South Central College

ENGL 0090  Writing and English II

Common Course Outline

Course Information

Description
This course consists of a review of Standard English grammar, including English usage, sentence structure, punctuation, grammar, and spelling. Students will also study the writing process as it applies to writing both paragraphs and essays. The final project of this class will consist of developing, writing, and editing a persuasive essay. (Prerequisite: Must have a score of 63 or higher on the Reading portion of the Accuplacer test or completion of ENGL 0080 with a grade of C or higher.)

Total Credits 4.00
Total Hours 64.00

Types of Instruction

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Institutional Core Competencies

1. Foundations and skills for lifelong learning: Students will display an understanding of learning as a lifelong process through demonstration of a desire to learn, the willingness to apply learning to other areas of their lives, the ability to think and act independently, be willing to take the initiative to get projects done, and demonstrate the ability to reflect upon what has occurred and how it impacts the student and others.

2. Written and oral communication: Students will communicate effectively in a range of social, academic, and professional contexts using a variety of means, including written, oral, numeric/quantitative, graphic, and visual modes of communication.

Course Competencies

1. Use English language vocabulary accurately.
   Learning Objectives
   - Use homonyms appropriately.
   - Exhibit ability to use easily confused and/or misspelled words correctly.
   - Use words appropriately within context.
   - Employ appropriate vocabulary for academic and varied audiences.
   - Demonstrate correct spelling.

2. Employ varied sentence structures.
   Learning Objectives
Write simple, compound, and complex sentences.
Write compound-complex sentences.
Apply sentence combining techniques.
Write sentences using simple and compound subjects.
Write sentences using active voice.
Write sentences using modifiers: one-word, phrase, and clauses.

3 **Apply principles of Standard English grammar.**

**Learning Objectives**
Practice subject-verb agreement.
Apply appropriate use of verb tenses and conjugation.
Show competent use of pronoun case and number.
Identify and correct pronoun antecedent problems.
Write sentences using linking and action verbs.

4 **Apply rules of punctuation correctly.**

**Learning Objectives**
Punctuate sentences correctly.
Use commas correctly.
Use semi-colons correctly.
Use quotation marks correctly.
Use apostrophes correctly.

5 **Apply appropriate organizational style for given writing purpose.**

**Learning Objectives**
Practice varied techniques of description.
Compose narration.
Apply knowledge of comparison/contrast.
Write illustration essay.
Understand appropriate application of classification.
Apply persuasive writing techniques.

6 **Apply rules of mechanics correctly.**

**Learning Objectives**
Understand and apply capitalization appropriately.
Use numbers (figures vs. text) correctly.
Use abbreviations and acronyms correctly.
Identify and correct sentence fragments.
Identify and correct run-on sentences.
Understand and practice parallelism.
Avoid misplaced or dangling modifiers in writing.

7 **Employ the writing process to draft paragraphs and essays.**

**Learning Objectives**
Understand and employ prewriting techniques for idea development.
Use prewriting to organize ideas in given draft form.
With peer and/or instructor input and guidance, revise first draft to improve organization.
With peer and/or instructor input, revise second draft to improve grammar, punctuation, and mechanics.
Identify and employ appropriate audience and purpose.
Revise written work effectively.

8 **Write well-developed paragraphs and essays.**
Learning Objectives
Establish a clear thesis statement.
Write a topic sentence for each paragraph.
Use transitions to connect ideas.
Organize introduction, body, and conclusion of essay.
Write conclusion to summarize and evaluate main points.
Use primary and secondary examples to support main ideas.

9 Develop research techniques.
Learning Objectives
Pose useful research question.
Create appropriate and useful search terms.
Employ library’s computer catalog of resources.
Evaluate and identify credible sources.

10 Evaluate sample essays critically.
Learning Objectives
Identify style and organizational pattern of essays.
Evaluate author’s word choice and sentence structure.
Determine author’s tone and purpose.
Assess author’s level of success in achieving purpose.

11 Develop research writing and formatting skills.
Learning Objectives
Develop useful outline.
Understand appropriate usage of paraphrasing vs. quoting.
Practice strong paraphrasing skills.
Employ proper in-text documentation.
Employ proper end documentation.
Understand various documentation styles, such as MLA and APA.

12 Use technology for academic work.
Learning Objectives
Navigate computer and word processing programs.
Apply word processing skills.
Employ spell and grammar check to enhance editing skills.
Access assigned and/or relevant grammar and writing resources online.
Demonstrate ability to access and utilize D2L.

SCC Accessibility Statement
If you have a disability and need accommodations to participate in the course activities, please contact your instructor as soon as possible. This information will be made available in an alternative format, such as Braille, large print, or cassette tape, upon request. If you wish to contact the college ADA Coordinator, call that office at 507-389-7222.

Disabilities page http://southcentral.edu/academic-policies/disability-rights.html