   Identify the various elements of stratification - power, wealth, prestige.
   Discuss how the three theoretical perspectives view both global and local stratification.

8. **Analyze the importance of the various social institutions that encompass human societies.**
   
   **Learning Objectives**
Compare and contrast the various social institutions (religion, education, legal, etc.). Identify the roles these institutions play in defining human societies. Discuss how the three theoretical perspectives view the various institutions.

9  **Explain how societies change and its implications.**
   Learning Objectives
   - Describe what brings about social change.
   - Compare and contrast collective behaviors and other social movements.
   - Discuss how the three theoretical perspectives view societal change brought about by collective behaviors and social movements.

10 **Evaluate the implications of educational inequality.**
    Learning Objectives
    - Explain the basic structure of education as an institution.
    - Evaluate the implications of varied outcomes in education.
    - Analyze the implications of educational inequality on labor market outcomes.

11 **Evaluate the implications of racial/ethnic inequality.**
    Learning Objectives
    - Describe the extent of racial/ethnic inequality.
    - Evaluate the ethical and societal implications of racial/ethnic inequality on a variety of outcomes.

12 **Evaluate the implications of gender inequality.**
    Learning Objectives
    - Describe the nature and extent of gender inequality on a variety of outcomes.
    - Analyze and evaluate the ethical and societal implications of gender inequality.

**SCC Accessibility Statement**
If you have a disability and need accommodations to participate in the course activities, please contact your instructor as soon as possible. This information will be made available in an alternative format, such as Braille, large print, or cassette tape, upon request. If you wish to contact the college ADA Coordinator, call that office at 507-389-7222.

Disabilities page [http://southcentral.edu/academic-policies/disability-rights.html](http://southcentral.edu/academic-policies/disability-rights.html)