South Central College

ENGL 0080  Writing and English I

Common Course Outline

Course Information

Description  This course offers a review in the use, basic study, and review of the Standard English language and an introduction to writing paragraphs. The course emphasizes correct English usage, sentence structure, punctuation, grammar, and spelling as they are applied throughout the writing process. (Prerequisites: None)

Total Credits  4.00
Total Hours  64.00

Types of Instruction

Instruction Type  Credits
Lecture  4

Pre/Corequisites

Prerequisite  None

Institutional Core Competencies

1  Foundations and skills for lifelong learning: Students will display an understanding of learning as a lifelong process through demonstration of a desire to learn, the willingness to apply learning to other areas of their lives, the ability to think and act independently, be willing to take the initiative to get projects done, and demonstrate the ability to reflect upon what has occurred and how it impacts the student and others.

2  Written and oral communication: Students will communicate effectively in a range of social, academic, and professional contexts using a variety of means, including written, oral, numeric/quantitative, graphic, and visual modes of communication.

Course Competencies

1  Employ correct word usage.
   Learning Objectives
   Apply spelling rules.
   Use homonyms appropriately.
   Use commonly misspelled words correctly.

2  Distinguish parts of speech.
   Learning Objectives
Recognize the seven parts of speech: nouns, pronouns, verbs, adjectives, adverbs, conjunctions, and prepositions.
Use the seven parts of speech: nouns, pronouns, verbs, adjectives, adverbs, conjunctions, and prepositions.
Distinguish between linking and action verbs.

3 **Identify sentence components.**

Learning Objectives
- Identify the components of a complete sentence (subject, verb, complete thought).
- Identify simple and compound subjects.
- Identify verbs and verb phrases, both linking and action.
- Identify verbals: gerunds, infinitives, and participles.

4 **Write using multiple sentence types.**

Learning Objectives
- Define simple, compound, and complex sentences.
- Write simple, compound, and complex sentences.
- Differentiate independent and dependent clauses.
- Apply sentence combining techniques.

5 **Identify and correct common grammatical errors.**

Learning Objectives
- Use correct subject-verb agreement.
- Identify and correct sentence fragments.
- Conjugate verbs correctly.
- Use correct verb tense.
- Show competence in pronoun usage.

6 **Apply rules of punctuation and mechanics appropriately.**

Learning Objectives
- Apply capitalization rules correctly.
- Apply end punctuation correctly.
- Apply comma usage rules correctly.
- Apply semi-colon usage rules correctly.
- Use quotation marks correctly.

7 **Demonstrate the writing process.**

Learning Objectives
- Employ prewriting techniques for idea development.
- Write draft using ideas generated from prewriting.
- Revise first draft to improve organization.
- Revise second draft to improve grammar, punctuation, and mechanics.
- Evaluate the effectiveness of revision in the writing process.

8 **Write paragraphs that model proper paragraph structure.**

Learning Objectives
- Recognize appropriate audience and understand purpose of writing.
- Apply proper paragraph form.
- Compose strong topic sentences.
- Provide specific and varied supporting details.
- Implement cohesion devices: transitions, repetition, vocabulary.
Apply revising and editing practices.
Employ a variety of strategies to support the writing purpose: description, narration, illustration, comparison/contrast, argument, and classification.

9 Identify components of beginning essay structure.

Learning Objectives
Recognize the relationship between a paragraph and an essay.
Review parts of an essay, including introduction, body paragraphs, and conclusion.
Compare role of topic sentence to role of thesis statement.
Compare role of supporting details to role of body paragraphs.
Compare role of concluding sentence to role of conclusion.
Review cohesion strategies for both paragraph and essay writing.

10 Apply appropriate formal and informal vocabulary.

Learning Objectives
Use appropriate word choice for academic work.
Write concisely.
Incorporate new vocabulary in written work.

11 Use technology for academic work.

Learning Objectives
Navigate computer and word processing programs.
Apply word processing skills.
Employ spell and grammar check to enhance editing skills.
Access assigned and/or relevant online grammar and writing resources.
Exhibit ease with using passwords to access email and college website.
Demonstrate ability to access and utilize D2L.

12 Exhibit professionalism.

Learning Objectives
Ask for help when needed.
Demonstrate proper classroom and/or online etiquette.
Employ appropriate formatting techniques.
Complete all assignments within given parameters.
Submit all assignments on time.

SCC Accessibility Statement
If you have a disability and need accommodations to participate in the course activities, please contact your instructor as soon as possible. This information will be made available in an alternative format, such as Braille, large print, or cassette tape, upon request. If you wish to contact the college ADA Coordinator, call that office at 507-389-7222.

Disabilities page http://southcentral.edu/academic-policies/disability-rights.html