South Central College

MA2020 Clinical Skills II

Common Course Outline

Course Information

Description
This course builds on the skills obtained in Clinical Skills I for Medical Assistants. Using medical specialties as the framework students will utilize their critical thinking skills to learn specific health testing, procedures and treatments in medical specialty departments within the ambulatory care setting (Prerequisites: MA 2015 Clinical Skills I)

Total Credits 3.00
Total Hours 64.00

Types of Instruction

Instruction Type Credits/Hours
Lecture 2 / 32
Lab 1 / 32

Pre/Corequisites

Prerequisite MA 2015 Clinical Skills I

Institutional Core Competencies

1 Critical and creative thinking: Students will develop the disposition and skills to strategize, gather, organize, create, refine, analyze, and evaluate the credibility of relevant information and ideas.

2 Foundations and skills for lifelong learning: Students will display an understanding of learning as a lifelong process through demonstration of a desire to learn, the willingness to apply learning to other areas of their lives, the ability to think and act independently, be willing to take the initiative to get projects done, and demonstrate the ability to reflect upon what has occurred and how it impacts the student and others.

3 Teamwork and problem-solving: Students will demonstrate the ability to work together cohesively with diverse groups of persons, including working as a group to resolve any issues that arise.

Course Competencies

1 Demonstrate the role of an MA in OB/GYN examinations.

Learning Objectives
Differentiate between gynecology and obstetrics.
Identify reasons the liquid-based Pap test is preferred.
List specific American Cancer Society patient preparation instructions for a more accurate Pap test.
Explain why monthly breast self-examination are necessary even when the provider performs them during the annual exam.
List reasons why the medical assistant should accompany the provider when a pelvic exam is performed.
Explain how to determine the estimated due date using Naegele’s rule.
2 Develop necessary skills to obtain a Medical Assisting Internship.
Learning Objectives
- Demonstrate professionalism in all practice externship/internship scenarios.
- Summarize employment services and methods of obtaining a medical assisting position.
- Create a resume, cover letter, and follow-up letter.
- Explain key factors for a successful interview.
- Identify potential locations for internship.

3 Demonstrate the role of an MA in Pediatric examinations.
Learning Objectives
- Identify gross motor activities that are appropriate for 6-month, 1 year and 18 month children.
- Measure length, weight, head and chest circumference measurements of an infant and/or child.
- Plot pediatric patients’ measurements on a growth chart.
- Explain the difference between a well-child and a sick-child visit.
- Identify immunizations given to 2 month and 12 month children according to the Childhood and Adolescent Immunization Schedule.

4 Practice tasks related to MA work within Ophthalmology examinations.
Learning Objectives
- Measure distant vision acuity with a Snellen Chart.
- Measure near vision acuity with a Jaeger Chart.
- Determine color vision acuity using Ishihara plates.

5 Apply MA skills as necessary in Otology examinations.
Learning Objectives
- Identify symptoms a patient might share indicating a need for an ear irrigation.
- Explain why irrigation of the ear is performed.
- Perform ear irrigation.

6 Use MA skills to perform Pulmonary testing.
Learning Objectives
- Describe pulse oximetry testing and why it is performed.
- Describe a spirometry test and state the purpose of it.
- Perform spirometry testing.
- Perform pulse oximetry testing.

7 Demonstrate the role of an MA in Cardiology examinations.
Learning Objectives
- Explain the reasons for performing an EKG/ECG.
- Describe the electrical conduction system of the heart.
- Define "artifacts" and their causes on an EKG/ECG.
- Perform a standard EKG/ECG.
- Discuss why cardiac stress testing is performed.
- State the purpose of an Hulter monitor and explain the procedure to a patient.

8 Prepare for minor surgery as applicable to the MA role.
Learning Objectives
- Identify the instruments used in minor surgery.
- Discuss the different parts of surgical instruments.
- Perform hand washing for surgical asepsis.
- Apply sterile gloves.
- Explain the importance of proper skin preparation.

9 Summarize skills that may be applied by an MA during surgical procedures.
Learning Objectives
- List common minor surgical procedures performed in an ambulatory care setting.
- Demonstrate the tray set up for suture removal.
Demonstrate suture and/or staple removal. 
Demonstrate wound collection procedures. 
Explain the cleanup process following an in-office minor surgery.

**SCC Accessibility Statement**

If you have a disability and need accommodations to participate in the course activities, please contact your instructor as soon as possible. This information will be made available in an alternative format, such as Braille, large print, or cassette tape, upon request. If you wish to contact the college ADA Coordinator, call that office at 507-389-7222.

Disabilities page [http://southcentral.edu/academic-policies/disability-rights.html](http://southcentral.edu/academic-policies/disability-rights.html)